

Annual Education Report Cass City Public Schools (79030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	54.2%	39	N/A	29.2%	21	25.0%	18	27.8%	20	18.1%	13
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	63.2%	36	N/A	31.6%	18	31.6%	18	17.5%	10	19.3%	11
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	56.9%	37	N/A	30.8%	20	26.2%	17	24.6%	16	18.5%	12
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	63.0%	34	N/A	33.3%	18	29.6%	16	18.5%	10	18.5%	10
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	62.1%	18	N/A	31.0%	9	31.0%	9	*	8	<=20%	3

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ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	75.0%	24	N/A	34.4%	11	40.6%	13	<=10%	3	*	5
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	48.8%	21	N/A	27.9%	12	20.9%	9	27.9%	12	23.3%	10
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	48.0%	12	N/A	*	7	<=20%	5	28.0%	7	24.0%	6
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	55.0%	22	N/A	22.5%	9	32.5%	13	27.5%	11	17.5%	7
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	57.9%	22	N/A	28.9%	11	28.9%	11	18.4%	7	23.7%	9
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	52.4%	33	N/A	25.4%	16	27.0%	17	22.2%	14	25.4%	16
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	55.6%	40	N/A	26.4%	19	29.2%	21	12.5%	9	31.9%	23
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	53.2%	33	N/A	25.8%	16	27.4%	17	21.0%	13	25.8%	16
ELA	4th Grade Content	White	2022-23	52.0%	32,175	56.1%	37	N/A	28.8%	19	27.3%	18	12.1%	8	31.8%	21

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ELA	4th Grade Content	Female	2021-22	45.5%	21,560	60.5%	23	N/A	31.6%	12	28.9%	11	15.8%	6	23.7%	9
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	55.2%	16	N/A	24.1%	7	31.0%	9	<=20%	5	*	8
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	40.0%	10	N/A	<=20%	4	*	6	32.0%	8	28.0%	7
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	55.8%	24	N/A	27.9%	12	27.9%	12	<=10%	4	*	15
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	45.5%	15	N/A	21.2%	7	24.2%	8	18.2%	6	36.4%	12
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	44.4%	16	N/A	16.7%	6	27.8%	10	13.9%	5	41.7%	15
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	56.5%	35	N/A	16.1%	10	40.3%	25	12.9%	8	30.6%	19
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	45.2%	28	N/A	14.5%	9	30.6%	19	30.6%	19	24.2%	15
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	58.6%	34	N/A	17.2%	10	41.4%	24	12.1%	7	29.3%	17
ELA	5th Grade Content	White	2022-23	51.1%	31,924	45.9%	28	N/A	14.8%	9	31.1%	19	31.1%	19	23.0%	14

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ELA	5th Grade Content	Female	2021-22	45.7%	21,940	66.7%	14	N/A	23.8%	5	42.9%	9	<=20%	3	<=20%	4
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	51.4%	19	N/A	18.9%	7	32.4%	12	32.4%	12	16.2%	6
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	51.2%	21	N/A	12.2%	5	39.0%	16	12.2%	5	36.6%	15
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	36.0%	9	N/A	<=20%	<3	*	*	28.0%	7	36.0%	9
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	46.4%	13	N/A	<=20%	4	*	9	21.4%	6	32.1%	9
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	36.4%	12	N/A	<=10%	3	*	9	30.3%	10	33.3%	11
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	48.5%	32	N/A	16.7%	11	31.8%	21	16.7%	11	34.8%	23
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	53.7%	36	N/A	14.9%	10	38.8%	26	19.4%	13	26.9%	18
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	48.4%	31	N/A	15.6%	10	32.8%	21	17.2%	11	34.4%	22

