

The logo for Cass City Middle School is a circular emblem. It features a large, stylized letter 'C' in the center. The words 'CASS CITY' are written in an arc across the top of the circle, and 'RED HAWKS' is written in an arc across the bottom. The 'C' is white with a black outline, and the text is black.

CASS CITY MIDDLE SCHOOL

2007 - 2008 Annual Report



General Information

Cass City Middle School is a configuration of grades 5 through 8. Cass City Middle School is committed to meeting the needs of early adolescents and preparing students for success as life long learners in a diverse society. A letter grade of **A** was given to Cass City Middle School on the state report card. Adequate Yearly Progress was met for the 2007 – 2008 school year.

Based on the **fall student count**, total enrollment for the 2007-08 school year was 412 students compared to 462 students in the fall of 2006-2007. This year there were 93 (5th graders), 93 (6th graders), 109 (7th graders) and 117 (8th graders). The **average class size** for 5th grade was 23.3 students, 6th grade was 23.3 students, 7th grade was 27.3 students and 8th grade was 29.3 students. The **winter student count** showed an increase of three students for a total of 415 students total in grades 5 – 8. (96) 5th graders, (92) 6th graders, (110) 7th graders and (117) 8th graders. There is an approximate rate of 52% boys to 48% girls during this school year.

Retentions for the 2007 – 2008 school year are as follows: 5th grade (1), 6th grade (0), 7th grade (4) and 8th grade (8). Students are considered to be retained if they fail any core subject. Successful completion of Study Island over the summer and passing the post test under the guidance of the principal will be accepted for promotion and will change these figures.

There were 103 **Title I students** being serviced by 4 para professionals, making up approximately 25% of our student population. Services were provided for (23) 5th graders, (26) 6th graders, (30) 7th graders and (24) 8th graders. Title I staff works with these students in all core areas (math, science, social studies and language arts) and monitors student's academic as well as emotional growth. An after- school homework support is staffed by Title I Para professionals. Assistance, in the classroom as well as out-of-the classroom, is provided on a daily basis.

CCMS's **free and/or reduced lunch** was approximately 48% at the end of the 2007-08 school year.



Core Curriculum

The state standards and benchmarks have been implemented in all grades, both in the core curriculum as well as in the exploratory curriculum. Grade Level Content Expectation (GLCE's), required by the State Board of Education, have been integrated in the areas of math and language arts. New science and social studies GLCE's will be implemented for the 2008 – 2009 school year.

The **curriculum alignment process** begins with *alignment* (standards-based instruction, MEAP Testing Alignment, and Instructional Consistency), *instructional goals* (school improvement goals, Ed YES! reporting, improving content and instruction), *curriculum mapping or posters* (instructional consistency, instructional monitoring, curriculum integration, content alignment of strands K-12, and parent communication), *essential questions* (instructional consistency, instructional strategies, and instructional alignment to assessment), and *common assessments* (instructional consistency, instructional monitoring, testing predictors, AYP indicator, and tier measurement/indicator). **Core curriculum** includes math, science, social studies and language arts. **Exploratory curriculum** includes physical education/health, band and music/performing arts.



School Improvement

Goals for the 2007 - 2008 school year were:

1. **Successfully Implement MiBLSi program in all grades.**
2. **Score above the state average in math, reading, writing, science and social studies. A target score of 80% or better will be attained in each area.**
3. **Make Adequate Yearly Progress (AYP) in all sub-groups.**
4. **Successfully implement assessment and intervention package in all grades.**
5. **Develop a K – 12 writing curriculum. (Step Up To Writing)**



Staff

Staff at Cass City Middle School has been very active in professional development this year. Examples of workshops and training that staff participated in were: Student Achievement Model (math and writing), MiBLSi (reading and positive behavioral support), complete mapping of math curriculum, Mapping of new science and social studies curriculum, Compass Learning, Using and Understanding Data, Special Education (new IEP's) .

