

District Annual Education Report (AER) Cover Letter

August 13, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Cass City Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Superintendent Jeff Hartel for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.casscityschools.org/District/AnnualReport/tabid/914/Default.aspx or you may review a copy in the superintendent's office.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually

- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

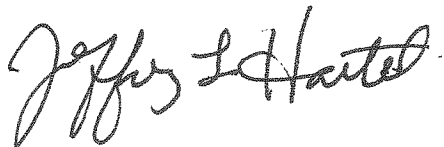
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

District and all schools made AYP

For 2009-2010, the Cass City Public School district made Adequate Yearly Progress (AYP) in English language arts and mathematics. All schools (elementary, middle and high school) in the district also made AYP. All schools also received an "A" on the Ed YES state report card. None of our schools were identified for school improvement, corrective action or restructuring.

Cass City Public Schools continue to excel academically and provide up-to-date curriculum. We are proud of our students, staff and administration for making AYP and receiving an "A" on the state report card. We look forward to continued success and another successful 2010 – 2011 school year.

Sincerely,

A handwritten signature in cursive script that reads "Jeff Hartel".

*Jeff Hartel, Superintendent
Cass City Public Schools*

Full Annual Education Report

District-Level Student Assessment Data for Tuscola ISD, Cass City Public Schools

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 03								
All Students	2008-09	100%	86.4%	86.6%	28%	58.5%	12.2%	1.2%
All Students	2009-10	100%	89.8%	100%	33.9%	66.1%	0%	0%
Female	2008-09	100%	88.3%	83.3%	27.1%	56.3%	16.7%	0%
Female	2009-10	100%	91.9%	100%	25%	75%	0%	0%
Male	2008-09	100%	84.6%	91.2%	29.4%	61.8%	5.9%	2.9%
Male	2009-10	100%	87.9%	100%	39.5%	60.5%	0%	0%
Hispanic or Latino	2008-09	<10	79%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
White	2008-09	100%	90%	87.2%	28.2%	59%	11.5%	1.3%
White	2009-10	100%	92.7%	100%	34.4%	65.6%	0%	0%
Students with Disabilities	2008-09	<10	63.4%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	79.1%	87.5%	16.7%	70.8%	10.4%	2.1%
Economically Disadvantaged	2009-10	100%	84.5%	100%	30.8%	69.2%	0%	0%
Grade: 04								
All Students	2008-09	98.6%	82.8%	98.6%	45.8%	52.8%	1.4%	0%
All Students	2009-10	100%	84.1%	91.3%	34.8%	56.5%	8.7%	0%
Female	2008-09	97%	84.7%	100%	40.6%	59.4%	0%	0%
Female	2009-10	100%	86.1%	95%	27.5%	67.5%	5%	0%
Male	2008-09	100%	80.9%	97.5%	50%	47.5%	2.5%	0%
Male	2009-10	100%	82.1%	86.2%	44.8%	41.4%	13.8%	0%
Hispanic or Latino	2008-09	<10	72.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
White	2008-09	98.6%	88%	98.6%	46.5%	52.1%	1.4%	0%
White	2009-10	100%	88.9%	91%	34.3%	56.7%	9%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2008-09	<10	61.2%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	54.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.9%	100%	41.2%	58.8%	0%	0%
Economically Disadvantaged	2009-10	100%	75.7%	95%	30%	65%	5%	0%
Grade: 05								
All Students	2008-09	100%	81.5%	84.1%	34.1%	50%	13.4%	2.4%
All Students	2009-10	100%	85.2%	95.7%	44.9%	50.7%	4.3%	0%
Female	2008-09	100%	83.4%	89.2%	35.1%	54.1%	10.8%	0%
Female	2009-10	100%	86.8%	96.8%	51.6%	45.2%	3.2%	0%
Male	2008-09	100%	79.8%	80%	33.3%	46.7%	15.6%	4.4%
Male	2009-10	100%	83.5%	94.7%	39.5%	55.3%	5.3%	0%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	83.5%	35.4%	48.1%	13.9%	2.5%
White	2009-10	100%	89.8%	95.6%	45.6%	50%	4.4%	0%
Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	49.2%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	70.5%	82.1%	30.4%	51.8%	14.3%	3.6%
Economically Disadvantaged	2009-10	100%	76.6%	95.2%	40.5%	54.8%	4.8%	0%
Grade: 06								
All Students	2008-09	100%	80.5%	91.4%	33.3%	58.1%	7.5%	1.1%
All Students	2009-10	100%	87.7%	94.8%	28.6%	66.2%	3.9%	1.3%
Female	2008-09	100%	82.9%	95.9%	28.6%	67.3%	4.1%	0%
Female	2009-10	100%	90%	94.7%	28.9%	65.8%	2.6%	2.6%
Male	2008-09	100%	78.2%	86.4%	38.6%	47.7%	11.4%	2.3%
Male	2009-10	100%	85.4%	94.9%	28.2%	66.7%	5.1%	0%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
White	2008-09	100%	85.7%	91.3%	33.7%	57.6%	7.6%	1.1%
White	2009-10	100%	91.1%	96%	29.3%	66.7%	2.7%	1.3%
Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	44.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69.2%	89.6%	29.2%	60.4%	8.3%	2.1%
Economically Disadvantaged	2009-10	100%	81.1%	94%	28%	66%	4%	2%
Grade: 07								
All Students	2008-09	100%	79.6%	86.2%	46%	40.2%	6.9%	6.9%
All Students	2009-10	100%	82%	85.9%	32.6%	53.3%	10.9%	3.3%
Female	2008-09	100%	82.8%	88.4%	53.5%	34.9%	4.7%	7%
Female	2009-10	100%	84.5%	95.6%	35.6%	60%	4.4%	0%
Male	2008-09	100%	76.5%	84.1%	38.6%	45.5%	9.1%	6.8%
Male	2009-10	100%	79.6%	76.6%	29.8%	46.8%	17%	6.4%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	69.9%	<10	<10	<10	<10	<10
White	2008-09	100%	84.7%	87.1%	45.9%	41.2%	7.1%	5.9%
White	2009-10	100%	87.3%	86.8%	33%	53.8%	9.9%	3.3%
Students with Disabilities	2008-09	<10	42.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	68.3%	75.6%	29.3%	46.3%	9.8%	14.6%
Economically Disadvantaged	2009-10	100%	72.4%	82.8%	24.1%	58.6%	13.8%	3.4%
Grade: 08								
All Students	2008-09	100%	75.5%	77.8%	30.3%	47.5%	17.2%	5.1%
All Students	2009-10	100%	83.4%	84.9%	33.7%	51.2%	12.8%	2.3%
Female	2008-09	100%	78.6%	83.3%	31.3%	52.1%	14.6%	2.1%
Female	2009-10	100%	87.5%	88.4%	32.6%	55.8%	9.3%	2.3%
Male	2008-09	100%	72.6%	72.5%	29.4%	43.1%	19.6%	7.8%
Male	2009-10	100%	79.4%	81.4%	34.9%	46.5%	16.3%	2.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American Indian or Alaska Native	2008-09	<10	72.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	65.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
White	2008-09	100%	80.9%	78.1%	30.2%	47.9%	16.7%	5.2%
White	2009-10	100%	86.9%	85.7%	34.5%	51.2%	11.9%	2.4%
Students with Disabilities	2008-09	100%	35.1%	9.1%	9.1%	0%	63.6%	27.3%
Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	62.7%	74.1%	25.9%	48.3%	20.7%	5.2%
Economically Disadvantaged	2009-10	100%	75%	73.3%	20%	53.3%	22.2%	4.4%
Mathematics								
Grade: 03								
All Students	2008-09	100%	91.3%	89.2%	44.6%	44.6%	10.8%	0%
All Students	2009-10	100%	94.8%	92.3%	49.2%	43.1%	7.7%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2008-09	100%	90.9%	85.4%	39.6%	45.8%	14.6%	0%
Female	2009-10	100%	94.8%	88%	44%	44%	12%	0%
Male	2008-09	100%	91.6%	94.3%	51.4%	42.9%	5.7%	0%
Male	2009-10	100%	94.8%	95%	52.5%	42.5%	5%	0%
Hispanic or Latino	2008-09	<10	86.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	89.9%	44.3%	45.6%	10.1%	0%
White	2009-10	100%	96.9%	92.2%	50%	42.2%	7.8%	0%
Students with Disabilities	2008-09	<10	79.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	85.7%	89.8%	36.7%	53.1%	10.2%	0%
Economically Disadvantaged	2009-10	100%	91.9%	92.9%	33.3%	59.5%	7.1%	0%
Grade: 04								
All Students	2008-09	100%	87.9%	95.9%	51.4%	44.6%	2.7%	1.4%
All Students	2009-10	100%	92.3%	98.6%	41.7%	56.9%	1.4%	0%
Female	2008-09	100%	87.9%	97.1%	38.2%	58.8%	0%	2.9%
Female	2009-10	100%	92.9%	100%	28.6%	71.4%	0%	0%
Male	2008-09	100%	87.8%	95%	62.5%	32.5%	5%	0%
