

The logo for Cass City Middle School is a circular emblem. It features a large, stylized letter 'C' in the center. The words 'CASS CITY' are written in an arc across the top of the circle, and 'RED HAWKS' is written in an arc across the bottom. The 'C' is white with a black outline, and the background of the circle is a light gray.

# CASS CITY MIDDLE SCHOOL

2008 - 2009  
Annual Report



## General Information

Cass City Middle School is a configuration of grades 5 through 8. Cass City Middle School is committed to meeting the needs of early adolescents and preparing students for success as life long learners in a diverse society. Cass City Middle School received a letter grade of an “A” on the state report card. Adequate Yearly Progress was met for the 2008 – 2009 school year.

**Fall student count** for the 2008-09 school year was 378 students. Students by grade: (87) 5<sup>th</sup> graders, (97) 6<sup>th</sup> graders, (92) 7<sup>th</sup> graders and (102) 8<sup>th</sup> graders. The **average class size** for 5<sup>th</sup> grade was 23 students, 6<sup>th</sup> grade was 26 students, 7<sup>th</sup> grade was 24 students and 8<sup>th</sup> grade was 27 students.

**Winter student count** showed 371 students total in grades 5 – 8. (84) 5<sup>th</sup> graders, (98) 6<sup>th</sup> graders, (91) 7<sup>th</sup> graders and (98) 8<sup>th</sup> graders. The average

**Ratio of boys to girls:** 181 total boys and 190 total girls based on the *winter student count*.

**Retentions** for the 2008 – 2009 school year are as follows: 5<sup>th</sup> grade (0), 6<sup>th</sup> grade (1), 7<sup>th</sup> grade (2) and 8<sup>th</sup> grade (8). Students are considered to be retained if they fail any core subject. Successful completion of Compass Learning over the summer and passing the post test under the guidance of the principal will be accepted for promotion.

**Title I students:** 94 Students are being serviced by 4 para professionals, making up approximately 25% of our student population. Services were provided for (26) 5<sup>th</sup> graders, (20) 6<sup>th</sup> graders, (24) 7<sup>th</sup> graders and (24) 8<sup>th</sup> graders. Title I staff works with Title I students in all core areas (math, science, social studies and language arts) and monitors student’s academic as well as emotional growth. An after- school homework support is staffed by Title I Para professionals. Assistance, in the classroom as well as out-of-the classroom, is provided on a daily basis.

**Free and/or Reduced lunch** was approximately 58% at the end of the 2008 - 09 school year.

# School Improvement

## 2008 - 2009 Goals

### MATH

- 85% of students in all grade levels will score Level I or Level II on the MEAP.
- Locate and implement at least two (2) researched based math interventions.
- 8<sup>th</sup> grade math will get 80% or more of students into Tier 1 in the CBM.

### WRITING

- 80% of students in all grade levels will score Level I or Level II on the MEAP.
- All teachers will embed at least two (2) Step Up To Writing (SUTW) strategies into each content area every week.
- 85% of students will be in Tier 1 in writing by the end of the year.

### POSITIVE BEHAVIORAL SUPPORT (PBS)

- Maintain office discipline referral rate (Majors only) below the national average (.98 ODR per 100 students per school day). **NOTE: Last year CCMS was .26 ODR per 100 per school day – 42 majors divided by 161 school days.**
- Reduce our percent of students with more than 6 major office discipline referrals from 1.94 % of our student body to 1% of our students.

### READING

- 85% of students in all grade levels will score Level I or Level II on the MEAP.
- Obtain 80% of students at benchmark in each grade level by spring of 2009 in ORF and Maze.

<b>Benchmarks</b>	5 <sup>th</sup> grade	124 ORF	23 MAZE
	6 <sup>th</sup> grade	125 ORF	24 MAZE
	7 <sup>th</sup> grade	147 ORF	25 MAZE
	8 <sup>th</sup> grade	147 ORF	24 MAZE
- Implement 90 minutes of direct reading instruction each day by teaching reading strategies throughout each core area.
- Improve 5<sup>th</sup> grade Fluency by decreasing the deficit student scores by 10%.
- Improve 5<sup>th</sup> grade Comprehension scores by increasing by 20% the students who go from Emerging to Established.