Professional qualifications of staff:

All staff (100%) at Cass City Middle School is highly qualified under the federal legislation of No Child Left Behind. In the 2007 - 08 school year, CCMS had a total of 22 certified teachers working in our building: (3) special education teachers and nineteen (19) regular education teachers. One half time social worker was available to handle student needs. There were two (2) staff members under probationary contracts for this school year.



Parent Involvement

The Cass City Public School District supports parental involvement as both a valuable resource and as an important part in the learning process of our students. We consider parents/guardians essential partners in the educational and psycho-social development of their children.

CASS CITY PUBLIC SCHOOL STAFF, WILL:

- Provide a safe, positive learning environment.
- Show that we care about all students and respect the uniqueness of all students and their families.
- Deliver a high quality curriculum through motivational and interesting learning experiences.
- Address each student's needs and encourage individual talents.
- Value and respect the importance of parents' role in the education of their children.
- Communicate academic progress and attendance concerns through report cards, notes, phone calls, newsletters and email.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Help parents to support learning and positive behavior at home.

PARENTS OR GUARIANS ARE REQUESTED TO:

- Encourage their children's development and progress in school.
- Show the value of learning self-control and hard work.
- Contribute to good home/school communication.



Points of Pride

- Red Hawk Award of Excellence winners for the 2007 - 08 school year were:
5th grade – Aubrei Witherspoon, **6th grade** – Erin Schuette, **7th grade** – Shannon Bardwell, **8th grade** – Heather Sweeney.
- Heather Sweeney was selected as the recipients of the Principals Award given to an 8th grade student who demonstrated positive leadership, excelled academically, demonstrated the traits of our Character Counts program and overall excelled in school. Special recognition went to Ali Smith, Shannon Stec, Jared Weidman and Josh Farkas.
- Exploratory team in partnership with the 8th grade team, held their annual 8th Grade Honor's Night, celebrating the achievements of our 8th grade students. 2007 - 2008 also marked the second year that our local PTO group assisted the middle school with this event. The dinner was sponsored by the local AAUW membership.
- Approximately 58 students competed in Academic Track this year. The following students won awards:
1st Place – Alyse Timko (Speech and Theatre), Ali Smith (Communication Arts), Leah Sanders (Vocal Solo) **2nd Place** – Alex Zaleski (U.S. History) **Honorable Mention** – Ali Smith (Music Theory), Logan Rowell (Word O Clock), Katie Manwell (Graphite Drawing), Sarah Zmierski (Vocal Solo), Ethan Nicol (Non-Keyboard Solo), Alison Blattner (Non-Keyboard Solo), Emily Kuenzli (Keyboard Solo), Josh Farkas, Morgan Erla, Michael Adams and Adam McFadzean (Boy's Quartet).
- The 8th grade band received a #2 rating at District Band Festival.
- All students participated in No Child Left Inside Day.
- Exploratory team once again honored our veterans during our annual Veteran's Day ceremony.
- 5th grade students participated in "Colonial Days" activities in conjunction with their social studies curriculum.
- 5th and 6th grade students enjoyed their "travel" to the Caribbean. Dee Tibbits was our guest and she presented many interesting facts, foods, games and musical instruments from this tropical area.
- 6th graders visited SVSU and participated in underwater activities in the campus pool and a Virtual Field Trip.
- This was the 12th year our 8th graders have taken the trip to Washington D.C. This year's trip is scheduled from June 1 - 6. 67 students and 13 adults will make the trip this year.
- 10 students were awarded Kally Maharg Scholarships which are to be used to help fund the Washington D.C. trip in June. Awards ranged from \$50 to \$150. This year's winners were: Kelsey Dillon, Morgan Erla, Kyle Hanby, Jordan Heredia, Bridgette Homrocky, Trent Loomis, Megan Parrish, Alexandra Pena, Ali Smith and Courtney Thompson.
- Boater Safety classes were offered to all 7th grade students during exploratory time.
- 7th grade students traveled to Apple Mountain ski resort for a day of skiing and fun which coincided with their ELA, science and physical education curriculums.
- 5th and 6th grade staff held an assembly each marking period to honor reading successes and honor roll students.
- Staff in grades 5 – 8 used Teachers Toolbox to review skills prior to students taking the MEAP.
- 7th grade held their annual math carnival in May.
- 5th Grade students read 4,144 books during the school year.



