

Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
Fax: 989-872-5015
www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

Allison Zimba
Superintendent
989-872-2200

2/1/24

William Hartzell
Jr./Sr. High School
Principal
989-872-2148

Dear Parents and Community Members:

Aaron Fernald
Elementary School
Principal
989-872-2158

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Cass City Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact William Hartzell for assistance.

Lyle Severance
Technology Director
989-912-1843

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3hHvska>, or you may review a copy in the main office at your child's school.

Shari Bock
Food Service Director
989-872-5729

Rita Hanby
Transportation Director
872-5618

For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified or given a label.

In the 2023-2024 school year, Cass City Jr./Sr. High School faces several key challenges highlighted in its Annual Education Report, primarily revolving around student achievement and persistent gaps in academic performance. Data from the report indicate our constant focus on improving achievement among various student groups, including those from economically disadvantaged backgrounds and students with disabilities. Moreover, some students have proficiency levels in core subjects such as math and reading that indicate a need for targeted interventions. In response to these challenges, the school has implemented several key initiatives aimed at accelerating student achievement and closing these

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persistent gaps. These initiatives include personalized learning plans tailored to individual student needs, increased access to academic support services such as tutoring and mentoring, and the implementation of evidence-based instructional strategies to enhance student engagement and learning outcomes. Additionally, the school has prioritized professional development opportunities for teachers to strengthen their instructional practices and better support diverse learners. By addressing these challenges head-on and implementing targeted interventions, Cass City Jr./Sr. High School is committed to fostering a supportive and inclusive learning environment where all students can thrive academically.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

-Students who live in the district and have been identified as 7-12 graders are eligible to be assigned to Cass City Jr./Sr. High School. Cass City Schools does participate in Schools of Choice for grades 7-10.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

-The School Improvement Plan(MICIP) is complete and can be found at the following:
<https://drive.google.com/file/d/18XIFMLqQRXpVPfXTceor-RXR2jPqfu2z/view?usp=sharing>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

-Cass City Jr./Sr. High School serves grades 7-12. The building was erected in 1967 and has 26 classrooms, our library is also set up as a brand-new computer lab and houses our esports computers, a cafeteria, a gymnasium, a student rewards room, a School Responsibility Classroom (SRC), In school suspension room, 3-social worker offices, a special education office, School Resource Officer (SRO) office, Intervention Roving offices, and workrooms. Cass City Jr./Sr. High School is a one-to-one Chromebook school with a strong wifi network. Our school also offers a CDL driver's training program at our school. Cass City Jr./Sr. High School implemented a new Honors Program with a weighted (4.5) GPA. Current classes with the Honors distinction: Honors Pre-Calculus and Honors Physics.

Cass City Jr./Sr. High School provides a friendly, caring environment for its students. Our building is trained as a Capturing Kids' Hearts school. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today's world. The school district employs a School Resource officer for school safety, 2-full time social workers, and 1-half time social worker.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

-Cass City Jr./Sr. High School follows the Common Core Curriculum. It can be viewed at the following website: <http://www.corestandards.org/>

Our school and staff also follow the state models academic standards in education that can be viewed at the following website:

<https://www.michigan.gov/mde/services/academic-standards>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MSTEP

7th Grade MSTEP ELA	State Students Proficient (%)	District Students Proficient (%)
21-22	37.7	52
22-23	36.9	51.5
7th Grade MSTEP MATH		
21-22	30.2	30.7
22-23	31	36.9
8th Grade MSTEP SCIENCE		
21-22	36.3	31.3
22-23	37.4	34.7
11th Grade MSTEP SCIENCE		
21-22	38	32.1
22-23	39	39.2
8th Grade MSTEP SOCIAL STUDIES		
21-22	26.3	35
22-23	26.7	30.7
11th Grade MSTEP SOCIAL STUDIES		
21-22	35.9	55.4
22-23	36.1	50

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PSAT and SAT Data

8th Grade PSAT Total Score	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean
21-22	33	35	839	823
22-23	33	35	855	827
8th Grade PSAT English (EBRW)	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean
21-22	60	61	429	418
22-23	60	73	445	417
8th Grade PSAT MATH	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean
21-22	36	41	410	405
22-23	36	36	410	410
9th Grade PSAT Total Score	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean
21-22	36	32	882	865
22-23	37	40	896	869
9th Grade PSAT English (EBRW)	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean
21-22	59	76	454	439
22-23	59	71	464	437
9th Grade PSAT MATH	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean

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21-22		40	33	428	426
22-23		40	43	432	432
10th Grade PSAT Total Score	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean	
21-22		30	32	937	901
22-23		29	29	911	901
10th Grade PSAT English (EBRW)	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean	
21-22		57	69	478	457
22-23		57	66	461	457
10th Grade PSAT MATH	State Students Proficient (%)	District Students Proficient (%)	District Students Mean SAT Score	State Students Mean	
21-22		32	33	459	445
22-23		32	30	449	444
11th Grade SAT Total Score	State Students MET or Exceeded Benchmark (%)	District Students MET or Exceeded Benchmark (%)	District Students Mean SAT Score	State Students Mean	
21-22		28	35.7	984.8	959
22-23		28	32	964.1	958
11th Grade SAT English (EBRW)	State Students MET or Exceeded Benchmark (%)	District Students MET or Exceeded Benchmark (%)	District Students Mean SAT Score	State Students Mean	
21-22		52	58.9	495.2	489
22-23		52	52	492.8	488
11th Grade SAT MATH	State Students MET or Exceeded Benchmark (%)	District Students MET or Exceeded Benchmark (%)	District Students Mean SAT Score	State Students Mean	

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21-22	30	41.1	489.6	470
22-23	30	34.7	471.3	469

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

-Fall Parent/Teacher Conferences 2023-24. Teachers maintained contact with parents during our Parent-teacher conference in the fall. Our staff sends out weekly and bi-weekly progress reports throughout the year. Parents are notified about discipline write-ups. Cass City Jr./Sr. High School invested in a new PBIS Reward system that will give families access and notifications about their students earning positive PRIDE points throughout the school year.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2022-23 24 Students (7.8% of our 9-12 enrollment)

2023-24 27 Students (8.8% of our 9-12 enrollment)

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2022-23 One Cass City Class AP Calculus AB. 7 Michigan Virtual- AP Macroeconomics, AP Microeconomics, AP Spanish, AP US History, AP English Language and Composition, AP Calculus BC, and AP Computer Science

2023-24 One Cass City Class AP Calculus AB. 4 Michigan Virtual-AP Computer Science, AP US History, AP Biology, AP Language and Composition

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2022-23 12 students (2.5% of the population)

2023-24 12 students (3.9% of the population)

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2022-23 29 Students (9.4% of our 9-12 enrollment)

2023-24 32 Students (10.5% of our 9-12 enrollment)

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We are confident that our school is moving in the right direction. We are determined to continue being a leader in student achievement.

Sincerely,

William Hartzell