## **Staff Professional Development**

Staff at Cass City Middle School has been very active in professional development this year. Examples of workshops and training that staff participated in were: Student Achievement Model (math and writing), MiBLSi (reading and positive behavioral support), complete mapping of math curriculum, Mapping of new science and social studies curriculum, Compass Learning, Using and Understanding Data, Special Education (new IEP's), Step Up To Writing, Read Naturally and Understanding Autism .

### **Professional qualifications of staff:**

All staff (100%) at Cass City Middle School is highly qualified under the federal legislation of No Child Left Behind. In the 2008 - 09 school year, CCMS had a total of 23 certified teachers working in our building: (3) special education teachers and nineteen (20) regular education teachers. One full time social worker was available to handle student needs. There were two (2) staff members under probationary contracts for this school year.



## **Parent Involvement**

The Cass City Public School District supports parental involvement as both a valuable resource and as an important part in the learning process of our students. We consider parents/guardians essential partners in the educational and psycho-social development of their children.

### **CASS CITY PUBLIC SCHOOL STAFF, WILL:**

- Provide a safe, positive learning environment.
- Show that we care about all students and respect the uniqueness of all students and their families.
- Deliver a high quality curriculum through motivational and interesting learning experiences.
- Address each student's needs and encourage individual talents.
- Value and respect the importance of parents' role in the education of their children.
- Communicate academic progress and attendance concerns through report cards, notes, phone calls, newsletters and email.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Help parents to support learning and positive behavior at home.

### **PARENTS OR GUARIANS ARE REQUESTED TO:**

- Encourage their children's development and progress in school.
- Show the value of learning self-control and hard work.
- Contribute to good home/school communication.



## Points of Pride

- Red Hawk Award of Excellence winners for the 2008 - 09 school year were:  
**5<sup>th</sup> grade** – Macy Dickinson, **6<sup>th</sup> grade** – Barbara Steely, **7<sup>th</sup> grade** – Katie Manwell,  
**8<sup>th</sup> grade** – Lukas Schenk
- Shannon Bardwell and Lauren Perry were selected as the recipients of the **Principals Award** given to an 8<sup>th</sup> grade student who demonstrated positive leadership, excelled academically, demonstrated the traits of our MiBLSi PBS program and overall excelled in school.
- Exploratory team in partnership with the 8<sup>th</sup> grade team, held their annual **8<sup>th</sup> Grade Honor's Night** on June 8 to celebrate the achievements of our 8<sup>th</sup> grade students.
- The 7<sup>th</sup> and 8<sup>th</sup> grade band received a #1 rating at **District Band Festival**.
- All students participated in **ACES** (All Children Exercise Simultaneously) on May 6.
- Exploratory team once again honored our veterans during our annual **Veteran's Day** ceremony.
- 5<sup>th</sup> grade students participated in **Colonial Days** activities in conjunction with their social studies curriculum.
- 5<sup>th</sup> and 6<sup>th</sup> grade students enjoyed **Caribbean Day** activities. Dee Tibbits was our guest and she presented many interesting facts, foods, games and musical instruments from this tropical area.
- This was the 13<sup>th</sup> year our 8<sup>th</sup> graders have taken the trip to **Washington D.C.** This year's trip is scheduled to take place on June 12 – 15 (Four days and three nights). 42 students and 12 adults will make the trip this year.
- 9 students were awarded **Kally Maharg Scholarships** which are used to help fund the Washington D.C. trip in June. Awards ranged from \$50 to \$150. This year's winners were: Katie Michalski, Cole Israelson, Lauren Perry, Brandon Green, Alan Leslie, Kassie LaPonsie, Adrianna Pena, Misha Clark and Erica Kolacz.
- **Boater Safety** classes were offered to all 7<sup>th</sup> grade students during exploratory time.
- 7<sup>th</sup> grade students traveled to **Apple Mountain** ski resort for a day of skiing and fun which coincided with their ELA, science and physical education curriculums.
- 7<sup>th</sup> grade held their annual **math carnival** in May.
- **5<sup>th</sup> grade students** read 3,834 books during the school year.
- 8<sup>th</sup> grade students visited **Cedar Point** on June 9.
- 5<sup>th</sup> grade students who met reading goals were treated to a **Lau** celebrating their success in reading.
- 5<sup>th</sup> grade students spent two days and one night at the **Fowler Center**. Core curriculum was learned using hands on activities.
- Knights of Columbus winners: **5<sup>th</sup>/6<sup>th</sup> grade** 1<sup>st</sup> Place – Erica Martin, 2<sup>nd</sup> Place - Maegan LeValley, 3<sup>rd</sup> Place – Rachel Tanner, 4<sup>th</sup> Place – Devan Klugger, 5<sup>th</sup> Place – Tara Nicholas
- Knights of Columbus winners: **7<sup>th</sup>/8<sup>th</sup> grade** 1<sup>st</sup> Place – Larissa King, 2<sup>nd</sup> Place – Lauren Perry, 3<sup>rd</sup> Place – Kayla Zmierski, 4<sup>th</sup> Place – Brennen Winter, 5<sup>th</sup> Place – Adrianna Pena