Local Assessment Data

Three Types of Data:

Outcome Data – “**What They Got**” Demographic Data – “**Who Got It?**”
Process Data – “**How They Got It**”

5th Grade

MEAP – Math, ELA and Science	October 8 – October 26
STAR – Reading	Fall/Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Math and ELA Common Assessments	Fall/Winter/Spring

6th Grade

MEAP – Math, ELA and Social Studies	October 9 – October 27
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring
Math and ELA Common Assessments	Fall/Winter Spring

7th Grade

MEAP – Math and ELA	October 9 – October 27
Algebra Prognosis Exam	Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring
Math and ELA Common Assessments	Fall/Winter/Spring

8th Grade

MEAP – Math, ELA and Science	October 9 – October 27
Voluntary HS Testing Out of Classes	Spring
AIMsweb – Math, Reading, Writing	Fall/Winter/Spring
Algebra Probes	Spring
Math and ELA Common Assessments	Fall/Winter/Spring

MEAP RESULTS 2007 - 2008

8th Grade	Reading	Writing	ELA	Math	Science	Social Studies
All Students	90%	78%	87%	85%	87%	
State Average	77%	70%	75%	71%	79%	
Students with Disabilities	45%	27%	36%	36%	45%	
State Average	40%	28%	34%	32%	48%	
Regular Ed Students	94%	84%	92%	90%	91%	
State Average	82%	75%	81%	77%	48%	
7th Grade	Reading	Writing	ELA	Math	Science	Social Studies
All Students	82%	84%	84%	82%		
State Average	72%	77%	74%	73%		
Students with Disabilities	29%	36%	29%	43%		
State Average	33%	35%	32%	32%		
Regular Ed Students	89%	92%	93%	87%		
State Average	77%	82%	80%	78%		
6th Grade	Reading	Writing	ELA	Math	Science	Social Studies
All Students	88%	82%	86%	82%		82%
State Average	82%	73%	80%	73%		73%
Students with Disabilities	36%	18%	27%	27%		45%
State Average	47%	33%	41%	35%		40%
Regular Ed Students	95%	90%	94%	89%		86%
State Average	86%	78%	85%	78%		77%
5th Grade	Reading	Writing	ELA	Math	Science	Social Studies
All Students	88%	66%	84%	85%	92%	
State Average	82%	59%	78%	74%	82%	
Students with Disabilities	50%	0%	50%	30%	80%	
State Average	49%	24%	42%	44%	62%	
Regular Ed Students	93%	74%	88%	91%	94%	
State Average	86%	64%	83%	78%	84%	

MEAP DATA - 3 YEAR COMPARISONS

5TH Grade

All Students

		<i>Performance Levels</i>						
	Year	Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	91	4%	8%	51%	37%	88%	82%
	2006	101	5%	11%	51%	33%	84%	84%
	2005	106	5%	16%	44%	35%	79%	80%
Writing	2007	91	4%	30%	66%	0%	66%	59%
	2006	101	12%	43%	46%	0%	46%	57%
	2005	106	4%	43%	52%	1%	53%	63%
Total ELA	2007	91	4%	12%	63%	21%	84%	78%
	2006	101	6%	23%	63%	8%	71%	78%
	2005	106	6%	22%	61%	11%	73%	75%
Math	2007	91	3%	12%	40%	45%	85%	74%
	2006	101	2%	18%	46%	35%	80%	76%
	2005	107	4%	18%	49%	30%	79%	74%
Science	2007	91	0%	8%	56%	36%	92%	82%
	2006	101	3%	9%	55%	33%	88%	83%
	2005	105	2%	14%	49%	35%	84%	77%