Male	2009-10	100%	91.6%	96.7%	60%	36.7%	3.3%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hispanic or Latino	2008-09	<10	81%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
White	2008-09	100%	92%	95.9%	52.1%	43.8%	2.7%	1.4%
White	2009-10	100%	95.1%	98.6%	40%	58.6%	1.4%	0%
Limited English Proficient	2008-09	<10	75.7%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	68.1%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	80.4%	91.4%	40%	51.4%	5.7%	2.9%
Economically Disadvantaged	2009-10	100%	87.8%	97.6%	33.3%	64.3%	2.4%	0%
Grade: 05								
All Students	2008-09	100%	76.8%	95.2%	50.6%	44.6%	3.6%	1.2%
All Students	2009-10	100%	79.5%	90%	44.3%	45.7%	8.6%	1.4%
Female	2008-09	100%	75.8%	97.4%	44.7%	52.6%	2.6%	0%
Female	2009-10	100%	79.6%	87.1%	35.5%	51.6%	12.9%	0%
Male	2008-09	100%	77.8%	93.3%	55.6%	37.8%	4.4%	2.2%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Male	2009-10	100%	79.4%	92.3%	51.3%	41%	5.1%	2.6%
Black or African American	2008-09	<10	55.2%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
White	2008-09	100%	83%	97.5%	52.5%	45%	1.3%	1.3%
White	2009-10	100%	84.3%	89.9%	44.9%	44.9%	8.7%	1.4%
Limited English Proficient	2008-09	<10	60.7%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	46.9%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	64.4%	92.9%	46.4%	46.4%	5.4%	1.8%
Economically Disadvantaged	2009-10	100%	69.8%	83.7%	34.9%	48.8%	14%	2.3%
Grade: 06								
All Students	2008-09	100%	79.9%	87.1%	61.3%	25.8%	12.9%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	82%	92.3%	48.7%	43.6%	7.7%	0%
Female	2008-09	100%	80.9%	87.8%	57.1%	30.6%	12.2%	0%
Female	2009-10	100%	83%	89.5%	42.1%	47.4%	10.5%	0%
Male	2008-09	100%	78.9%	86.4%	65.9%	20.5%	13.6%	0%
Male	2009-10	100%	81.1%	95%	55%	40%	5%	0%
Black or African American	2008-09	<10	61.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
White	2008-09	100%	85.2%	88%	62%	26.1%	12%	0%
White	2009-10	100%	87.5%	92.1%	50%	42.1%	7.9%	0%
Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	45.5%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69%	83.3%	52.1%	31.3%	16.7%	0%
Economically Disadvantaged	2009-10	100%	72.5%	92.2%	51%	41.2%	7.8%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 07								
All Students	2008-09	100%	82.6%	93.1%	70.1%	23%	4.6%	2.3%
All Students	2009-10	100%	82.2%	89.1%	50%	39.1%	10.9%	0%
Female	2008-09	100%	84.2%	95.3%	72.1%	23.3%	2.3%	2.3%
Female	2009-10	100%	82.6%	93.3%	53.3%	40%	6.7%	0%
Male	2008-09	100%	81.1%	90.9%	68.2%	22.7%	6.8%	2.3%
Male	2009-10	100%	81.7%	85.1%	46.8%	38.3%	14.9%	0%
Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	79.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	75.4%	<10	<10	<10	<10	<10
White	2008-09	100%	87.9%	92.9%	70.6%	22.4%	4.7%	2.4%
White	2009-10	100%	87.6%	90.1%	50.5%	39.6%	9.9%	0%
Students with Disabilities	2008-09	<10	45.7%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	71.9%	85.4%	48.8%	36.6%	9.8%	4.9%
Economically Disadvantaged	2009-10	100%	72.4%	86.2%	43.1%	43.1%	13.8%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 08								
All Students	2008-09	100%	74.5%	77.8%	53.5%	24.2%	18.2%	4%
All Students	2009-10	100%	70.3%	79.1%	50%	29.1%	15.1%	5.8%
Female	2008-09	100%	74.3%	83.3%	64.6%	18.8%	14.6%	2.1%
Female	2009-10	100%	70.6%	76.7%	44.2%	32.6%	16.3%	7%
Male	2008-09	100%	74.8%	72.5%	43.1%	29.4%	21.6%	5.9%
Male	2009-10	100%	70%	81.4%	55.8%	25.6%	14%	4.7%
American Indian or Alaska Native	2008-09	<10	71.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	64.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
White	2008-09	100%	80.8%	78.1%	54.2%	24%	17.7%	4.2%