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ELA	6th Grade Content	White	2022-23	43.7%	27,540	55.6%	35	N/A	15.9%	10	39.7%	25	19.0%	12	25.4%	16
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	45.2%	14	N/A	19.4%	6	25.8%	8	16.1%	5	38.7%	12
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	51.9%	14	N/A	<=20%	4	*	10	25.9%	7	22.2%	6
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	51.4%	18	N/A	14.3%	5	37.1%	13	17.1%	6	31.4%	11
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	55.0%	22	N/A	15.0%	6	40.0%	16	15.0%	6	30.0%	12
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	38.6%	17	N/A	<=10%	4	*	13	15.9%	7	45.5%	20
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	43.3%	13	N/A	<=20%	<3	*	*	23.3%	7	33.3%	10
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	52.0%	39	N/A	17.3%	13	34.7%	26	26.7%	20	21.3%	16
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	51.5%	34	N/A	21.2%	14	30.3%	20	28.8%	19	19.7%	13
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	50.0%	36	N/A	16.7%	12	33.3%	24	27.8%	20	22.2%	16

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ELA	7th Grade Content	White	2022-23	42.4%	26,630	50.0%	32	N/A	20.3%	13	29.7%	19	29.7%	19	20.3%	13
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	63.2%	24	N/A	21.1%	8	42.1%	16	21.1%	8	15.8%	6
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	51.6%	16	N/A	16.1%	5	35.5%	11	32.3%	10	16.1%	5
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	40.5%	15	N/A	13.5%	5	27.0%	10	32.4%	12	27.0%	10
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	51.4%	18	N/A	25.7%	9	25.7%	9	25.7%	9	22.9%	8
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	42.9%	18	N/A	<=10%	4	*	14	28.6%	12	28.6%	12
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	43.9%	18	N/A	17.1%	7	26.8%	11	26.8%	11	29.3%	12
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	69.0%	49	N/A	38.0%	27	31.0%	22	15.5%	11	15.5%	11
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	66.7%	38	N/A	33.3%	19	33.3%	19	17.5%	10	15.8%	9
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	75.0%	48	N/A	40.6%	26	34.4%	22	12.5%	8	12.5%	8

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Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	68.5%	37	N/A	35.2%	19	33.3%	18	16.7%	9	14.8%	8
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	72.4%	21	N/A	31.0%	9	41.4%	12	<=20%	5	<=20%	3
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	71.9%	23	N/A	31.3%	10	40.6%	13	*	6	<=10%	3
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	66.7%	28	N/A	42.9%	18	23.8%	10	14.3%	6	19.0%	8
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	60.0%	15	N/A	36.0%	9	24.0%	6	<=20%	4	*	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	65.0%	26	N/A	32.5%	13	32.5%	13	15.0%	6	20.0%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	57.9%	22	N/A	28.9%	11	28.9%	11	21.1%	8	21.1%	8
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	49.2%	31	N/A	11.1%	7	38.1%	24	33.3%	21	17.5%	11
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	55.6%	40	N/A	15.3%	11	40.3%	29	25.0%	18	19.4%	14
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	50.0%	31	N/A	11.3%	7	38.7%	24	32.3%	20	17.7%	11
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	57.6%	38	N/A	16.7%	11	40.9%	27	22.7%	15	19.7%	13
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	47.4%	18	N/A	13.2%	5	34.2%	13	36.8%	14	15.8%	6
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	51.7%	15	N/A	<=20%	3	*	12	*	9	<=20%	5
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	52.0%	13	N/A	<=20%	<3	*	*	*	7	<=20%	5
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	58.1%	25	N/A	18.6%	8	39.5%	17	20.9%	9	20.9%	9
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	51.5%	17	N/A	<=10%	3	*	14	27.3%	9	21.2%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	44.4%	16	N/A	<=10%	3	*	13	30.6%	11	25.0%	9
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	45.2%	28	N/A	16.1%	10	29.0%	18	29.0%	18	25.8%	16
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	48.4%	30	N/A	21.0%	13	27.4%	17	27.4%	17	24.2%	15
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	46.6%	27	N/A	17.2%	10	29.3%	17	29.3%	17	24.1%	14

