

CASS CITY MIDDLE SCHOOL

2011 – 2012
Annual Report



General Information

Cass City Middle School is a configuration of grades 5 through 8. Cass City Middle School is committed to meeting the needs of early adolescents and preparing students for success as life long learners in a diverse society. Cass City Middle School received a letter grade of an “C” on the state report card. Adequate Yearly Progress was met for the 2011 – 2012 school year.

Fall student count for the 2011 - 2012 school year was 299 students. Students by grade: (70) 5th graders, (77) 6th graders, (72) 7th graders and (80) 8th graders. The **average class size** for 5th grade was 23.3 students, 6th grade was 25.7 students, 7th grade was 24.0 students and 8th grade was 26.6 students.

Winter student count showed a decline of 3 students for a total of 296 in grades 5 – 8. (69) 5th graders, (79) 6th graders, (70) 7th graders and (78) 8th graders.

Spring student count declined by 2 more students for a total of 294: (68) 5th graders, (79) 6th graders, (70) 7th graders and (77) 8th graders. **Average class sizes** at the end of the school year were: 5th grade- 22.6 students, 6th grade- 26.3 students, 7th grade-23.3 students, 8th grade- 25.7 students.

Ratio of boys to girls: There were 151 boys (51%) and 144 girls (49%) based on the *spring student count*.

Retentions for the 2011 – 2012 school year are as follows: 5th grade (3), 6th grade (2), 7th grade (11) and 8th grade (5). Students are considered to be retained if they fail any core subject. Successful completion of an E2020 program over the summer and passing the post test under the guidance of the principal will be accepted for promotion.

Title I students: Cass City Middle School changed from a Targeted Assistance Title 1 school to a Schoolwide Title 1 school in the 2009 – 2010 school year. This means that all students get assistance from school staff using federal dollars instead of only those students “targeted” for assistance.

Free and/or Reduced lunch 171 CCMS students (58% of the student population) were part of the Free and/or Reduced Lunch program at the end of the 2011 - 2012 school year.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who have successfully completed the Fourth Grade requirements are promoted to the Middle School



School Improvement Goals 2011 - 2012

2011-12 Goals from SIP

Goal Statement #1: All Tier Two and Tier Three students will reach a minimum of 50% on the MEAP (Michigan Educational Assessment Program) with the new revised targets, in the areas of Reading, Math, and Writing.

Objective: Students in Tiers Two and Three will reach a minimum goal of 50% proficient on the newest version of MEAP by spring of 2012.

Measure: The goal will be measured using MEAP (Michigan Educational Assessment Program) assessment.

Goal Statement #2: All Tier Two and Tier Three students will show an increase in reading achievement in grades 5-8.

Objective: Students will show an increase in reading fluency by 5% from fall to spring. (The ultimate goal is to have 80% proficiency in grade level reading fluency.)

Measure: By spring of 2011-2012, this goal will be measured using the results from AIMSweb assessment data along with AIMSweb progress monitoring data.

Goal Statement #3 All Tier Two and Tier Three students will show growth in the area of reading comprehension in grades 5- 8.

Objective: Students will show growth of 5% from fall to spring using MAZE assessment from AIMSweb.

Measure: By spring of 2011-2012, students will show growth in comprehension using AIMSweb assessments.

Goal Statement #4: All Tier Two and Tier Three students will show an increase in fluency of elementary math/algebra skills grades 5-8..

Objective: All Tier Two and Three students will show improvement by 5% from fall to spring in elementary math and basic algebra skills in the areas of basic math facts, problem solving, number sense, measurement, and time. A five percent increase will be monitored using AIMSweb assessment or the newest revised version of SAM (Student Achievement Model) assessments.

Measure: The goal will be measured using AIMSweb data, newest revised version of SAM assessments and with classroom assessments as part of the new math series.

Goal Statement #5: All Tier Two and Tier Three students will achieve an increase of five percent in the area of writing fluency as tested on the AIMSweb assessment.

Objective: Tier Two and Three students will show a five percent increase in the area of writing fluency, from fall to spring, AIMSweb assessments or newly revised SAM writing assessments.

Measure: The goal will be measured using AIMSweb assessment or the newly revised version of SAM assessment and classroom writing samples.

Cass City Middle School: School Improvement Plan

The School Improvement Plan is an evolving document that is changed from year to year to address the various and changing goals of the Middle School. Each year a plan is put into place to reflect upon past accomplishments and implement the strategies and goals for the upcoming school year. Copies of the School Improvement are available upon request in the Middle School Principal's office.



Professional Development

The staff at Cass City Middle School have been very active in professional development this year. Examples of workshops and training that staff participated in were: Student Achievement Model (math and writing), MiBLSi (reading and positive behavioral support), complete mapping of Language Arts curriculum, Compass Learning, Using and Understanding Data, Special Education (new IEP's), Step Up To Writing, Read Naturally, Understanding Autism, utilizing Technology, and practicing our medical emergency response. A great deal of emphasis has been placed on aligning curriculum with the Core National Standards.

Professional qualifications of staff:

All staff (100%) at Cass City Middle School are highly qualified under the federal legislation of No Child Left Behind. In the 2011 - 2012 school year, CCMS had a total of 14 full time certified teachers and 5 teachers who had split duties in other buildings within the district. In CCMS there were two (2) special education teachers, twelve (12) regular education teachers and one (1) teacher who taught Technology and served as Title I coordinator. We also had two (2) Physical Education teachers who each taught two periods of Heath/P.E., a teacher (1) who taught two periods of Foreign Language to our 7th and 8th grade students, and a band teacher (1) who taught four periods. There was one (1) teacher who worked under a probationary contract during the year and was granted tenure at the end of the school year. In addition to the regular classroom staff, we also had four (4) full time Para professionals working in our building each assigned to work with specific grade levels to provide interventions.



