



# Cass City Public Schools

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*Learning from the past.  
Making the most of the present.  
Preparing for the future.*

**Jeffrey L. Hartel**  
Superintendent  
989-872-2200

**Chad Daniels**  
Jr./Sr. High School  
Principal  
989-872-2148

**Don Markel**  
Assistant Principal  
Athletic Director  
989-912-1836

**Aaron Fernald**  
Elementary School  
Principal  
989-872-2158

**Lyle Severance**  
Technology Director  
989-912-1843

**Mike Klosowski**  
Chief Financial Officer  
989-912-1846

**Shari Bock**  
Food Service Director  
989-872-5729

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989-912-1837

**Randy Schuette**  
Grounds Supervisor  
989-872-2200 x3512

August 1, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Cass City Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Aaron Fernald for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Report](#) or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Reward School. At Cass City Elementary we continue to strive to raise student achievement for each and every student at the elementary. We take great pride in our recent achievements and continually seek ways to improve the education for the students of our school and of this ongoing process and strive to keep the lines of communication open. We always welcome input for continued improvement!

State law requires that we also report additional information. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL 2013-14

- Cass City Elementary K-6
- Cass City High School 7-12

#### MISSION STATEMENT

All School personnel will accept the responsibility to provide the opportunity for all students to be productive in a global society.