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Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	49.2%	30	N/A	21.3%	13	27.9%	17	27.9%	17	23.0%	14
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	42.9%	9	N/A	<=20%	<3	*	*	*	8	<=20%	4
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	48.6%	18	N/A	16.2%	6	32.4%	12	32.4%	12	18.9%	7
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	46.3%	19	N/A	19.5%	8	26.8%	11	24.4%	10	29.3%	12
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	48.0%	12	N/A	*	7	<=20%	5	<=20%	5	*	8
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	39.3%	11	N/A	<=20%	4	*	7	28.6%	8	32.1%	9
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	45.5%	15	N/A	15.2%	5	30.3%	10	24.2%	8	30.3%	10
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	32.3%	21	N/A	18.5%	12	13.8%	9	26.2%	17	41.5%	27
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	35.8%	24	N/A	11.9%	8	23.9%	16	34.3%	23	29.9%	20
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	31.7%	20	N/A	19.0%	12	12.7%	8	27.0%	17	41.3%	26
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	36.5%	23	N/A	12.7%	8	23.8%	15	34.9%	22	28.6%	18
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	26.7%	8	N/A	<=20%	5	<=20%	3	26.7%	8	46.7%	14
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	25.9%	7	N/A	<=20%	3	<=20%	4	44.4%	12	29.6%	8
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	37.1%	13	N/A	20.0%	7	17.1%	6	25.7%	9	37.1%	13
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	42.5%	17	N/A	12.5%	5	30.0%	12	27.5%	11	30.0%	12
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	30.2%	13	N/A	11.6%	5	18.6%	8	20.9%	9	48.8%	21
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	5	N/A	<=20%	<3	<=20%	*	*	11	*	14
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	30.7%	23	N/A	9.3%	7	21.3%	16	32.0%	24	37.3%	28
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	36.9%	24	N/A	21.5%	14	15.4%	10	30.8%	20	32.3%	21
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	29.2%	21	N/A	9.7%	7	19.4%	14	31.9%	23	38.9%	28

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	36.5%	23	N/A	20.6%	13	15.9%	10	30.2%	19	33.3%	21
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	28.9%	11	N/A	10.5%	4	18.4%	7	31.6%	12	39.5%	15
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	29.0%	9	N/A	12.9%	4	16.1%	5	32.3%	10	38.7%	12
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	32.4%	12	N/A	<=10%	3	*	9	32.4%	12	35.1%	13
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	44.1%	15	N/A	29.4%	10	14.7%	5	29.4%	10	26.5%	9
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	23.8%	10	N/A	<=10%	<3	*	*	26.2%	11	50.0%	21
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	32.5%	13	N/A	20.0%	8	12.5%	5	27.5%	11	40.0%	16
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	41.9%	26	N/A	14.5%	9	27.4%	17	40.3%	25	17.7%	11
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	45.2%	28	N/A	19.4%	12	25.8%	16	33.9%	21	21.0%	13
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	44.8%	26	N/A	15.5%	9	29.3%	17	39.7%	23	15.5%	9
Science	5th Grade Content	White	2022-23	47.4%	29,633	45.9%	28	N/A	19.7%	12	26.2%	16	34.4%	21	19.7%	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2021-22	37.4%	17,975	38.1%	8	N/A	<=20%	<3	*	*	*	*	<=20%	2
Science	5th Grade Content	Female	2022-23	37.4%	18,015	51.4%	19	N/A	16.2%	6	35.1%	13	35.1%	13	13.5%	5
Science	5th Grade Content	Male	2021-22	39.0%	19,576	43.9%	18	N/A	17.1%	7	26.8%	11	34.1%	14	22.0%	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	36.0%	9	N/A	*	6	<=20%	3	32.0%	8	32.0%	8
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	32.1%	9	N/A	<=20%	4	<=20%	5	*	14	<=20%	5
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	45.5%	15	N/A	12.1%	4	33.3%	11	21.2%	7	33.3%	11
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	31.3%	25	N/A	11.3%	9	20.0%	16	26.3%	21	42.5%	34
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	34.7%	26	N/A	8.0%	6	26.7%	20	40.0%	30	25.3%	19
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	32.8%	22	N/A	11.9%	8	20.9%	14	23.9%	16	43.3%	29
Science	8th Grade Content	White	2022-23	44.5%	28,668	32.4%	23	N/A	8.5%	6	23.9%	17	40.8%	29	26.8%	19
Science	8th Grade Content	Female	2021-22	35.5%	17,666	35.9%	14	N/A	12.8%	5	23.1%	9	28.2%	11	35.9%	14
Science	8th Grade Content	Female	2022-23	36.2%	17,732	42.1%	16	N/A	<=10%	3	*	13	39.5%	15	18.4%	7
Science	8th Grade Content	Male	2021-22	37.1%	19,241	26.8%	11	N/A	<=10%	4	*	7	24.4%	10	48.8%	20
Science	8th Grade Content	Male	2022-23	38.6%	19,670	27.0%	10	N/A	<=10%	3	*	7	40.5%	15	32.4%	12
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	16.3%	8	N/A	<=10%	<3	*	*	30.6%	15	53.1%	26
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	27.8%	10	N/A	<=10%	<3	*	*	38.9%	14	33.3%	12