## Assessment Data

Three Types of Data:

Outcome Data – “**What They Got**”

Demographic Data – “**Who Got It?**”

Process Data – “**How They Got It**”

### 5<sup>th</sup> Grade

MEAP – Math, ELA and Science	Fall
STAR – Reading	Fall/Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring

### 6<sup>th</sup> Grade

MEAP – Math, ELA and Social Studies	Fall
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring

### 7<sup>th</sup> Grade

MEAP – Math and ELA	Fall
Algebra Prognosis Exam	Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring

### 8<sup>th</sup> Grade

MEAP – Math, ELA and Science	Fall
Voluntary HS Testing Out of Classes	Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring

**\*Progress Monitoring occurs every other week for Tier 3 students and once a month for Tier 2 students. This helps monitor student progress toward reading, writing and math goals.**

## MEAP 3 YEAR COHORT COMPARISONS

Class of 2016	2008 5th Grade	2007 4th Grade	2006 3rd Grade	Class of 2015	2008 6th Grade	2007 5th Grade	2006 4th Grade
<b>Reading</b>				<b>Reading</b>			
CCMS	84%	88%	89%	CCMS	91%	88%	91%
State Ave.	82%	84%	87%	State Ave.	81%	82%	85%
<b>Writing</b>				<b>Writing</b>			
CCMS	70%	45%	46%	CCMS	83%	66%	45%
State Ave.	63%	44%	52%	State Ave.	76%	59%	53%
<b>ELA</b>				<b>ELA</b>			
CCMS	82%	83%	84%	CCMS	89%	84%	83%
State Ave.	78%	76%	79%	State Ave.	80%	78%	78%
<b>Math</b>				<b>Math</b>			
CCMS	95%	96%	95%	CCMS	87%	85%	87%
State Ave.	77%	86%	88%	State Ave.	80%	74%	85%

Class of 2014	2008 7th Grade	2007 6th Grade	2006 5th Grade	Class of 2013	2008 8th Grade	2007 7th Grade	2006 6th Grade
<b>Reading</b>				<b>Reading</b>			
CCMS	86%	88%	84%	CCMS	78%	82%	89%
State Ave.	80%	82%	84%	State Ave.	76%	72%	83%
<b>Writing</b>				<b>Writing</b>			
CCMS	85%	82%	46%	CCMS	76%	84%	75%
State Ave.	78%	73%	57%	State Ave.	74%	77%	74%
<b>ELA</b>				<b>ELA</b>			
CCMS	87%	86%	71%	CCMS	81%	84%	80%
State Ave.	80%	80%	78%	State Ave.	77%	74%	78%
<b>Math</b>				<b>Math</b>			
CCMS	93%	82%	80%	CCMS	78%	82%	74%
State Ave.	83%	73%	76%	State Ave.	75%	73%	69%



## **Adequate Yearly Progress Data**

### **Attendance**

#### CCMS overall:

2008 – 2009 = 96%

2007 – 2008 = 95%

2006 - 2007 = 95%

2005 - 2006 = 94%

### **Subgroups – 2008/09**

Male – 49 %    Female – 51 %

Title I - 25% of student population

Special Ed – 11% of student population