White	2009-10	100%	77.1%	79.8%	50%	29.8%	15.5%	4.8%
Students with Disabilities	2008-09	100%	38.6%	18.2%	0%	18.2%	54.5%	27.3%
Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	61.6%	69%	46.6%	22.4%	24.1%	6.9%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2009-10	100%	56.3%	68.9%	35.6%	33.3%	24.4%	6.7%
Science								
Grade: 05								
All Students	2008-09	100%	83.1%	92.6%	49.4%	43.2%	7.4%	0%
All Students	2009-10	100%	81%	95.7%	52.9%	42.9%	2.9%	1.4%
Female	2008-09	100%	83.3%	94.6%	43.2%	51.4%	5.4%	0%
Female	2009-10	100%	81.1%	96.8%	51.6%	45.2%	3.2%	0%
Male	2008-09	100%	82.9%	90.9%	54.5%	36.4%	9.1%	0%
Male	2009-10	100%	80.8%	94.9%	53.8%	41%	2.6%	2.6%
Black or African American	2008-09	<10	61.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	92.3%	50%	42.3%	7.7%	0%
White	2009-10	100%	87.5%	95.7%	53.6%	42%	2.9%	1.4%
Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	63.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.3%	89.1%	43.6%	45.5%	10.9%	0%
Economically Disadvantaged	2009-10	100%	70.6%	93%	44.2%	48.8%	4.7%	2.3%
Grade: 08								
All Students	2008-09	100%	76.3%	83.7%	41.8%	41.8%	11.2%	5.1%
All Students	2009-10	100%	75.9%	86%	36%	50%	11.6%	2.3%
Female	2008-09	100%	77.2%	89.6%	39.6%	50%	8.3%	2.1%
Female	2009-10	100%	77%	83.7%	30.2%	53.5%	14%	2.3%
Male	2008-09	100%	75.4%	78%	44%	34%	14%	8%
Male	2009-10	100%	74.9%	88.4%	41.9%	46.5%	9.3%	2.3%
American Indian or Alaska Native	2008-09	<10	74.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	63.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
White	2008-09	100%	83.5%	83.2%	42.1%	41.1%	11.6%	5.3%
White	2009-10	100%	83.1%	86.9%	35.7%	51.2%	10.7%	2.4%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Students with Disabilities	2008-09	100%	42.5%	30%	0%	30%	30%	40%
Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	61.9%	81%	34.5%	46.6%	15.5%	3.4%
Economically Disadvantaged	2009-10	100%	63.1%	77.8%	22.2%	55.6%	17.8%	4.4%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 11								
All Students	2008-09	100%	59.9%	50%	1.9%	48.1%	30.2%	19.8%
All Students	2009-10	100%	65.2%	75%	2.2%	72.8%	20.7%	4.3%
Female	2008-09	100%	64.2%	65.1%	2.3%	62.8%	16.3%	18.6%
Female	2009-10	100%	68%	71.4%	2.4%	69%	23.8%	4.8%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Male	2008-09	100%	55.5%	39.7%	1.6%	38.1%	39.7%	20.6%
Male	2009-10	100%	62.3%	78%	2%	76%	18%	4%
American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	44.5%	<10	<10	<10	<10	<10
White	2008-09	100%	66.1%	49%	1%	48%	30.4%	20.6%
White	2009-10	100%	71.5%	75.6%	2.2%	73.3%	21.1%	3.3%
Students with Disabilities	2008-09	<10	23.5%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	42.4%	31.1%	4.4%	26.7%	33.3%	35.6%
Economically Disadvantaged	2009-10	100%	48.5%	69.8%	0%	69.8%	25.6%	4.7%
Mathematics								
Grade: 11								
All Students	2008-09	100%	49.3%	50.9%	10.4%	40.6%	11.3%	37.7%
All Students	2009-10	100%	50.4%	78.3%	18.5%	59.8%	13%	8.7%
Female	2008-09	100%	47.2%	58.1%	11.6%	46.5%	9.3%	32.6%
Female	2009-10	100%	48.3%	66.7%	14.3%	52.4%	21.4%	11.9%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Male	2008-09	100%	51.5%	46%	9.5%	36.5%	12.7%	41.3%
Male	2009-10	100%	52.5%	88%	22%	66%	6%	6%
American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	32.4%	<10	<10	<10	<10	<10
White	2008-09	100%	56.5%	52%	10.8%	41.2%	11.8%	36.3%
White	2009-10	100%	57.9%	78.9%	18.9%	60%	13.3%	7.8%
Students with Disabilities	2008-09	<10	10.2%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	28.9%	40%	4.4%	35.6%	6.7%	53.3%
Economically Disadvantaged	2009-10	100%	30.4%	79.1%	11.6%	67.4%	11.6%	9.3%

