

School Annual Education Report (AER) Cover Letter

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Cass City Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Donald Markel, Middle School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.casscityschools.org/Schools/MiddleSchool/AnnualReport/tabid/739/Default.aspx> or you may review a copy in Mr. Markel's office in the Middle School.

For 2010-2011, Cass City Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

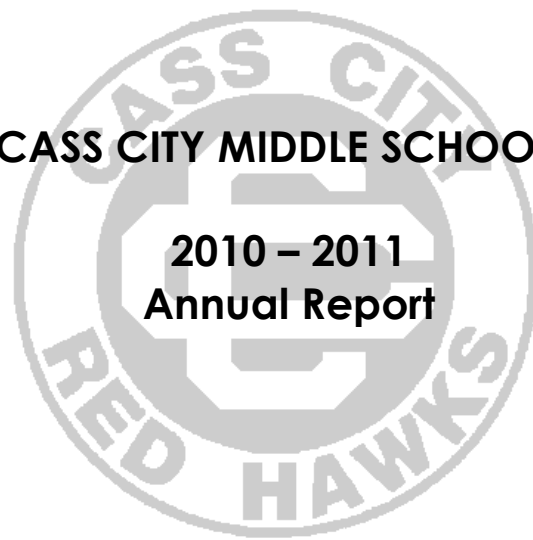
State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Sincerely,

Donald B. Markel
Cass City Middle School Principal

CASS CITY MIDDLE SCHOOL



2010 – 2011 Annual Report



General Information

Cass City Middle School is a configuration of grades 5 through 8. Cass City Middle School is committed to meeting the needs of early adolescents and preparing students for success as life long learners in a diverse society. Cass City Middle School received a letter grade of an “A” on the state report card. Adequate Yearly Progress was met for the 2010 – 2011 school year.

Fall student count for the 2010 - 2011 school year was 316 students. Students by grade: (74) 5th graders, (71) 6th graders, (84) 7th graders and (87) 8th graders. The **average class size** for 5th grade was 23.8 students, 6th grade was 22.5 students, 7th grade was 26.6 students and 8th grade was 27.6 students.

Winter student count showed an increase of 1 student for a total of 317 in grades 5 – 8. (74) 5th graders, (70) 6th graders, (87) 7th graders and (86) 8th graders.

Spring student count declined by 1 student for a total of 316: (76) 5th graders, (69) 6th graders, (85) 7th graders and (86) 8th graders. **Average class sizes** at the end of the school year were: 5th grade- 24.6 students, 6th grade- 22.3 students, 7th grade- 27 students, 8th grade- 28.3 students.

Ratio of boys to girls: There were 155 boys (49%) and 161girls (51%) based on the *spring student count*.

Retentions for the 2010 – 2011 school year are as follows: 5th grade (1), 6th grade (4), 7th grade (9) and 8th grade (8). Students are considered to be retained if they fail any core subject. Successful completion of Compass Learning over the summer and passing the post test under the guidance of the principal will be accepted for promotion.

Title I students: Cass City Middle School changed from a Targeted Assistance Title 1 school to a Schoolwide Title 1 school in the 2009 – 2010 school year. This means that all students get assistance from school staff using federal dollars instead of only those students “targeted” for assistance.

Free and/or Reduced lunch 180 CCMS students (57% of the student population) were part of the Free and/or Reduced Lunch program at the end of the 2010 - 2011 school year.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who have successfully completed the Fourth Grade requirements are promoted to the Middle School.

School Improvement Goals 2010 - 2011

- Maintain our Tier I students while decreasing our Tier 2 students by 10% and decreasing our Tier 3 students by 5% in reading fluency. This goal will be measured using the Spring Assessments of AIMSweb data scores.
- Improve reading comprehension scores by increasing by 20% the students who go from Emerging to Established using Student Achievement Model Aimsweb assessment.
- 85% of middle school students will be in Tier 1 for writing (SAM Model) by the end of the year.
- All students will achieve 85% or better on the MEAP in the area of math and remain at that level for the 2010-2011 school year. The goal will be measured using MEAP assessment.
- All students will show adequate progress in all areas of MEAP with an increase of five percentage points in the number of students who meet or exceed proficiency standards as measured by the MEAP (Michigan Educational Assessment Program) and continue for the 2010-2011 school year.
*The goal will be measured using MEAP (Michigan Educational Assessment Program) assessment.

Specific Reading Objectives for 2010 – 2011

1. 80% of students in all grades will score in the Tier 1 level in fluency and comprehension, 15% in Tier 2 and 5% in Tier 3.
2. 40% of all students in all grades will achieve Level 1 on the MEAP in reading.