**Annual Education Report**  
**Cass City Elementary**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	24.3%	24.3%	1.4%	23%	41.9%	33.8%
Mathematics	3rd Grade	All Students	2013-14	40.1%	36.1%	36.1%	6.6%	29.5%	29.5%	34.4%
Mathematics	3rd Grade	African American	2013-14	18.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2013-14	66%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	47.4%	24.3%	24.3%	1.4%	23%	41.9%	33.8%
Mathematics	3rd Grade	White	2013-14	46.6%	37.5%	37.5%	7.1%	30.4%	25%	37.5%
Mathematics	3rd Grade	Female	2012-13	39.8%	18.8%	18.8%	3.1%	15.6%	53.1%	28.1%
Mathematics	3rd Grade	Female	2013-14	39.7%	51.7%	51.7%	6.9%	44.8%	24.1%	24.1%
Mathematics	3rd Grade	Male	2012-13	42%	28.6%	28.6%	0%	28.6%	33.3%	38.1%
Mathematics	3rd Grade	Male	2013-14	40.6%	21.9%	21.9%	6.3%	15.6%	34.4%	43.8%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	24.4%	24.4%	0%	24.4%	39%	36.6%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	28.2%	28.2%	5.1%	23.1%	30.8%	41%
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	46.1%	60.8%	60.8%	12.2%	48.6%	23%	16.2%
Mathematics	4th Grade	All Students	2013-14	45.3%	50%	50%	5.9%	44.1%	27.9%	22.1%
Mathematics	4th Grade	Asian	2012-13	71.4%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	53%	62.3%	62.3%	13%	49.3%	20.3%	17.4%
Mathematics	4th Grade	White	2013-14	52.9%	50.7%	50.7%	6%	44.8%	28.4%	20.9%
Mathematics	4th Grade	Female	2012-13	45.7%	61.1%	61.1%	11.1%	50%	30.6%	8.3%
Mathematics	4th Grade	Female	2013-14	43.4%	44.8%	44.8%	3.4%	41.4%	37.9%	17.2%
Mathematics	4th Grade	Male	2012-13	46.4%	60.5%	60.5%	13.2%	47.4%	15.8%	23.7%
Mathematics	4th Grade	Male	2013-14	47.2%	53.8%	53.8%	7.7%	46.2%	20.5%	25.6%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	54.2%	54.2%	10.4%	43.8%	25%	20.8%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	41%	41%	5.1%	35.9%	30.8%	28.2%
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	45.7%	59.8%	59.8%	2.4%	57.3%	18.3%	22%
Mathematics	5th Grade	All Students	2013-14	45.2%	55.4%	55.4%	8.1%	47.3%	20.3%	24.3%
Mathematics	5th Grade	African American	2012-13	20.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Asian	2013-14	73.6%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	Hispanic of Any Race	2012-13	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	52.4%	60%	60%	2.5%	57.5%	18.8%	21.3%
Mathematics	5th Grade	White	2013-14	51.7%	57.4%	57.4%	8.8%	48.5%	17.6%	25%
Mathematics	5th Grade	Female	2012-13	43.9%	62.2%	62.2%	0%	62.2%	21.6%	16.2%
Mathematics	5th Grade	Female	2013-14	44.7%	47.4%	47.4%	5.3%	42.1%	26.3%	26.3%
Mathematics	5th Grade	Male	2012-13	47.5%	57.8%	57.8%	4.4%	53.3%	15.6%	26.7%
Mathematics	5th Grade	Male	2013-14	45.7%	63.9%	63.9%	11.1%	52.8%	13.9%	22.2%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	50%	50%	0%	50%	22.9%	27.1%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	47.1%	47.1%	3.9%	43.1%	21.6%	31.4%
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	40.2%	53.6%	53.6%	3.6%	50%	16.1%	30.4%
Mathematics	6th Grade	All Students	2013-14	41.5%	50%	50%	14.5%	35.5%	21.1%	28.9%
Mathematics	6th Grade	American Indian	2012-13	29.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	17.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	Hispanic of Any Race	2012-13	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	46.6%	55.6%	55.6%	3.7%	51.9%	16.7%	27.8%
Mathematics	6th Grade	White	2013-14	47.6%	51.4%	51.4%	14.9%	36.5%	18.9%	29.7%
Mathematics	6th Grade	Female	2012-13	38.8%	45.5%	45.5%	0%	45.5%	18.2%	36.4%
Mathematics	6th Grade	Female	2013-14	40.9%	48.4%	48.4%	19.4%	29%	25.8%	25.8%
Mathematics	6th Grade	Male	2012-13	41.4%	58.8%	58.8%	5.9%	52.9%	14.7%	26.5%
Mathematics	6th Grade	Male	2013-14	42%	51.1%	51.1%	11.1%	40%	17.8%	31.1%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	35.3%	35.3%	2.9%	32.4%	20.6%	44.1%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	39.5%	39.5%	2.3%	37.2%	20.9%	39.5%
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	66.5%	81.1%	81.1%	10.8%	70.3%	17.6%	1.4%
Reading	3rd Grade	All Students	2013-14	61.3%	75%	75%	11.7%	63.3%	25%	0%
Reading	3rd Grade	African American	2013-14	37.3%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Asian	2013-14	76.2%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	White	2012-13	73%	81.1%	81.1%	10.8%	70.3%	17.6%	1.4%
Reading	3rd Grade	White	2013-14	68.8%	74.5%	74.5%	12.7%	61.8%	25.5%	0%
Reading	3rd Grade	Female	2012-13	70.2%	84.4%	84.4%	9.4%	75%	15.6%	0%
Reading	3rd Grade	Female	2013-14	64.1%	82.1%	82.1%	17.9%	64.3%	17.9%	0%
Reading	3rd Grade	Male	2012-13	63%	78.6%	78.6%	11.9%	66.7%	19%	2.4%
Reading	3rd Grade	Male	2013-14	58.6%	68.8%	68.8%	6.3%	62.5%	31.3%	0%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	82.9%	82.9%	4.9%	78%	17.1%	0%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	71.1%	71.1%	7.9%	63.2%	28.9%	0%
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	68.1%	75.7%	75.7%	4.1%	71.6%	21.6%	2.7%
Reading	4th Grade	All Students	2013-14	70%	82.4%	82.4%	2.9%	79.4%	14.7%	2.9%
Reading	4th Grade	Asian	2012-13	79.2%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2013-14	57.8%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	68.7%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	76.8%	76.8%	2.9%	73.9%	20.3%	2.9%

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	White	2013-14	76.5%	82.1%	82.1%	3%	79.1%	14.9%	3%
Reading	4th Grade	Female	2012-13	71.1%	88.9%	88.9%	2.8%	86.1%	11.1%	0%
Reading	4th Grade	Female	2013-14	73%	86.2%	86.2%	6.9%	79.3%	13.8%	0%
Reading	4th Grade	Male	2012-13	65.1%	63.2%	63.2%	5.3%	57.9%	31.6%	5.3%
Reading	4th Grade	Male	2013-14	67%	79.5%	79.5%	0%	79.5%	15.4%	5.1%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	68.8%	68.8%	2.1%	66.7%	29.2%	2.1%
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	76.9%	76.9%	0%	76.9%	17.9%	5.1%
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	70.4%	86.3%	86.3%	16.3%	70%	10%	3.8%
Reading	5th Grade	All Students	2013-14	71.7%	82.2%	82.2%	19.2%	63%	12.3%	5.5%
Reading	5th Grade	African American	2012-13	47.8%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Asian	2013-14	80%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	58.1%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	76.9%	87.2%	87.2%	16.7%	70.5%	9%	3.8%