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 03							
All Students	2008-09	<10	82.8%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2008-09	<10	82.1%	<10	<10	<10	<10
Female	2009-10	<10	80.2%	<10	<10	<10	<10
Male	2008-09	<10	83.2%	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	83.5%	<10	<10	<10	<10
All Students	2009-10	<10	75.2%	<10	<10	<10	<10
Female	2008-09	<10	84.2%	<10	<10	<10	<10
Female	2009-10	<10	74.6%	<10	<10	<10	<10
Male	2009-10	<10	75.5%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.4%	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10
White	2009-10	<10	77.8%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 05							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2008-09	<10	83.4%	<10	<10	<10	<10
Female	2009-10	<10	81.9%	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	87.9%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	90.3%	<10	<10	<10	<10
Female	2009-10	<10	91.4%	<10	<10	<10	<10
Male	2008-09	<10	86.6%	<10	<10	<10	<10
Male	2009-10	<10	86.5%	<10	<10	<10	<10
White	2008-09	<10	89.4%	<10	<10	<10	<10
White	2009-10	<10	90.5%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2009-10	<10	90.4%	<10	<10	<10	<10
Male	2008-09	<10	86.9%	<10	<10	<10	<10
Male	2009-10	<10	86.9%	<10	<10	<10	<10
White	2008-09	<10	89.5%	<10	<10	<10	<10
White	2009-10	<10	90.2%	<10	<10	<10	<10

