



# Cass City Public Schools

4868 North Seeger Street  
Cass City, MI 48726  
Phone: 989-872-2200  
Fax: 989-872-5015  
www.casscityschools.org

*Learning from the past.  
Making the most of the present.  
Preparing for the future.*

**Jeffrey L. Hartel**  
Superintendent  
989-872-2200

**Chad Daniels**  
Jr./Sr. High School  
Principal  
989-872-2148

**Don Markel**  
Assistant Principal  
Athletic Director  
989-912-1836

**Aaron Fernald**  
Elementary School  
Principal  
989-872-2158

**Lyle Severance**  
Technology Director  
989-912-1843

**Allison Zimba**  
Chief Financial Officer  
989-912-1846

**Shari Bock**  
Food Service Director  
989-872-5729

## School Annual Education Report (AER) Cover Letter

5/5/2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Cass City Jr./Sr. high School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Daniels for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/LD2FzX>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not being given a label.

One of the key challenges facing schools is the availability of consistent, timely and reliable data to help chart student growth. Currently there is a change over to MSTEP and SAT testing which is still in its infancy. Until we have 3 or more years of this data to compare, it is difficult to get a gauge of where you are at. However, in the meantime, we are focusing our efforts into utilizing AIMSWEB, Khan Academy as well as a couple of other local assessments to assist in filling in the gaps until that data is available.

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State law requires that we also report additional information.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

-Students who live in the district and have been identified as 7-12 graders are eligible to be assigned to Cass City Jr./Sr. High School. Cass City Schools does participate in Schools of Choice for grades 7-10.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

-The School Improvement Plan is complete and can be found at the following: <http://www.casscityschools.org/our-district/transparency-section/sips/>

## **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

-Cass City Jr./Sr. High School serves grades 7-12. The building was erected in 1967 and has 27 classrooms, three of which are computer labs, a library with a computer lab also, a cafeteria, a gymnasium and various offices and work rooms.

-Cass City Jr./Sr. High School provides a friendly, caring environment for its students. The staff encourages parent involvement and is continually striving to provide outstanding educational services for its students in order to prepare them for today's world.

## **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

-Cass City Jr./Sr. High School follows the Common Core Curriculum. This curriculum has been implemented for the past two years. It can be viewed at the following website: <http://www.corestandards.org/>

## **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

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-The primary assessments utilized are the Michigan Student Test of Educational Progress (MSTEP) in grades 7, 8, 9 & 11 and the Scholastic Aptitude Test (SAT) in grade 11. Another test given to monitor student achievement is the Preliminary Scholastic Aptitude Test (PSAT).

-The following are percentages of students meeting proficiency on each of the following portions of the MSTEP & SAT tests.

## Class of 2016-17

<u>MSTEP Science (11th)</u>		<u>MSTEP SS (11th)</u>	
Proficient	State Proficient	Proficient	State Proficient
29%	33%	53.2%	43.1%
<u>SAT Total (11th)</u>		<u>SAT Reading (11th)</u>	
Score	% Met	Score	% Met
1030.0	44.4%	511.4	65.1%
<u>SAT Math (11th)</u>			
Score	% Met		
518.7	47.6%		

## Class of 2017-18

<u>MSTEP Science (11th)</u>		<u>MSTEP SS (11th)</u>	
Proficient	State Proficient	Proficient	State Proficient
33.8%	33.6%	44.1%	46%
<u>SAT Total (11th)</u>		<u>SAT Reading (11th)</u>	
Score	% Met	Score	% Met

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1054.3                      47.1%                                      520                      61.8%

## SAT Math (11th)

Score                      % Met

534.3                      52.9%

## Class of 2018-19

No Current MSTEP or SAT data Available

## Class of 2019-20

### MSTEP ELA (8th grade)

### MSTEP Math (8th grade)

Proficient                      State Proficient                                      Proficient                      State Proficient

55.7%                      48.9%                                      40.5%                      32.7%

### MSTEP SS (8th grade)

Proficient                      State Proficient

32.9%                      29.3%

## Class of 2020-21

### MSTEP ELA

### MSTEP Math

Proficient                      State Proficient                                      Proficient                      State Proficient

52.5%                      47.1% (7th)                                      47.5%                      35.3% (7th)

54.2%                      48.4% (8th)                                      38.9%                      33.5% (8th)

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## MSTEP Science (7th)

## MSTEP SS (9th)

Proficient	State Proficient	Proficient	State Proficient
28.8%	23.9%	43.1%	31.4%

### Class of 2021-22

## MSTEP ELA (7th)

## MSTEP Math (7th)

Proficient	State Proficient	Proficient	State Proficient
45.6%	44.8%	27.9%	36.2%

## MSTEP Science (7th)

Proficient	State Proficient
13.2%	22.7%

### Class of 2022-23

No Current MSTEP or SAT data Available

#### **6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

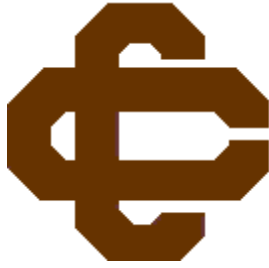
-Fall Parent/Teacher Conferences 2017-2018, 19% of our students had parent representation.

-Fall Parent/Teacher Conferences 2016-2017, 21% of our students had parent representation.

#### **7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

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- a. There were 19 students equating to .04% of our student body were enrolled in dual enrollment classes.
- b. We offered four (4) Advanced Placement courses.
- c. There were 46 students equating to 10.5% of our student body enrolled in AP courses.
- d. There were 32 students of the 46 eligible students who took the AP test for college credit. Twenty one (21) students equating to .049% of the student body passed the AP test.

We are confident that our school is moving in the right direction. With these changes, we will continue to be a leader in student achievement.

Sincerely,

Chad Daniels

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