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	White	2013-14	78.2%	82.1%	82.1%	19.4%	62.7%	11.9%	6%
Reading	5th Grade	Female	2012-13	74.1%	86.1%	86.1%	25%	61.1%	5.6%	8.3%
Reading	5th Grade	Female	2013-14	74.2%	89.5%	89.5%	21.1%	68.4%	7.9%	2.6%
Reading	5th Grade	Male	2012-13	66.8%	86.4%	86.4%	9.1%	77.3%	13.6%	0%
Reading	5th Grade	Male	2013-14	69.2%	74.3%	74.3%	17.1%	57.1%	17.1%	8.6%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	80.9%	80.9%	8.5%	72.3%	12.8%	6.4%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	78%	78%	8%	70%	14%	8%
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	68.2%	82.1%	82.1%	26.8%	55.4%	14.3%	3.6%
Reading	6th Grade	All Students	2013-14	71.5%	82.9%	82.9%	26.3%	56.6%	13.2%	3.9%
Reading	6th Grade	American Indian	2012-13	61.1%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	African American	2013-14	50%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2012-13	57.6%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	74.3%	83.3%	83.3%	27.8%	55.6%	13%	3.7%
Reading	6th Grade	White	2013-14	77.7%	82.4%	82.4%	27%	55.4%	13.5%	4.1%
Reading	6th Grade	Female	2012-13	71.2%	81.8%	81.8%	22.7%	59.1%	9.1%	9.1%



**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Female	2013-14	74.7%	83.9%	83.9%	22.6%	61.3%	9.7%	6.5%
Reading	6th Grade	Male	2012-13	65.4%	82.4%	82.4%	29.4%	52.9%	17.6%	0%
Reading	6th Grade	Male	2013-14	68.4%	82.2%	82.2%	28.9%	53.3%	15.6%	2.2%
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	73.5%	73.5%	17.6%	55.9%	23.5%	2.9%
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	72.1%	72.1%	20.9%	51.2%	20.9%	7%
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	13.1%	12.9%	12.9%	3.5%	9.4%	54.1%	32.9%
Science	5th Grade	All Students	2013-14	16.8%	12.8%	12.8%	5.1%	7.7%	37.2%	50%
Science	5th Grade	African American	2012-13	2.6%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Asian	2013-14	30.1%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	5.4%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	16%	13.3%	13.3%	3.6%	9.6%	54.2%	32.5%
Science	5th Grade	White	2013-14	20.7%	12.7%	12.7%	5.6%	7%	38%	49.3%
Science	5th Grade	Female	2012-13	11.6%	15.4%	15.4%	5.1%	10.3%	53.8%	30.8%

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Female	2013-14	15.9%	12.5%	12.5%	7.5%	5%	40%	47.5%
Science	5th Grade	Male	2012-13	14.5%	10.9%	10.9%	2.2%	8.7%	54.3%	34.8%
Science	5th Grade	Male	2013-14	17.7%	13.2%	13.2%	2.6%	10.5%	34.2%	52.6%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	6%	6%	2%	4%	56%	38%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	3.8%	3.8%	1.9%	1.9%	35.8%	60.4%
Science	5th Grade	Students With Disabilities	2012-13	4.1%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2013-14	5.6%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Cass City Elementary****Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2013-14	61.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	66%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	57%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	64.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	57.5%	0%	0%	0%	0%	100%
Mathematics	4th Grade	All Students	2013-14	55.3%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	4th Grade	White	2012-13	63.6%	0%	0%	0%	0%	100%
Mathematics	4th Grade	White	2013-14	59.8%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	4th Grade	Female	2012-13	56.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	53.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	57.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	56.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	55.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	58.5%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	5th Grade	All Students	2013-14	56.8%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	5th Grade	Hispanic of Any Race	2013-14	53.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	64%	66.7%	66.7%	33.3%	33.3%	33.3%