Grade: 08

All Students	2008-09	<10	91.1%	<10	<10	<10	<10
All Students	2009-10	<10	91.4%	<10	<10	<10	<10
Female	2008-09	<10	91.4%	<10	<10	<10	<10
Female	2009-10	<10	92.7%	<10	<10	<10	<10
Male	2008-09	<10	90.9%	<10	<10	<10	<10
Male	2009-10	<10	90.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	86.6%	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10
White	2009-10	<10	93.5%	<10	<10	<10	<10

Grade: 11

All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	89.8%	<10	<10	<10	<10
Female	2009-10	<10	90.8%	<10	<10	<10	<10
Male	2008-09	<10	87.5%	<10	<10	<10	<10
Male	2009-10	<10	89.2%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2008-09	<10	91%	<10	<10	<10	<10
White	2009-10	<10	93.1%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	85.8%	<10	<10	<10	<10
Mathematics							
Grade: 03							
All Students	2008-09	<10	80.1%	<10	<10	<10	<10
All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Female	2008-09	<10	76.7%	<10	<10	<10	<10
Female	2009-10	<10	71.4%	<10	<10	<10	<10
Male	2008-09	<10	81.7%	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10
White	2008-09	<10	83.4%	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	86.5%	<10	<10	<10	<10
All Students	2009-10	<10	85%	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10
Male	2009-10	<10	85.9%	<10	<10	<10	<10
Hispanic or	2009-10	<10	87.1%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Latino							
White	2008-09	<10	88.2%	<10	<10	<10	<10
White	2009-10	<10	88.4%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	74.6%	<10	<10	<10	<10
All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Female	2008-09	<10	72.4%	<10	<10	<10	<10
Female	2009-10	<10	65.4%	<10	<10	<10	<10
Male	2008-09	<10	75.9%	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
All Students	2009-10	<10	81.2%	<10	<10	<10	<10
Female	2008-09	<10	81.4%	<10	<10	<10	<10
Female	2009-10	<10	79.3%	<10	<10	<10	<10
Male	2008-09	<10	84.1%	<10	<10	<10	<10
Male	2009-10	<10	82.3%	<10	<10	<10	<10
White	2008-09	<10	85.6%	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10
Grade: 07							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	72.7%	<10	<10	<10	<10
All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Female	2008-09	<10	69.7%	<10	<10	<10	<10
Female	2009-10	<10	68.7%	<10	<10	<10	<10
Male	2008-09	<10	74.5%	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10
White	2008-09	<10	76.5%	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10

Grade: 08

All Students	2008-09	<10	83.6%	<10	<10	<10	<10
All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Female	2008-09	<10	80.4%	<10	<10	<10	<10
Female	2009-10	<10	79.4%	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10
Male	2009-10	<10	82.1%	<10	<10	<10	<10
Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
White	2008-09	<10	86.5%	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10

Grade: 11

All Students	2008-09	<10	70.3%	<10	<10	<10	<10
All Students	2009-10	<10	71.8%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2009-10	<10	65.3%	<10	<10	<10	<10
Male	2008-09	<10	74.4%	<10	<10	<10	<10
Male	2009-10	<10	75.8%	<10	<10	<10	<10
White	2008-09	<10	76.7%	<10	<10	<10	<10
White	2009-10	<10	78.9%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	68.9%	<10	<10	<10	<10
Science							
Grade: 05							
All Students	2008-09	<10	59.6%	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10
Female	2008-09	<10	57.7%	<10	<10	<10	<10
Female	2009-10	<10	51.1%	<10	<10	<10	<10
Male	2008-09	<10	60.6%	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	47.5%	<10	<10	<10	<10
All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Female	2008-09	<10	42.1%	<10	<10	<10	<10
Female	2009-10	<10	50%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2008-09	<10	50.6%	<10	<10	<10	<10
Male	2009-10	<10	53.5%	<10	<10	<10	<10
Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10
White	2009-10	<10	60.9%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	62.9%	<10	<10	<10	<10
All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Female	2009-10	<10	67.2%	<10	<10	<10	<10
Male	2008-09	<10	65.1%	<10	<10	<10	<10
Male	2009-10	<10	73%	<10	<10	<10	<10
White	2008-09	<10	71.7%	<10	<10	<10	<10
White	2009-10	<10	78.6%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	60.6%	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.							