Students with Disabilities

		<i>Performance Levels</i>						
	Year	Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	10	20%	30%	40%	10%	50%	49%
	2006	12	42%	25%	33%	0%	33%	54%
	2005	<						
Writing	2007	10	20%	80%	0%	0%	0%	24%
	2006	12	67%	33%	0%	0%	0%	25%
	2005	<						
Total ELA	2007	10	10%	40%	50%	0%	50%	42%
	2006	12	50%	33%	17%	0%	17%	42%
	2005	<						

Students with Disabilities (Continued)

	Year	Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Math	2007	10	20%	50%	30%	0%	30%	44%
	2006	12	17%	58%	17%	8%	25%	46%
	2005	<						
Science	2007	91	0%	20%	70%	10%	80%	62%
	2006	101	8%	33%	58%	0%	58%	67%
	2005	<						

All Students Except with Disabilities

Performance Levels

	Year	No. of Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	81	2%	5%	52%	41%	93%	86%
	2006	89	0%	9%	54%	37%	91%	88%
	2005	97	1%	12%	48%	38%	87%	84%
Writing	2007	81	2%	23%	74%	0%	74%	64%
	2006	89	4%	44%	52%	0%	52%	61%
	2005	97	0%	43%	56%	1%	57%	66%
Total ELA	2007	81	4%	9%	64%	23%	88%	83%
	2006	89	0%	21%	70%	9%	79%	82%
	2005	97	1%	20%	67%	12%	79%	79%
Math	2007	81	1%	7%	40%	51%	91%	78%
	2006	89	0%	12%	49%	38%	88%	80%
	2005	98	1%	14%	52%	33%	85%	77%
Science	2007	81	0%	6%	54%	40%	94%	84%
	2006	89	3%	9%	55%	37%	92%	79%
	2005	96	1%	10%	50%	39%	89%	79%

MEAP DATA - 3 YEAR COMPARISONS

6th Grade

All Students

		<i>Performance Levels</i>						
	Year	Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	92	2%	10%	48%	40%	88%	82%
	2006	106	5%	7%	47%	42%	89%	83%
	2005	115	3%	9%	56%	32%	88%	80%
Writing	2007	92	5%	13%	75%	7%	82%	73%
	2006	106	6%	19%	69%	7%	75%	74%
	2005	115	1%	16%	77%	6%	83%	63%
Total ELA	2007	92	1%	13%	61%	25%	86%	80%
	2006	106	4%	16%	60%	20%	80%	78%
	2005	115	3%	12%	69%	17%	85%	75%
Math	2007	92	7%	12%	23%	59%	82%	73%
	2006	105	8%	18%	31%	43%	74%	69%
	2005	115	10%	17%	38%	36%	74%	74%
Social Studies	2007	92	9%	10%	32%	50%	82%	73%
	2006	106	7%	13%	33%	47%	80%	74%
	2005	115	5%	10%	22%	63%	85%	78%

Students with Disabilities

		<i>Performance Levels</i>						
	Year	No. of Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	11	9%	55%	27%	9%	36%	47%
	2006	13	31%	31%	31%	8%	38%	49%
	2005	12	25%	33%	42%	0%	42%	44%
Writing	2007	11	45%	36%	18%	0%	18%	33%
	2006	13	15%	46%	38%	0%	38%	41%
	2005	12	8%	50%	42%	0%	42%	29%
Total ELA	2007	11	9%	64%	27%	0%	27%	41%
	2006	13	31%	46%	23%	0%	23%	39%
	2005	12	25%	50%	25%	0%	25%	33%

Students with Disabilities (continued)

Performance Levels

	Year	No. of Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Math	2007	11	27%	45%	18%	9%	27%	35%
	2006	13	38%	46%	8%	8%	15%	33%
	2005	12	58%	33%	8%	0%	8%	29%
Social Studies	2007	11	27%	27%	36%	9%	45%	40%
	2006	13	15%	46%	31%	8%	38%	47%
	2005	12	33%	17%	33%	17%	50%	51%