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	White	2013-14	63%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	55.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	53.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	60.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	58.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	55.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	57.9%	50%	50%	0%	50%	50%
Mathematics	6th Grade	All Students	2013-14	65.3%	87.5%	87.5%	37.5%	50%	12.5%
Mathematics	6th Grade	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	62.4%	50%	50%	0%	50%	50%
Mathematics	6th Grade	White	2013-14	70.4%	83.3%	83.3%	33.3%	50%	16.7%
Mathematics	6th Grade	Female	2012-13	57.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	66.5%	100%	100%	0%	100%	0%
Mathematics	6th Grade	Male	2012-13	58.1%	75%	75%	0%	75%	25%
Mathematics	6th Grade	Male	2013-14	64.5%	80%	80%	60%	20%	20%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	55.3%	60%	60%	0%	60%	40%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	62.8%	83.3%	83.3%	50%	33.3%	16.7%

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	3rd Grade	All Students	2013-14	38.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	42.1%	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	38.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	46.3%	33.3%	33.3%	0%	33.3%	66.7%
Reading	4th Grade	All Students	2013-14	45.6%	100%	100%	33.3%	66.7%	0%
Reading	4th Grade	White	2012-13	51.4%	33.3%	33.3%	0%	33.3%	66.7%
Reading	4th Grade	White	2013-14	50.1%	100%	100%	33.3%	66.7%	0%
Reading	4th Grade	Female	2012-13	50.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	46.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	44%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	45.4%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	43.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	59.8%	100%	100%	20%	80%	0%
Reading	5th Grade	All Students	2013-14	59.8%	100%	100%	66.7%	33.3%	0%
Reading	5th Grade	Hispanic of Any Race	2013-14	53.4%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	63.4%	100%	100%	20%	80%	0%

**Annual Education Report  
Cass City Elementary**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	5th Grade	White	2013-14	65%	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	64.2%	100%	100%	33.3%	66.7%	0%
Reading	5th Grade	Female	2013-14	65.6%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2012-13	57.4%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	56.7%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	58%	100%	100%	0%	100%	0%
Reading	5th Grade	Economically Disadvantaged	2013-14	56.9%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	58.7%	83.3%	83.3%	33.3%	50%	16.7%
Reading	6th Grade	All Students	2013-14	58.1%	87.5%	87.5%	50%	37.5%	12.5%
Reading	6th Grade	Hispanic of Any Race	2013-14	57.2%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	62.3%	83.3%	83.3%	33.3%	50%	16.7%
Reading	6th Grade	White	2013-14	62.2%	83.3%	83.3%	50%	33.3%	16.7%
Reading	6th Grade	Female	2012-13	62.7%	<10	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	63.1%	66.7%	66.7%	33.3%	33.3%	33.3%
Reading	6th Grade	Male	2012-13	56.5%	75%	75%	0%	75%	25%
Reading	6th Grade	Male	2013-14	55.3%	100%	100%	60%	40%	0%
Reading	6th Grade	Economically Disadvantaged	2012-13	55.6%	80%	80%	20%	60%	20%
Reading	6th Grade	Economically Disadvantaged	2013-14	55.2%	100%	100%	66.7%	33.3%	0%

**Annual Education Report  
Cass City Elementary**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	81.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	77.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	80.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	72.1%	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	84.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	77.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	66.3%	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2012-13	81.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	70%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2012-13	81.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	64.9%	<10	<10	<10	<10	<10



**Annual Education Report  
Cass City Elementary**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	5th Grade	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	76.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	66.4%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	73.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	76.1%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	86.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	76.6%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	87.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	73.4%	<10	<10	<10	<10	<10
Reading	6th Grade	Female	2012-13	88.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	77.5%	<10	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	86.4%	<10	<10	<10	<10	<10

**Annual Education Report**  
**Cass City Elementary**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Cass City Elementary****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Cass City Elementary**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.6%	69.1%
Bottom 30%	District	Mathematics	N/A	14%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	<30	<30
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	99.6%	69.5%
Economically Disadvantaged	District	Mathematics	99.4%	63.4%
Students With Disabilities	District	Mathematics	96.7%	41.7%
All Students	School	Mathematics	99.7%	72.3%
Bottom 30%	School	Mathematics	N/A	14.4%
American Indian	School	Mathematics	<30	<30
African American	School	Mathematics	<30	<30
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	99.7%	72.4%
Economically Disadvantaged	School	Mathematics	99.5%	64.9%

