



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
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www.casscityschools.org

Red Hawk Pride
Caring, Collaborative and
Productive Students

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Jr./Sr. High School
Principal
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Elementary School
Principal
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Transportation Director
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Business Manager
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Executive Secretary
989-872-2200

Cass City Public Schools

Annual Education Report (AER) Cover Letter

February 15th, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Cass City Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact your child's main office or the Superintendent's Office for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.casscityschools.org, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

MISSION

Cass City Public Schools aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers.



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Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

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School Name	Status Label	Key Initiative to Accelerate Achievement
Cass City Elementary	No Label	MTSS and PBIS
Cass City Jr/Sr High School	No Label	MTSS and Capturing Kids Hearts

Cass City Public Schools Mission Statement is "CCPS aspires to have all students lead healthy, meaningful and productive lives. To this end, we will, in partnership with parents and our community, provide an exceptional, supportive learning environment that develops resilient lifelong learners who are ethical, responsible, compassionate and collaborative problem solvers".

All district employees are committed to a Multi-Tiered System of Support (MTSS) that ensures all students receive the instructional services they need and deserve. We believe in the Positive Behavioral Intervention System (PBIS) that rewards positive behavior and encourages staff and students to work together to form a meaningful and effective learning environment. Our district is committed to meeting the needs of the Whole Child in every aspect. We encourage teamwork, peer mentoring, respect to every individual, Best Practices of instructional delivery, a safe school environment, mental and emotional services and food distribution for all.

Parents are encouraged to reach out to their child's teacher, principal or district superintendent to learn more about how they can get involved. We are 100% committed to our students and look forward to the success stories they share with us after they graduate.

Lastly, CCPS "Guiding Principles" include: Student Achievement and Well Being, High Expectations and Excellence, Character, Diversity, Collaboration and Shared Responsibility.

Sincerely,

Allison L. Zimba

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