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Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	32.1%	18	N/A	<=10%	5	*	13	21.4%	12	46.4%	26
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	39.2%	29	N/A	10.8%	8	28.4%	21	12.2%	9	48.6%	36
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*

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Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	31.5%	17	N/A	<=10%	4	*	13	22.2%	12	46.3%	25
Science	11th Grade Content	White	2022-23	44.8%	29,352	39.7%	27	N/A	11.8%	8	27.9%	19	11.8%	8	48.5%	33
Science	11th Grade Content	Female	2021-22	37.1%	17,393	34.6%	9	N/A	<=20%	<3	*	*	30.8%	8	34.6%	9
Science	11th Grade Content	Female	2022-23	37.9%	18,290	42.4%	14	N/A	<=10%	<3	*	*	<=10%	3	*	16
Science	11th Grade Content	Male	2021-22	39.0%	18,316	30.0%	9	N/A	<=20%	5	<=20%	4	<=20%	4	*	17
Science	11th Grade Content	Male	2022-23	40.0%	19,307	36.6%	15	N/A	14.6%	6	22.0%	9	14.6%	6	48.8%	20
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	33.3%	10	N/A	<=20%	3	*	7	23.3%	7	43.3%	13

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Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	31.3%	10	N/A	<=10%	3	*	7	12.5%	4	56.3%	18
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	33.9%	21	N/A	12.9%	8	21.0%	13	46.8%	29	19.4%	12
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	22.6%	14	N/A	<=5%	3	*	11	62.9%	39	14.5%	9
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	34.5%	20	N/A	13.8%	8	20.7%	12	48.3%	28	17.2%	10
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	23.0%	14	N/A	<=5%	3	*	11	62.3%	38	14.8%	9
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	23.8%	5	N/A	<=20%	<3	<=20%	*	*	13	<=20%	3
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	16.2%	6	N/A	<=10%	<3	*	*	67.6%	25	16.2%	6
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	39.0%	16	N/A	14.6%	6	24.4%	10	39.0%	16	22.0%	9
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	32.0%	8	N/A	<=20%	<3	*	*	*	14	<=20%	3
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	28.6%	8	N/A	<=20%	4	<=20%	4	46.4%	13	25.0%	7
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	12.1%	4	N/A	<=10%	<3	*	*	66.7%	22	21.2%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	35.0%	28	N/A	7.5%	6	27.5%	22	23.8%	19	41.3%	33
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	30.7%	23	N/A	8.0%	6	22.7%	17	56.0%	42	13.3%	10
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	34.3%	23	N/A	<=5%	3	*	20	17.9%	12	47.8%	32
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	29.6%	21	N/A	7.0%	5	22.5%	16	56.3%	40	14.1%	10
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	35.9%	14	N/A	<=10%	<3	*	*	28.2%	11	35.9%	14
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	26.3%	10	N/A	<=10%	3	*	7	63.2%	24	10.5%	4
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	34.1%	14	N/A	<=10%	4	*	10	19.5%	8	46.3%	19
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	35.1%	13	N/A	<=10%	3	*	10	48.6%	18	16.2%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	20.4%	10	N/A	<=10%	<3	*	*	28.6%	14	51.0%	25
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	16.7%	6	N/A	<=10%	<3	*	*	69.4%	25	13.9%	5
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	55.4%	31	N/A	<=10%	4	*	27	*	*	<=10%	1

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	50.0%	37	N/A	16.2%	12	33.8%	25	44.6%	33	5.4%	4
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	55.6%	30	N/A	<=10%	4	*	26	*	*	<=10%	1
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	51.5%	35	N/A	17.6%	12	33.8%	23	42.6%	29	5.9%	4
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	50.0%	13	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	48.5%	16	N/A	15.2%	5	33.3%	11	*	*	<=10%	1