**Annual Education Report  
Cass City Elementary**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	School	Mathematics	97.1%	48.7%
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.6%	90%
Bottom 30%	District	Reading	N/A	76.7%
American Indian	District	Reading	<30	<30
African American	District	Reading	<30	<30
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	99.6%	90.2%
Economically Disadvantaged	District	Reading	99.4%	86.5%
Students With Disabilities	District	Reading	96.7%	50%
All Students	School	Reading	99.7%	89.9%
Bottom 30%	School	Reading	N/A	76%
American Indian	School	Reading	<30	<30
African American	School	Reading	<30	<30
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	99.7%	89.8%

**Annual Education Report  
Cass City Elementary**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	School	Reading	99.5%	86.4%
Students With Disabilities	School	Reading	97.1%	51.4%
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.6%	46.1%
Bottom 30%	District	Science	N/A	0%
American Indian	District	Science	<30	<30
African American	District	Science	<30	<30
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	99.5%	46.6%
Economically Disadvantaged	District	Science	99.2%	37.1%
Students With Disabilities	District	Science	<30	<30
All Students	School	Science	100%	34.7%
Bottom 30%	School	Science	N/A	<30
Asian	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	100%	35.8%
Economically Disadvantaged	School	Science	100%	23.9%

**Annual Education Report  
Cass City Elementary**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	95.6%	70.6%
Bottom 30%	District	Social Studies	N/A	19.1%
African American	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	96.3%	71.9%
Economically Disadvantaged	District	Social Studies	94%	63.6%
Students With Disabilities	District	Social Studies	<30	<30
All Students	School	Social Studies	89.3%	60.5%
Bottom 30%	School	Social Studies	N/A	<30
African American	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	<30	<30
White	School	Social Studies	91.3%	62.2%
Economically Disadvantaged	School	Social Studies	86%	56.1%
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%

**Annual Education Report  
Cass City Elementary**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.1%	70.9%
Bottom 30%	District	Writing	N/A	8.1%
American Indian	District	Writing	<30	<30
African American	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	99.1%	70.5%
Economically Disadvantaged	District	Writing	98.5%	65.8%
Students With Disabilities	District	Writing	<30	<30
All Students	School	Writing	98.6%	64.6%
Bottom 30%	School	Writing	N/A	0%
American Indian	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
White	School	Writing	98.6%	64.1%
Economically Disadvantaged	School	Writing	97.6%	59.2%
Students With Disabilities	School	Writing	<30	<30



**Annual Education Report  
Cass City Elementary**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	91.3%
White	District	90.7%
Economically Disadvantaged	District	87.5%
Bottom 30%	District	100%

\* All data based on students enrolled for a full academic year.

**Annual Education Report  
Cass City Elementary**
**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	96%
All Students	School	96%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report  
Cass City Elementary****Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report  
Cass City Elementary**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Cass City Public Schools	Cass City Elementary		Green	2	Green	2	Green	2	Green	2	Green	2	Red	34

**Annual Education Report  
Cass City Elementary**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	15	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report  
Cass City Elementary**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Cass City Elementary**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Cass City Elementary**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



**Annual Education Report**  
**Cass City Elementary**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Cass City Elementary**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Cass City Elementary**
**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Cass City Elementary**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0

# Cass City ELEMENTARY SCHOOL

## 2013-2014 Annual Report

### General Information

#### Process for Assigning Pupils to the School

Cass City Elementary School serves K-6 students of the Cass City Public School District. It was originally constructed in 1997. Cass City Elementary Staff members are dedicated to providing education for students in a friendly, caring and safe environment. A well-rounded curriculum is provided for all students. Our enrollment for this school year was 560 students K-6

Cass City Elementary had 8 retentions for the 2013-2014 school year. This represented 2.0% of the school population. 10 Title I assistants worked with 560 students in grades K – 6. Cass City Elementary has a free and reduced rate of 55%.

### SCHOOL IMPROVEMENT

#### Status of the 3-5 year school improvement plan

Cass City Elementary School is committed to the school improvement process. The following mission statement has been adopted by the total staff. **All school personnel will accept the responsibility to provide the opportunity for all students to reach their full potential in a global society.** The Cass City School Improvement process is ongoing. It is developed as a 3-5 year plan, but changes or modifications are made yearly as needed. New goals were added this year to address targeted areas of the MEAP Assessment Test for English/Language Arts, and mathematics. Additional goals for other areas were also added. These goals included;

**Goal Statement #1** All students at Cass City Elementary School will become proficient in Social Studies.

**Objective:** A 20% increase of all Students demonstrate a proficiency for all students in Social Studies by Jun 5, 2015 as measured by National, State and Local Assessments.

