

# Cass City Public Schools

4868 North Seeger Street  
Cass City, MI 48726  
Phone: 989-872-2200  
Fax: 989-872-5015  
www.casscityschools.org

**Red Hawk Pride**  
Caring, Collaborative and  
Productive Students

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Transportation Director  
872-5618

2/1/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Cass City Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact William Hartzell for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3hHvska>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified or given a label.

One of the key challenges facing schools is the Covid pandemic. technology availability as well as seesawing back and forth between in-person and virtual instruction is affecting the availability of consistent, timely and reliable instruction. Students need a consistent, reliable and rigorous routines with motivations and supports in place to increase effectiveness. This past school year we found balance with the majority of students coming to school in a face-to-face model of instruction while

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keeping a virtual as a family option for students. We also hired a full-time teacher to oversee our virtual program, monitor students, track their progress and communicate with families. State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

-Students who live in the district and have been identified as 7-12 graders are eligible to be assigned to Cass City Jr./Sr. High School. Cass City Schools does participate in Schools of Choice for grades 7-10.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

-The School Improvement Plan is complete and can be found at the following:  
<http://www.casscityschools.org/our-district/transparency-section/sips/>

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

-Cass City Jr./Sr. High School serves grades 7-12. The building was erected in 1967 and has 26 classrooms, our library is also set up as a brand-new computer lab and houses our esports computers, a cafeteria, a gymnasium, a student rewards room, various offices, and workrooms. Cass City Jr./Sr. High School is a one-to-one Chromebook school with a strong wifi network. Our school also offers a CDL drivers training program at our school.

Cass City Jr./Sr. High School provides a friendly, caring environment for its students. Our building is trained as a Capturing Kids' Hearts school. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today's world. The school district employs a School Resource officer for school safety.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

-Cass City Jr./Sr. High School follows the Common Core Curriculum. It can be viewed at the following website: <http://www.corestandards.org/>

Our school and staff also follow the state models academic standards in education that can be viewed at the following website:  
<https://www.michigan.gov/mde/services/academic-standards>

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

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## Class of 2023

SAT Total (11th grade)	SAT EBRW (11th grade)	SAT Math (11th grade)
Score: 986	Score: 496	Score: 490
State Score: 959	State Score: 489	State Score: 470
% Proficient: 35%	% Proficient: 60%	% Proficient: 40%
State % Proficient: 28%	State % Proficient: 52%	State % Proficient: 30%

## Class of 2024

PSAT Total (10th grade)	PSAT EBRW (10th grade)	PSAT Math (10th grade)
Score: 937	Score: 478	Score: 459
State Score: 901	State Score: 457	State Score: 445
% Proficient: 32%	% Proficient: 69%	% Proficient: 33%
State % Proficient: 30%	State % Proficient: 57%	State % Proficient: 32%

## Class of 2025

PSAT Total (9th grade)	PSAT EBRW (9th grade)	PSAT Math (9th grade)
Score: 882	Score: 454	Score: 428
State Score: 864	State Score: 439	State Score: 426
% Proficient: 32%	% Proficient: 76%	% Proficient: 33%
State % Proficient: 36%	State % Proficient: 59%	State % Proficient: 40%

MSTEP Social Studies (8th grade) Proficient:

35%

State Proficient: 26.3%

## Class of 2026

PSAT Total (8th grade)	PSAT EBRW (8th grade)	PSAT Math (8th grade)
Score: 839	Score: 429	Score: 410
State score: 823	State Score: 418	State Score: 405
% Proficient: 35%	% Proficient: 61%	% Proficient: 41%
State % Proficient: 33%	State % Proficient: 60%	State % Proficient: 36%

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MSTEP ELA (7th grade)  
Proficient: 52%  
State Proficient: 37.7%

MSTEP Math (7th grade)  
Proficient: 30.7%  
State Proficient: 30.2%

## Class of 2027

MSTEP ELA (6th grade)  
Proficient: 48.5%  
State Proficient: 37.6%

MSTEP Math (6th grade)  
Proficient: 32.3%  
State Proficient: 28.4%

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES  
-Fall Parent/Teacher Conferences 2022-2023. Teachers maintained contact with parents on scheduled half days every Friday for the year and multiple times throughout the year with progress reports. We email progress reports with communications about grades and assignments to parents frequently.
  
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)  
-24 Students (7.8% of our 9-12 enrollment)
  
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
-One Cass City Classes AP Calculus AB. 7 Michigan Virtual- AP Macroeconomics, AP Microeconomics, AP Spanish, AP US History, AP English Language and Composition, AP Calculus BC, and AP Computer Science
  
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)  
-12 students 2.5% of the population
  
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT  
-29 Students (9.4% of our 9-12 enrollment)

We are confident that our school is moving in the right direction. We are determined to continue being a leader in student achievement.

Sincerely,

William Hartzell