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	60.0%	18	N/A	<=20%	3	*	15	*	*	<=20%	0
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	51.2%	21	N/A	17.1%	7	34.1%	14	*	17	<=10%	3
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	56.7%	17	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	46.9%	15	N/A	15.6%	5	31.3%	10	*	*	<=10%	1
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	60.8%	48	N/A	44.3%	35	16.5%	13	20.3%	16	19.0%	15
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	73.0%	54	N/A	51.4%	38	21.6%	16	10.8%	8	16.2%	12
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	58.2%	39	N/A	43.3%	29	14.9%	10	22.4%	15	19.4%	13
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	71.4%	50	N/A	50.0%	35	21.4%	15	11.4%	8	17.1%	12
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	76.9%	30	N/A	53.8%	21	23.1%	9	*	*	<=10%	<3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	83.8%	31	N/A	73.0%	27	10.8%	4	<=10%	3	<=10%	3
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	45.0%	18	N/A	*	14	<=10%	4	22.5%	9	32.5%	13
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	62.2%	23	N/A	29.7%	11	32.4%	12	13.5%	5	24.3%	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	45.8%	22	N/A	33.3%	16	12.5%	6	27.1%	13	27.1%	13
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	61.1%	22	N/A	41.7%	15	19.4%	7	19.4%	7	19.4%	7
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	40.5%	32	N/A	10.1%	8	30.4%	24	36.7%	29	22.8%	18
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	36.5%	27	N/A	6.8%	5	29.7%	22	33.8%	25	29.7%	22
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	40.3%	27	N/A	10.4%	7	29.9%	20	34.3%	23	25.4%	17
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	34.3%	24	N/A	7.1%	5	27.1%	19	34.3%	24	31.4%	22
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	38.5%	15	N/A	10.3%	4	28.2%	11	46.2%	18	15.4%	6
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	37.8%	14	N/A	<=10%	3	*	11	35.1%	13	27.0%	10
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	42.5%	17	N/A	<=10%	4	*	13	27.5%	11	30.0%	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	35.1%	13	N/A	<=10%	<3	*	*	32.4%	12	32.4%	12
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	27.1%	13	N/A	<=10%	<3	*	*	41.7%	20	31.3%	15
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	27.8%	10	N/A	<=10%	<3	*	*	30.6%	11	41.7%	15
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cass City Public Schools (79030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2021-22	Total Score	All Students	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2022-23	Total Score	All Students	964.1	N/A	24	32.0%	51	68.0%	75
Cass City Public Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Cass City Public Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Cass City Public Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cass City Public Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cass City Public Schools	2021-22	Total Score	White	983.1	N/A	19	35.2%	35	64.8%	54
Cass City Public Schools	2022-23	Total Score	White	964.2	N/A	22	31.9%	47	68.1%	69
Cass City Public Schools	2021-22	Total Score	Female	980.0	N/A	10	38.5%	16	61.5%	26
Cass City Public Schools	2022-23	Total Score	Female	1000.9	N/A	14	41.2%	20	58.8%	34
Cass City Public Schools	2021-22	Total Score	Male	989.0	N/A	10	33.3%	20	66.7%	30
Cass City Public Schools	2022-23	Total Score	Male	933.7	N/A	10	24.4%	31	75.6%	41
Cass City Public Schools	2021-22	Total Score	Economically Disadvantaged	959.0	N/A	8	26.7%	22	73.3%	30
Cass City Public Schools	2022-23	Total Score	Economically Disadvantaged	940.9	N/A	9	28.1%	23	71.9%	32