**Goal Statement #2:** All students at Cass City Elementary School will become proficient in Reading.

**Objective:** 80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students demonstrate a proficiency on Dibels Next and MEAP test in reading comprehension in English Language Arts by Jun 6, 2014 as measured by Dibels Next, Meap Assessments

**Goal Statement #3** All students at Cass City Elementary School will become proficient in Science.  
**Objective:** **25% of Fifth grade students demonstrate a proficiency at level 1 or 2 on MEAP Test in Science 5 as measured by MEAP**

**Goal Statement #4:** All students at Cass City Elementary School will become proficient in Math.

**Objective** 55% of all Students demonstrate a proficiency on National, State and Local assessments in Mathematics by Jun 5, 2014 as measured by National, State and Local assessments

**Goal Statement #5:** All students at Cass City Elementary School will show an improvement in their Writing.

**Objective:** 80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students demonstrate a proficiency on AIMS Web in English Language Arts by May 16, 2014 as measured by will achieve an increase of 3% in the area of writing fluency tested on the AIMSWeb assessment

## CURRICULUM

### Identify how to access a copy of the core curriculum

The Common Core Standard has been implemented in the areas of math, reading and writing. The Michigan State GLEC 's and Benchmarks have been implemented across all the other subject areas in our elementary school. We continue to strive to meet all goals set forth by the State. As a building, we identified a number of areas to be addressed. These included writing strategies and programs to help us improve our ELA MEAP scores, parent involvement, and developing grade level assessments. Continuation of such program strategies as Balanced Literacy, literacy grouping and guided reading, MLPP assessments, keyboarding for 3<sup>rd</sup> and 4<sup>th</sup> graders, and the Michigan Integrated Behavior and Learning System Initiative was a very big under taking for our staff. We are in the fifth year of implementing the behavior systems and will continue to work towards implementing the reading systems as we move into the 2013-2014 school year.

Professional Development is an ongoing process at our school. During the 2012-2013 school year the staff received a great deal of professional development in math, on how to use MEAP data to address needs throughout our curriculum. The staff used some professional development time to align the new common core standards for math and ELA

**ACCREDITATION**

Cass City Elementary was recognized as a high performing and a high progress school for the 2013-14 school year.

**PARENT PARTICIPATION**

88% of our students had parent representation during the fall Parent/Teacher Conferences. Last year there was 86% representation. During the 2013-2014 school year thousands of hours of volunteer time were logged, with the help of over 50 regular parent/adult volunteers, and others who volunteered from time to time.

<b>Parent-Teacher Conferences Data</b>	
2012-13	86%
2013-14	88%

**AVERAGE DAILY ATTENDANCE**

Cass City Elementary School encourages and honors students with good attendance. Perfect attendance certificates for all students are awarded each year in the Spring. The 2013-2014 average daily attendance rate continues to exceed 95% with 8 students receiving perfect attendance awards.

**STAFF DEVELOPMENT**

Staff development needs are evaluated on an annual basis. This year’s staff received training in the areas of math strategies, grade level assessment in math, and changes in the state curriculum. The staff also received training on how to use MEAP data to improve their teaching strategies.. Our staff also spent a great deal of time reviewing different reading intervention to be used at each grade level for the 2013-2014 school years. The staff will also be working on a technology project called TRIG. This will provided our staff with professional development in the area of technology

## STUDENT ASSESSMENT

Subject matter is assessed by teachers using a variety of tools including written instruments and portfolios. The MEAP test is administered to Cass City 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grade students. Every student at Cass City Elementary was given the DIBELS screening 3 times this past year to assess their reading levels. Our elementary students were also given the Easy CBM math screening and writing screen 3 times this past year to assess their math levels writing levels. Also in the spring all grade were given a comprehension reading test called DRA.

At Cass City Elementary School all sub-groups have met Adequate Yearly Progress (AYP), included in the Education YES report card, as a requirement of NCLB.