Specific Behavior Objectives for 2010 – 2011

1. Maintain an average referral rate below the national average of 2.69 major referrals per day.
2. Utilize the middle school Behavioral Team to assess and implement behavioral interventions.
3. Train at least one middle school staff member in each grade in CHAMPS classroom behavioral program.

Cass City Middle School: School Improvement Plan

The School Improvement Plan is an evolving document that is changed from year to year to address the various and changing goals of the Middle School. Each year a plan is put into place to reflect upon past accomplishments and implement the strategies and goals for the upcoming school year. Copies of the School Improvement are available upon request in the Middle School Principal's office.



Professional Development

Staff at Cass City Middle School have been very active in professional development this year. Examples of workshops and training that staff participated in were: Student Achievement Model (math and writing), MiBLSi (reading and positive behavioral support), complete mapping of Language Arts curriculum, Compass Learning, Using and Understanding Data, Special Education (new IEP's), Step Up To Writing, Read Naturally, Understanding Autism, utilizing Technology, and practicing our medical emergency response. A great deal of emphasis has been placed on aligning curriculum with the Core National Standards.

Professional qualifications of staff:

All staff (100%) at Cass City Middle School are highly qualified under the federal legislation of No Child Left Behind. In the 2010 - 2011 school year, CCMS had a total of 18 certified teachers working in our building: (3) special education teachers, (14) regular education teachers and (1) full time Title I teacher. We also had a(1) teacher who taught one hour of Art to our 8th grade students, a teacher (1) who taught Introduction to Psychology/Sociology for one hour to our 7th graders, and a teacher (1) who taught an hour of Technology/Rosetta Stone to our 5th grade students. One full time social worker was also available to handle student needs. There were three (3) staff members under probationary contract this year. In addition to the regular classroom staff, we also had six (6) full time Para professionals working in our building. Four (4) of these Para-pros were assigned to work with specific grade levels to provide interventions.



Parent Involvement

The Cass City Public School District supports parental involvement as both a valuable resource and as an important part in the learning process of our students. We consider parents/guardians essential partners in the educational and psycho-social development of their children.

CASS CITY PUBLIC SCHOOL STAFF, WILL:

- Provide a safe, positive learning environment.
- Show that we care about all students and respect the uniqueness of all students and their families.
- Deliver a high quality curriculum through motivational and interesting learning experiences.
- Address each student's needs and encourage individual talents.
- Value and respect the importance of parents' role in the education of their children.
- Communicate academic progress and attendance concerns through report cards, notes, phone calls, newsletters, email, and Skyward access.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Help parents to support learning and positive behavior at home.

PARENTS OR GUARIANS ARE REQUESTED TO:

- Encourage their children's development and progress in school.
- Show the value of learning self-control and hard work.
- Contribute to good home/school communication.

Parent-Teacher Conferences

Regularly scheduled parent conferences were held in October, November, and February of the past school year. During the course of the school year there were 226 parent-teacher contacts made during the parent/teacher conferences. Approximately sixty-five percent of our student body were represented by these contacts. An open house was held for parents of incoming 5th graders in August and for parents of 6th-8th graders in September.

Core Curriculum and Implementation

Copies of the core curriculum and the means by which it is implemented by staff are available in the principal's office and are available upon request.

Points of Pride

- **Red Hawk Award of Excellence** winners for the 2010 - 11 school year were:
5th grade – Savannah Walker, 6th grade – Kelcie Autry, 7th grade – Maria Weilbach,
8th grade – Fred Leeson
- Elizabeth Venema was selected as the recipient of the **Principal's Award** given to an 8th grade student who demonstrated positive leadership, excelled academically, demonstrated the traits of our MiBLSi PBS program and overall excelled in school.
- Held our annual **8th Grade Honor's Night** on June 1st to celebrate the achievements of our 8th grade students.
- The 7th and 8th grade band received a "B" rating at **District Band Festival**.