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2021-22	Total Score	Not Economically Disadvantaged	1014.6	N/A	12	46.2%	14	53.8%	26
Cass City Public Schools	2022-23	Total Score	Not Economically Disadvantaged	981.4	N/A	15	34.9%	28	65.1%	43
Cass City Public Schools	2021-22	Total Score	Not English Learners	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2022-23	Total Score	Not English Learners	964.1	N/A	24	32.0%	51	68.0%	75
Cass City Public Schools	2021-22	Total Score	Not Migrant	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2022-23	Total Score	Not Migrant	964.1	N/A	24	32.0%	51	68.0%	75
Cass City Public Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Cass City Public Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Cass City Public Schools	2021-22	Total Score	Students Without Disabilities	1007.1	N/A	20	39.2%	31	60.8%	51
Cass City Public Schools	2022-23	Total Score	Students Without Disabilities	976.5	N/A	24	33.8%	47	66.2%	71
Cass City Public Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cass City Public Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cass City Public Schools	2021-22	Total Score	Not Homeless	987.2	N/A	20	37.0%	34	63.0%	54

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2022-23	Total Score	Not Homeless	965.8	N/A	24	32.4%	50	67.6%	74
Cass City Public Schools	2021-22	Total Score	Not Foster Care	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2022-23	Total Score	Not Foster Care	964.1	N/A	24	32.0%	51	68.0%	75
Cass City Public Schools	2021-22	Total Score	Not Military Connected	984.8	N/A	20	35.7%	36	64.3%	56
Cass City Public Schools	2022-23	Total Score	Not Military Connected	964.1	N/A	24	32.0%	51	68.0%	75
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	All Students	495.2	480	33	58.9%	23	41.1%	56
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	All Students	492.8	480	39	52.0%	36	48.0%	75
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	White	493.1	480	32	59.3%	22	40.7%	54

Annual Education Report Cass City Public Schools (79030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	White	492.8	480	36	52.2%	33	47.8%	69
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Female	498.5	480	16	61.5%	10	38.5%	26
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Female	506.8	480	20	58.8%	14	41.2%	34
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Male	492.3	480	17	56.7%	13	43.3%	30
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Male	481.2	480	19	46.3%	22	53.7%	41
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	487.7	480	17	56.7%	13	43.3%	30
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	485.3	480	17	53.1%	15	46.9%	32
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	503.8	480	16	61.5%	10	38.5%	26
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	498.4	480	22	51.2%	21	48.8%	43
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	495.2	480	33	58.9%	23	41.1%	56
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	492.8	480	39	52.0%	36	48.0%	75

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	495.2	480	33	58.9%	23	41.1%	56
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	492.8	480	39	52.0%	36	48.0%	75
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	504.1	480	32	62.7%	19	37.3%	51
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	498.7	480	38	53.5%	33	46.5%	71
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	495.4	480	32	59.3%	22	40.7%	54
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	493.4	480	39	52.7%	35	47.3%	74
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	495.2	480	33	58.9%	23	41.1%	56

Annual Education Report Cass City Public Schools (79030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	492.8	480	39	52.0%	36	48.0%	75
Cass City Public Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	495.2	480	33	58.9%	23	41.1%	56
Cass City Public Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	492.8	480	39	52.0%	36	48.0%	75
Cass City Public Schools	2021-22	Mathematics	All Students	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2022-23	Mathematics	All Students	471.3	530	26	34.7%	49	65.3%	75
Cass City Public Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Cass City Public Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Cass City Public Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cass City Public Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cass City Public Schools	2021-22	Mathematics	White	490.0	530	22	40.7%	32	59.3%	54
Cass City Public Schools	2022-23	Mathematics	White	471.4	530	24	34.8%	45	65.2%	69
Cass City Public Schools	2021-22	Mathematics	Female	481.5	530	11	42.3%	15	57.7%	26
Cass City Public Schools	2022-23	Mathematics	Female	494.1	530	15	44.1%	19	55.9%	34

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2021-22	Mathematics	Male	496.7	530	12	40.0%	18	60.0%	30
Cass City Public Schools	2022-23	Mathematics	Male	452.4	530	11	26.8%	30	73.2%	41
Cass City Public Schools	2021-22	Mathematics	Economically Disadvantaged	471.3	530	8	26.7%	22	73.3%	30
Cass City Public Schools	2022-23	Mathematics	Economically Disadvantaged	455.6	530	10	31.3%	22	68.8%	32
Cass City Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	510.8	530	15	57.7%	11	42.3%	26
Cass City Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	483.0	530	16	37.2%	27	62.8%	43
Cass City Public Schools	2021-22	Mathematics	Not English Learners	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2022-23	Mathematics	Not English Learners	471.3	530	26	34.7%	49	65.3%	75
Cass City Public Schools	2021-22	Mathematics	Not Migrant	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2022-23	Mathematics	Not Migrant	471.3	530	26	34.7%	49	65.3%	75
Cass City Public Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Cass City Public Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Cass City Public Schools	2021-22	Mathematics	Students Without Disabilities	502.9	530	23	45.1%	28	54.9%	51