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.							

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading							
Grade: 05							
All Students	2009-10	<10	50%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Female	2009-10	<10	53.8%	<10	<10	<10	<10
White	2009-10	<10	52.5%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Grade: 06							
All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Male	2009-10	<10	47.8%	<10	<10	<10	<10
White	2009-10	<10	52%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	58%	<10	<10	<10	<10
Female	2009-10	<10	65.6%	<10	<10	<10	<10
White	2009-10	<10	61.4%	<10	<10	<10	<10
Mathematics							
Grade: 05							
All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Female	2009-10	<10	60.9%	<10	<10	<10	<10
White	2009-10	<10	65.9%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Grade: 06							
All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Male	2009-10	<10	48.5%	<10	<10	<10	<10
White	2009-10	<10	49%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	37.4%	<10	<10	<10	<10
Female	2009-10	<10	38.4%	<10	<10	<10	<10
White	2009-10	<10	37.6%	<10	<10	<10	<10

2009-10 District-Level Accountability (AYP) Detail Reporting for Tuscola ISD, Cass City Public Schools

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading		
English Language Arts / Reading	98.6%	94.7%
Mathematics	99.1%	95.6%
Black or African American		
State		
English Language Arts / Reading		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP*
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading		
	<30	<30
Mathematics		
	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading		
	99.5%	96.8%
Mathematics		
	99.6%	97.5%
Hispanic or Latino		
State		
English Language Arts / Reading		
	99.3%	91.3%
Mathematics		
	98.9%	92.4%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	98.9%	95%
Mathematics	99.5%	96%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	103.2%	62.5%
Mathematics	106.5%	73.4%
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	104.3%	92.7%
Mathematics	105.3%	94.2%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.
 * AYP Targets (Annual Measurable Objectives)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	75.39%
District	87.93%
Black or African American	
State	56.59%
American Indian or Alaska Native	
State	65%
Asian, Native Hawaiian, or Pacific Islander	

**Graduation Rate (High Schools only)
(Goal 80%)**

State	84.47%
District	<10
Hispanic or Latino	
State	59.94%
District	<10
White	
State	81.85%
District	87.5%

Graduation Rate (High Schools only) (Goal 80%)	
Multiracial	
State	71.12%
Limited English Proficient	
State	65.51%
Students with Disabilities	
State	57.61%
District	
Economically Disadvantaged	41.18%
State	

Graduation Rate (High Schools only)	
	(Goal 80%)
	59.8%
District	
	76.47%
Attendance Rate	
(Goal 90%)	
All Students	
State	94.7%
District	95.9%
Black or African American	
State	91%
District	96.5%
American Indian or Alaska Native	

Attendance Rate (Goal 90%)	
State	
	93.7%
District	
	97.3%
Asian, Native Hawaiian, or Pacific Islander	
State	
	96.5%
Hispanic or Latino	
State	
	94.1%
District	
	96.8%
White	
State	

Attendance Rate (Goal 90%)	
	95.7%
District	
	95.8%
Multiracial	
State	
	94.8%
Limited English Proficient	
State	
	94.6%
District	
	98%
Students with Disabilities	
State	
	93.5%

Attendance Rate (Goal 90%)	
District	94.4%
Economically Disadvantaged	
State	94.8%
District	95.3%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02	38%				31%		42%
2002-03	38%				31%		42%
2003-04	38%				31%		42%
2004-05	48%				43%		52%

December, 2009 District-Level Teacher Quality Reporting for Tuscola ISD, Cass City Public Schools

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	33	38	0
Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers				
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification				
	District Aggregate		High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%			

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education

Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	†	†	†	†	†
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	†	†	†	†
Unclassified	†	†	†	†	†
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

† Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
Info not available	#	†	†	†	†
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	†	†	†	†	†
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	†	†	†	†
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math Reading	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505