



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
Fax: 989-872-5015
www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

Jeffrey L. Hartel
Superintendent
989-872-2200

Chad Daniels
Jr./Sr. High School
Principal
989-872-2148

Aaron Fernald
Elementary School
Principal
989-872-2158

Lyle Severance
Technology Director
989-912-1843

Allison Zimba
Chief Financial Officer
989-912-1846

Shari Bock
Food Service Director
989-872-5729

Rita Hanby
Transportation Director
872-5618

Beth Kittle
Executive Secretary
989-872-2200

1/5/2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Cass City Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Daniels for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3hHvska>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not given a label.

One of the key challenges facing schools is the Covid pandemic. Technology availability as well as seesawing back and forth between in person and virtual instruction is effecting the availability of consistent, timely and reliable instruction. Students need a consistent, reliable and rigorous routines with motivations and supports in place to increase effectiveness. Currently, finding this balance is challenging.

State law requires that we also report additional information.

MISSION

Cass City Public Schools aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers.



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1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
-Students who live in the district and have been identified as 7-12 graders are eligible to be assigned to Cass City Jr./Sr. High School. Cass City Schools does participate in Schools of Choice for grades 7-10.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
-The School Improvement Plan is complete and can be found at the following: <http://www.casscityschools.org/our-district/transparency-section/sips/>
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
-Cass City Jr./Sr. High School serves grades 7-12. The building was erected in 1967 and has 27 classrooms, three of which are computer labs, a library with a computer lab also, a cafeteria, a gymnasium and various offices and work rooms.

Cass City Jr./Sr. High School provides a friendly, caring environment for its students. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today's world.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
-Cass City Jr./Sr. High School follows the Common Core Curriculum. This curriculum has been implemented for the past three years. It can be viewed at the following website: <http://www.corestandards.org/>
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Class of 2021

PSAT Total (11th grade) Score: 995	PSAT EBRW (11th grade) Score: 492	PSAT Math (11th grade) Score: 503
% Proficient: 43%	% Proficient: 70%	% Proficient: 48%
State % Proficient: 38%	State % Proficient: 64%	State % Proficient: 39%

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Class of 2022

PSAT Total (10th grade) Score: 907 % Proficient: 34% State % Proficient: 31%	PSAT EBRW (10th grade) Score: 455 % Proficient: 61% State % Proficient: 56%	PSAT Math (10th grade) Score: 451 % Proficient: 38% State % Proficient: 33%
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Class of 2023

PSAT Total (9th grade) Score: 895 % Proficient: 34% State % Proficient: 30%	PSAT EBRW (9th grade) Score: 458 % Proficient: 71% State % Proficient: 56%	PSAT Math (9th grade) Score: 437 % Proficient: 37% State % Proficient: 31%
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MSTEP Social Studies (8th grade)

Proficient: 44%
State Proficient: 28%

Class of 2024

PSAT Total (8th grade) Score: 834 % Proficient: 40% State % Proficient: 29%	PSAT EBRW (8th grade) Score: 419 % Proficient: 59% State % Proficient: 57%	PSAT Math (8th grade) Score: 415 % Proficient: 44% State % Proficient: 31%
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MSTEP ELA (7th grade)

Proficient: 53%
State Proficient: 43%

MSTEP Math (7th grade)

Proficient: 38%
State Proficient: 36%

Class of 2025

MSTEP ELA (6th grade) Proficient: 51% State Proficient: 42%	MSTEP Math (6th grade) Proficient: 38% State Proficient: 35%
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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

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-Fall Parent/Teacher Conferences 2020-2021, were not held. Teachers maintained contact with parents on scheduled half days every Friday for the year.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
(DUAL ENROLLMENT)

-Eight Students (2.9% of our 9-12 enrollment)

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

-Three Cass City Classes (Calculus, Literature, Chemistry) (2 Michigan Virtual-Biology and Computer Science)

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN
COLLEGE EQUIVALENT COURSES (AP/IB)

-Twenty-three students 8.3% of population

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE
LEADING TO COLLEGE CREDIT

-Nine Students (3.2% of our 9-12 enrollment)

We are confident that our school is moving in the right direction. We are determined to continue being a leader in student achievement.

Sincerely,

Chad Daniels

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