Annual Education Report Cass City Public Schools (79030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cass City Public Schools	2022-23	Mathematics	Students Without Disabilities	477.7	530	26	36.6%	45	63.4%	71
Cass City Public Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Cass City Public Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Cass City Public Schools	2021-22	Mathematics	Not Homeless	491.9	530	23	42.6%	31	57.4%	54
Cass City Public Schools	2022-23	Mathematics	Not Homeless	472.4	530	26	35.1%	48	64.9%	74
Cass City Public Schools	2021-22	Mathematics	Not Foster Care	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2022-23	Mathematics	Not Foster Care	471.3	530	26	34.7%	49	65.3%	75
Cass City Public Schools	2021-22	Mathematics	Not Military Connected	489.6	530	23	41.1%	33	58.9%	56
Cass City Public Schools	2022-23	Mathematics	Not Military Connected	471.3	530	26	34.7%	49	65.3%	75

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	0.0%	*	N/A	*	*	*
Science	5th Grade Content	American Indian or Alaska Native	2021-22	66.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	0.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	21.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*

Annual Education Report Cass City Public Schools (79030)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cass City Public Schools (79030)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cass City Public Schools (79030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	477	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	475	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	449	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	226	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	229	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	246	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	248	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	208	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	477	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	475	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	477	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	475	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	419	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	420	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	469	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	468	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	471	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	472	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	477	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	474	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	442	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	448	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	250	<10	*	*	*	*	*	*	*

Annual Education Report Cass City Public Schools (79030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2022-23	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	247	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	227	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	474	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	474	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	418	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	419	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	467	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	467	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	469	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	471	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	475	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	474	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	112	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	91	<10	*	*	*	*	*	*	*

Annual Education Report Cass City Public Schools (79030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Cass City Public Schools (79030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	211	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Cass City Public Schools (79030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	103	<10	*	*	*	*	*	*	*

Annual Education Report Cass City Public Schools (79030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	27	<10	*	*	*	*	*	*	*

Annual Education Report Cass City Public Schools (79030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	175	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	196	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	211	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	199	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	213	<10	*	*	*	*	*	*	*

Annual Education Report Cass City Public Schools (79030)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	88.71%	82.43%	83.60%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
White	82.84%	88.14%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	86.96%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Cass City Public Schools (79030)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cass City Public Schools (79030)	51.01	8.86	17.4%	0.00	0.0%	N/A	N/A
Cass City Elementary (00509)	27.33	3.50	12.8%	N/A	N/A	N/A	N/A
Cass City Jr. and Sr. High School (00552)	22.68	5.36	23.6%	N/A	N/A	N/A	N/A
Transition Center (09568)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cass City Public Schools (79030)	5.25	3.00	57.1%	N/A	N/A	N/A	N/A
Cass City Elementary (00509)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Cass City Jr. and Sr. High School (00552)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Cass City Day Care (03855)	0.25	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cass City Public Schools (79030)	51.01	3.69	7.2%	0.00	0.0%	N/A	N/A
Cass City Elementary (00509)	27.33	0.33	1.2%	N/A	N/A	N/A	N/A

Annual Education Report Cass City Public Schools (79030)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cass City Jr. and Sr. High School (00552)	22.68	3.36	14.8%	N/A	N/A	N/A	N/A
Transition Center (09568)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cass City Public Schools (79030)	51.01	6.34	12.4%	0.00	0.0%	N/A	N/A
Cass City Elementary (00509)	27.33	1.49	5.5%	N/A	N/A	N/A	N/A
Cass City Jr. and Sr. High School (00552)	22.68	4.85	21.4%	N/A	N/A	N/A	N/A
Transition Center (09568)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Cass City Public Schools (79030)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cass City Public Schools (79030)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cass City Public Schools (79030)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cass City Public Schools (79030)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cass City Public Schools (79030)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display