- Exploratory teams once again honored our veterans during our annual **Veteran’s Day** ceremony.
 Essay award winners were: First place-Libby Venema (gave me goosebumps!)
 Second place-Katie House (pride from beginning to end)
 Third place-Meghan LaFontaine (personal reflections from the heart)
- Poster winners were: 1st Cole Chippi- Won \$25
 2nd Elana Erla-Won \$15
 3rd Dakota Cook-Won \$10
- 5th grade students participated in **Colonial Days** activities in conjunction with their social studies curriculum.
 - 6th grade students enjoyed **Caribbean Day** activities. Dee Tibbits was our guest and she presented many interesting facts, foods, games and musical instruments from this tropical area.
 - Dee Tibbits also presented a **Luau Day** for the 5th grade in the spring
 - This was the 15th year that our 8th graders have taken the trip to **Washington D.C.** This year’s trip took place on June 9 – 14. 36 students and 18 adults made the trip this year.
 - The **Kally Maharg Scholarship** was awarded to (split) between twelve different students to help defray the cost of the Washington D.C. trip. This year’s wreath layers for the Washington D.C. trip were: Erica Martin, Rebecca Graff, Elizabeth Venema, and Erin Zdrojewski.
 - 7th grade students traveled to **Apple Mountain** ski resort on January 20th for a day of skiing and fun which coincided with their ELA, science and physical education curriculums.
 - 7th grade held their annual **math carnival** in May.
 - 5th grade students met their goal for **Reading Counts** during the school year. As a result, Mr. Markel (MS Principal), performed as Lady Gaga at an assembly to celebrate the success of the 5th grade.
 - 8th grade students visited **Cedar Point** on June 3rd.
 - 5th grade students spent two days and one night at the **Fowler Center**. Core curriculum was learned using hands on activities.
 - A school wide **spelling bee** sponsored by the Knights of Columbus was held in November: 5th/6th grade winner was Megan Graham, 7th/8th grade winner was Aaron McClorey.
 - All **drills** were conducted efficiently, they included: 6 fire drills, 2 tornado drills, 2 lockdown drills, and a Code Blue Drill (Medical response drill).
 - **Assemblies** such as the Underage Drinking Assembly and PEP (Post-Educational Preparation) Assembly provided students with important information pertaining things that take place outside of CCMS.
 - On September 28th several students and staff members attended a **Healthy Youth Summit** at Ford Field.
 - **MEAP** scores were once again above state averages and among the highest in Tuscola and Huron Counties.
 - **Cass City Middle School** was featured at a meeting of the **State Board of Education** on April 22nd as a school that is **“Beating the Odds”** for continued outstanding academic performance.

Assessment Data

Three Types of Data:

Outcome Data – “**What They Got**”

Demographic Data – “**Who Got It?**”

Process Data – “**How They Got It**”

5th Grade

MEAP – Math, Reading, and Science	Fall
STAR – Reading	Fall/Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring

6th Grade

MEAP – Math, Reading, and Social Studies	Fall
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring

7th Grade

MEAP – Math, Reading, and Writing	Fall
Algebra Prognosis Exam	Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring

8th Grade

MEAP – Math, Reading, and Science	Fall
Voluntary HS Testing Out of Classes	Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring
EXPLORE testing	Spring

***Progress Monitoring occurs every other week for Tier 2 and Tier 3 students. This helps monitor student progress toward reading, writing and math goals.**

MEAP 3 YEAR COHORT COMPARISONS

Class of 2018	2010 5th Grade	2009 4th Grade	2008 3rd Grade		Class of 2017	2010 6th Grade	2009 5th Grade	2008 4th Grade
Reading					Reading			
CCMS	96%	91%	87%		CCMS	97%	96%	99%
State Ave.	85%	84%	86%		State Ave.	84%	85%	83%
Math					Math			
CCMS	89%	99%	89%		CCMS	96%	90%	96%
State Ave.	80%	92%	91%		State Ave.	84%	79%	88%
Science					Social Studies			
CCMS	85%				CCMS	96%		
State Ave.	78%				State Ave.	75%		
Class of 2016	2010 7th Grade	2009 6th Grade	2008 5th Grade		Class of 2015	2010 8th Grade	2009 7th Grade	2008 6th Grade
Reading					Reading			
CCMS	90%	91%	84%		CCMS	84%	86%	91%
State Ave.	82%	81%	82%		State Ave.	82%	82%	81%
Math					Math			
CCMS	99%	95%	85%		CCMS	86%	89%	87%
State Ave.	85%	77%	74%		State Ave.	78%	82%	80%
Writing					Science			
CCMS	53%				CCMS	85%		
State Ave.	48%				State Ave.	78%		

*Complete results of the 2010 MEAP results are found at the following website:
<http://www.tuscolaisd.org/AER/79030/Cass%20City%20Middle%20School.pdf>



Adequate Yearly Progress Data

Attendance

CCMS overall:

2010 – 2011 = 96%

2009 – 2010 = 96%

2008 – 2009 = 96%

2007 – 2008 = 95%

2006 - 2007 = 95%

Subgroups – 2010 - 2011

Male – 49 % Female – 51% Total Enrollment

5th Grade – 47 Female & 28 Male

6th Grade – 30 Female & 39 Male

7th Grade – 40 Female & 44 Male

8th Grade – 44 Female & 43 Male

Special Ed – 11% of student population

Economically Disadvantaged - 57% of student population