All Students Except with Disabilities

Performance Levels

	Year	Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	81	1%	4%	51%	44%	95%	86%
	2006	93	1%	3%	49%	46%	96%	88%
	2005	103	1%	6%	57%	36%	93%	84%
Writing	2007	81	0	10%	83%	7%	90%	78%
	2006	93	4	15%	73%	8%	81%	78%
	2005	103	0%	12%	82%	7%	88%	67%
Total ELA	2007	81	0%	6%	65%	28%	94%	85%
	2006	93	0%	12%	66%	23%	88%	83%
	2005	103	0%	8%	74%	18%	92%	78%
Math	2007	81	4%	7%	23%	65%	89%	78%
	2006	92	3%	14%	35%	48%	83%	74%
	2005	103	4%	15%	42%	40%	82%	69%
Social Studies	2007	81	6%	7%	31%	56%	86%	77%
	2006	93	5%	9%	33%	53%	86%	78%
	2005	103	2%	9%	20%	69%	89%	82%

MEAP DATA - 3 YEAR COMPARISONS

7th Grade

All Students

		<i>Performance Levels</i>						
	Year	Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	109	6%	13%	52%	29%	82%	72%
	2006	118	6%	3%	63%	28%	91%	80%
	2005	132	14%	11%	58%	17%	74%	76%
Writing	2007	109	1%	15%	84%	0%	84%	77%
	2006	118	6%	14%	77%	3%	80%	65%
	2005	132	6%	21%	71%	2%	73%	67%
Total ELA	2007	109	1%	15%	68%	17%	84%	74%
	2006	118	5%	8%	78%	9%	87%	76%
	2005	132	10%	17%	70%	4%	74%	73%
Math	2007	109	2%	17%	31%	50%	82%	73%
	2006	118	3%	19%	30%	48%	78%	64%
	2005	132	8%	34%	42%	15%	58%	60%

Students with Disabilities

		<i>Performance Levels</i>						
	Year	No. of Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	14	36%	36%	29%	0%	29%	33%
	2006	11	55%	9%	36%	0%	36%	42%
	2005	16	88%	6%	6%	0%	6%	37%
Writing	2007	14	7%	57%	36%	0%	36%	35%
	2006	11	36%	55%	9%	0%	9%	27%
	2005	16	44%	50%	6%	0%	6%	27%
Total ELA	2007	14	7%	64%	29%	0%	29%	32%
	2006	11	55%	27%	18%	0%	18%	33%
	2005	16	75%	19%	6%	0%	6%	31%
Math	2007	14	14%	43%	36%	7%	43%	32%
	2006	11	36%	55%	0%	9%	9%	25%
	2005	16	56%	44%	0%	0%	0%	21%

All Students Except with Disabilities

		<i>Performance Levels</i>						
	Year	Students Assessed	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2	State Avg.
Reading	2007	95	1%	9%	56%	34%	89%	77%
	2006	107	1%	3%	65%	31%	96%	84%
	2005	116	4%	12%	65%	19%	84%	80%
Writing	2007	95	0%	8%	92%	0%	92%	82%
	2006	107	3%	10%	84%	3%	87%	70%
	2005	116%	1%	17%	80%	2%	82%	71%
Total ELA	2007	95	0%	7%	74%	19%	93%	80%
	2006	107	0%	6%	84%	10%	94%	81%
	2005	116	1%	16%	78%	4%	83%	78%
Math	2007	95	0%	13%	31%	57%	87%	78%
	2006	107	0%	15%	33%	52%	85%	69%
	2005	116	2%	33%	48%	17%	66%	64%

