



Cass City Public Schools

4868 North Seeger Street
Cass City, MI 48726
Phone: 989-872-2200
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www.casscityschools.org

*Learning from the past.
Making the most of the present.
Preparing for the future.*

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School Annual Education Report (AER) Cover Letter

1/5/2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Cass City Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Daniels for assistance.

The AER is available for you to review electronically by visiting the following website: <http://www.casscityschools.org/our-district/transparency-section/annual-education-reports/>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not given one of these labels.

One of the key challenges facing schools is the availability of consistent, timely and reliable data to help chart student growth. Currently there is a change over to MSTEP and SAT testing which is still in its infancy. Until we have 3 or more years of this data to compare, it is difficult to get a gauge of where you are at. However, in the meantime, we are focusing our

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All School personnel will accept the responsibility to provide the opportunity for all students to be productive in a global society.



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efforts into utilizing AIMSWEB, Khan Academy as well as a couple of other local assessments to assist in filling in the gaps until that data is available.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

-Students who live in the district and have been identified as 7-12 graders are eligible to be assigned to Cass City Jr./Sr. High School. Cass City Schools does participate in Schools of Choice for grades 7-10.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

-The School Improvement Plan is constantly evaluated and updated yearly. All academic departments establish goals that are both short and long term. The school improvement plan is complete and can be found at the following:
<http://www.casscityschools.org/our-district/transparency-section/sips/>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

-Cass City Jr./Sr. High School serves grades 7-12. The building was erected in 1967 and has 27 classrooms, three of which are computer labs, a library with a computer lab also, a cafeteria, a gymnasium and various offices and work rooms.

Cass City Jr./Sr. High School provides a friendly, caring environment for its students. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today's world.

School Enrollment- 4th Friday Count

2016-17	445
2015-16	472
2014-15	488

Retentions

For the 2015 – 2016 school year the retention rate are as follows: 7th grade (4), 8th grade (0), 9th grade (5), 10th grade (1), 11th grade (1) and 12th grade (0).

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Free and/or Reduced Lunch

CCHS's free and/or reduced lunch was approximately 48% at the end of the 2015-16 school year.

Staff

All staff (100%) at Cass City Jr./Sr. High School are highly qualified under the federal legislation of No Child Left Behind. In the 2015-16 school year, Cass City Jr./Sr. High School had a total of 25 certified teachers working in our building. There were three (3) special education teachers and twenty two (22) regular education teachers.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

-Cass City Jr./Sr. High School follows the Common Core Curriculum. This curriculum has been implemented for the past three years. It can be viewed at the following website: <http://www.corestandards.org/>. If internet access is not available, information may be obtained by calling the Jr./Sr. High School office at (989)872-2148.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

-Prior to the 2014-2015 school year the primary assessments utilized were the Michigan Educational Assessment Program (MEAP) in grades 7, 8 & 9 and the Michigan Merit Examination (MME) in grade 11. Other tests given to monitor student achievement are: the American College Test (ACT) and Practice ACT in grade 11; the Preliminary Scholastic Aptitude Test (PSAT) and the ACT-Plan test in grade 10; the ACT-Explore test in grades 8 & 9; and the Armed Services Vocational Aptitude Battery (ASVAB). For the 2014-2015 school years and beyond, Cass City Jr. Sr. High School will be utilizing the Michigan Student Test of Educational Progress (M-STEP) in grades 7 & 8, Michigan Merit Exam (MME) in grade 11, Michigan Educational Assessment Program Access (MEAP - Access) in grades 7 & 8 and MI- Access in grades 7, 8 & 11. Beginning with the 2015-2016 school year the SAT was added in grade 11. Additionally, students take

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district common assessments as part of their coursework and students in AP courses take the AP exam. Achievement trends generally reflect positive growth. Please refer to the specific data contained in the report.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Fall Parent/Teacher Conferences 2015-2016, 22% of our students had parent representation.
- Fall Parent/Teacher Conferences 2014-2015, 17% of our students had parent representation.
- Fall Parent/Teacher Conferences 2013-2014, 21% of our students had parent representation.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. There were 9 students equating to 2.% of our student body were enrolled in dual enrollment classes.
- b. We offered three (3) Advanced Placement courses.
- c. There were 55 students equating to 12% of our student body enrolled in College Equivalent courses.
- d. There were 17 students equating to 3.8% of our student body receiving a score leading to college credit.

Cass City Jr./Sr. High School experienced a very successful year in academics, co-curricular activities, clubs, organizations, and fine arts indicating that our students are involved in, and are successful in, all facets of their education. I commend the students, staff and parents of Cass City Jr./Sr. High School and look forward to continued success. We are confident that our school is moving in the right direction. With these changes, we will continue to be a leader in student achievement.

Sincerely,

Chad Daniels

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