### 2012-2013 MEAP Results

<b>3<sup>rd</sup> Grade</b>	<b>Cass City</b>	<b>State</b>
Reading	81%	67%
Math	24%	41%

  

<b>4<sup>th</sup> Grade</b>	<b>Cass City</b>	<b>State</b>
Reading	76%	68%
Math	61%	45%
Writing	53%	47%

  

<b>5<sup>th</sup> Grade</b>	<b>Cass City</b>	<b>State</b>
Reading	86%	70%
Math	60%	46%
Science	13%	13%

  

<b>6<sup>th</sup> Grade</b>	<b>Cass City</b>	<b>State</b>
Reading	82%	68%
Math	54%	40%
Social Studies	39%	30%



### 2013-2014 MEAP Results

<b>3<sup>rd</sup> Grade</b>	<b>Cass City</b>	<b>State</b>
Reading	75%	61%
Math	36%	40%

  

<b>4<sup>th</sup> Grade</b>	<b>Cass City</b>	<b>State</b>
Reading	82%	70%
Math	50%	45%
Writing	45%	50%

  

<b>5<sup>th</sup> Grade</b>	<b>Cass City</b>	<b>State</b>
Reading	83%	70%
Math	55%	46%
Science	13%	17%

  

<b>6<sup>th</sup> Grade</b>	<b>Cass City</b>	<b>State</b>
Reading	82%	68%
Math	54%	40%
Social Studies	25%	26%

### POINTS OF PRIDE

1. Cass City Elementary MEAP scores continue to improve, and out perform the State averages. Cass City Elementary was recognized as a high progress and high performing school for the 2013-2014 school year.
2. Reading Counts added many hundreds of new titles to our library for our students to use. Second graders and multi-age 1-2 started Reading Counts at the start of the second semester. This year, 16 students read more than 500 points to earn a gold medal and have their names added to the plaque in the library. Students read over 9,000 books worth 19,000 points.

3. Our Young Author's Program sponsored a visit by illustrator and author. She participated in assemblies for our students and staff during March is Reading Month.
4. Numerous grade level activities were held at our school including Field Day, Sock Hop, Beach Day, Pajamarama, pen pal exchange, sledding, ice skating , the 4<sup>th</sup> grade attended the Loons baseball game in Midland and many other Positive Behavior rewards.
5. Campbell is fortunate to have the help of many volunteers who provide thousands of hours of work for our school and students.
6. Assemblies are provided each year for Campbell students. This year the students had a nutrition assembly about forming health eating habit. The students also had the opportunity to hear two different author speak about the importance of reading and writing.
7. Technology improvements continue to be a major focus in our building. Continual upgrades to our system are being made. A new district technology plan has been developed to align with the Technology Standards and Benchmarks. Teachers at all grade levels are integrating technology projects into their curriculum. Every classroom at Campbell now has overhead projectors and sound systems. Also each classroom now has 8 student computers.
8. This year we had weekly drawing for students who earned soar slips. The students could earn rewards on a weekly bases for good behavior.
9. We continued a tutorial program in math and ELA for students 2-4 on the computer which could be used in the classroom or could be assessed at home for students to work on math or ELA. This program is called Study Island. Our students have gone through over 181,000 questions for the year.
10. Six Elementary Fourth Graders represented their school at this year's 4<sup>th</sup> grade county spelling bee as spellers and alternates. The entire group represented themselves and their school very well.
11. Classrooms make yearly field trips to various places around the State. Some of the places visited included Bay City State Park and it's Nature Center, the planetarium in Bay City, Cross Roads Village, the Heritage Theatre, Gagetown's Octagon Barn, Huckleberry Railroad, and other shorter trips to local establishments.

12. This year we started a walking club for students during recess. Students could earn prizes for walking certain distance during recess. The students walked over 2000 miles during the month of May.

14. Cass City Elementary participated in the PE-Nut Grant through Tuscola ISD. This program educated our students on healthy lifestyle choices.

### Local Assessment Data

Grade	Content Area	Assessment (3 times a year)
K—4 <sup>th</sup> grades	Reading	DIBELS NEXT (Dynamic Indicator of Basic Early Literacy Skills) and DRA (Developmental Reading Assessment)
K—4 <sup>th</sup> grades	Math	Easy CBM
K—4 <sup>th</sup> grades	Writing	AIMSweb

### Third Grade

MEAP (Michigan Educational Assessment) occurs in mid October

- Math
- Reading

### Fourth Grade

MEAP (Michigan Educational Assessment) occurs in mid October

- Math
- Reading
- Writing

K – 4 students are assessed with local and normal assessment tests to determine academic growth and progress. We look at three types of data; Outcome Data to determine if our students, (and programs), are successful. Demographic Data to determine how each subgroup is achieving and Process Data to determine if our curriculum is aligned with the State’s Curriculum framework and our students are meeting State and National expectations for student achievement.