MEAP DATA - 3 YEAR COMPARISONS

8th Grade

All Students

	Year	Students Assessed	Performance Levels				Levels 1 & 2	State Avg.
			4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced		
Reading	2007	115	4%	6%	63%	27%	90%	77%
	2006	134	12%	19%	43%	25%	69%	76%
	2005	118	7%	19%	60%	14%	74%	73%
Writing	2007	115	6%	16%	72%	6%	78%	70%
	2006	134	13%	21%	65%	1%	66%	67%
	2005	118	7%	34%	57%	3%	59%	65%
Total ELA	2007	115	3%	10%	70%	17%	87%	75%
	2006	134	10%	23%	56%	11%	67%	71%
	2005	118	7%	25%	59%	8%	68%	68%
Math	2007	115	6%	9%	31%	54%	85%	71%
	2006	134	5%	26%	46%	22%	69%	68%
	2005	118	9%	21%	38%	31%	69%	63%
Science	2007	114	4%	10%	38%	49%	87%	79%
	2006	133	5%	16%	49%	31%	80%	75%
	2005	117	3%	12%	52%	33%	85%	77%

Students with Disabilities

	Year	Students Assessed	Performance Levels				Levels 1 & 2	State Avg.
			4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced		
Reading	2007	11	36%	18%	36%	9%	45%	40%
	2006	17	65%	24%	12%	0%	12%	35%
	2005	13	23%	46%	31%	0%	31%	33%
Writing	2007	11	27%	45%	27%	0%	27%	28%
	2006	17	65%	24%	12%	0%	12%	24%
	2005	13	54%	31%	15%	0%	15%	23%
Total ELA	2007	11	18%	45%	27%	9%	36%	34%
	2006	17	65%	29%	6%	0%	6%	27%
	2005	13	31%	46%	23%	0%	23%	23%

**Students
with
Disabilities
(Continued)**

	Year	Students Assessed	4 – Not Proficient	3 – Partially Proficient	2 – Proficient	1 – Advanced	Levels 1 & 2	State Avg.
Math	2007	11	55%	9%	27%	9%	36%	32%
	2006	17	24%	65%	12%	0%	12%	30%
	2005	13	31%	62%	8%	0%	8%	24%
Science	2007	11	27%	27%	27%	18%	45%	48%
	2006	17	18%	35%	35%	12%	47%	41%
	2005	13	15%	31%	46%	8%	54%	45%

All Students Except with Disabilities

		<i>Performance Levels</i>							
	Year	Students Assessed	4-Not Proficient	3- Partially Proficient	2- Proficient	1- Advanced	Levels 1 & 2	State Avg.	
Reading	2007	104	1%	5%	65%	29%	94%	82%	
	2006	117	4%	19%	48%	29%	77%	81%	
	2005	105	5%	16%	64%	15%	79%	78%	
Writing	2007	104	4%	13%	77%	7%	84%	75%	
	2006	117	5%	21%	73%	2%	74%	72%	
	2005	105	1%	34%	62%	3%	65%	70%	
Total ELA	2007	104	2%	6%	74%	18%	92%	71%	
	2006	117	2%	22%	63%	13%	76%	77%	
	2005	105	4%	23%	64%	10%	73%	74%	
Math	2007	104	1%	9%	32%	59%	90%	77%	
	2006	117	3%	21%	51%	26%	77%	73%	
	2005	105	7%	16%	42%	35%	77%	68%	
Science	2007	103	1%	8%	39%	52%	91%	83%	
	2006	116	3%	13%	51%	34%	84%	79%	
	2005	104	1%	10%	53%	37%	89%	81%	



Adequate Yearly Progress Data

Attendance

CCMS overall: 2007 – 2008 – 95% 2006/ 2007 - 95% 2005 / 2006 - 94%

State attendance minimum: 2006/2007 - 80%

Subgroups

Male – 52% Female – 48 %

Title I - 25% of student population

Special Ed – 13% of student population **(Did not make AYP)**



Safe Schools

The following are the discipline referrals for the 2007-2008 school year:

- **PLEASE REFER TO DATA ON NEXT PAGE**