Parent Involvement

The Cass City Public School District supports parental involvement as both a valuable resource and as an important part in the learning process of our students. We consider parents/guardians essential partners in the educational and psycho-social development of their children.

CASS CITY PUBLIC SCHOOL STAFF, WILL:

- Provide a safe, positive learning environment.
- Show that we care about all students and respect the uniqueness of all students and their families.
- Deliver a high quality curriculum through motivational and interesting learning experiences.
- Address each student's needs and encourage individual talents.
- Value and respect the importance of parents' role in the education of their children.
- Communicate academic progress, disciplinary issues, and attendance concerns through report cards, notes, phone calls, newsletters, email, and Skyward access.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Help parents to support learning and positive behavior at home.

PARENTS OR GUARIANS ARE REQUESTED TO:

- Encourage their children's development and progress in school.
- Show the value of learning self-control and hard work.
- Contribute to good home/school communication.

Parent-Teacher Conferences

Regularly scheduled parent conferences were held in October, November, and February of the past school year. During the course of the school year there were 206 parent-teacher contacts made during the parent/teacher conferences. Approximately sixty-five percent of our student body were represented by these contacts. An open house was held for parents of incoming 5th graders in August and for parents of 6th-8th graders in September.

Core Curriculum and Implementation

Copies of the core curriculum and the means by which it is implemented by staff are available in the principal's office and are available upon request.

Points of Pride

- **Red Hawk Award of Excellence** winners for the 2011 - 12 school year were:
5th grade – Lucas Hayes, **6th grade** – Claire Kausch, **7th grade** – Chase Winter,
8th grade – Illana Blattner
- Erin Hartsell was selected as the recipient of the **Principal's Award** given to an 8th grade student who demonstrated positive leadership, excelled academically, demonstrated the traits of our MiBLSi PBS program and overall excelled in school.
- Held our annual **8th Grade Honor's Night** on May 31st to celebrate the achievements of our 8th grade students.
- The 7th and 8th grade band received a "B" rating at **District Band Festival**.

- Exploratory teams once again honored our veterans during our annual **Veteran’s Day** ceremony.
- 5th grade students participated in **Colonial Days** activities in conjunction with their social studies curriculum.
- 6th grade students enjoyed **Caribbean Day** activities. Dee Tibbits was our guest and she presented many interesting facts, foods, games and musical instruments from this tropical area.
- Dee Tibbits also presented a **Luau Day** for the 5th grade in the spring
- This was the 16th year that our 8th graders have taken the trip to **Washington D.C.** This year’s trip took place on June 5-8.
- 7th grade students traveled to **Apple Mountain** ski resort on January 25th for a day of skiing and fun which coincided with their ELA, science and physical education curriculums.
- 7th grade held their annual **math carnival** in May.
- 8th grade students visited **Cedar Point** on June 1st.
- 5th grade students spent two days and one night at the **Fowler Center**. Core curriculum was learned using hands on activities.
- A school wide **spelling bee** sponsored by the Knights of Columbus was held in November: 5th/6th grade winner was Jalene Krol, 7th/8th grade winner was Sally Groombridge.
- All **drills** were conducted efficiently, they included: 6 fire drills, 2 tornado drills, 2 lockdown drills, and a Code Blue Drill (Medical response drill).
- **Assemblies** such as the 9/11 assembly, Anti-Bullying Assembly, and Homecoming Pep Assembly provided students with pertinent information.
- **MEAP** scores were once again above state averages and among the highest in Tuscola and Huron Counties.
- Evelyn Miracle is an alumna of Cass City Schools. She gave a presentation on what it takes to become a successful writer. Her desire to write started when she was a student here at CCMS. Mrs. Miracle has been published in several issues of Clubhouse and Clubhouse Jr. Magazines, award-winning magazines for children.

Assessment Data

Three Types of Data:

Outcome Data – “**What They Got**” Demographic Data – “**Who Got It?**”
Process Data – “**How They Got It**”

5th Grade

MEAP – Math, Reading, and Science	Fall
STAR – Reading	Fall/Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring

6th Grade

MEAP – Math, Reading, and Social Studies	Fall
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring

7th Grade

MEAP – Math, Reading, and Writing	Fall
Algebra Prognosis Exam	Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring

8th Grade

MEAP – Math, Reading, and Science	Fall
Voluntary HS Testing Out of Classes	Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring
EXPLORE testing	Spring

***Progress Monitoring occurs every other week for Tier 2 and Tier 3 students. This helps monitor student progress toward reading, writing and math goals.**

MEAP Data

Once again this year Cass City Middle School was above the Tuscola Intermediate School District average in all subjects tested and ranked first or second in most categories. CCMS was above the state average in all categories with the exception of 6th and 8th grade math (Math will be a major curriculum focus in 2012-13). Complete MEAP results for CCMS for the past five school years can be found by accessing the website below:

[MEAP - MI School Data](#)



Adequate Yearly Progress Data

Attendance

CCMS overall:
2011- 2012 = 95%
2010 – 2011 = 96%

2009 – 2010 = 96%
2008 – 2009 = 96%
2007 – 2008 = 95%

Subgroups – 2011 - 2012

Male – 51 % Female – 49% Total Enrollment

5th Grade – 31 Female & 41 Male

6th Grade – 45 Female & 28 Male

7th Grade – 29 Female & 38 Male

8th Grade – 39 Female & 43 Male

Special Ed – 11% of student population

Economically Disadvantaged - 58% of student population