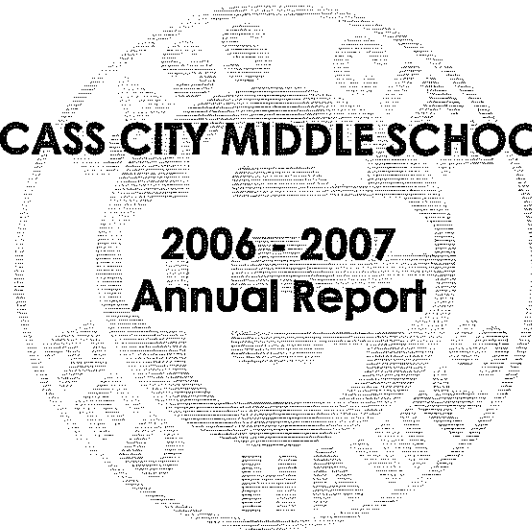


CASS CITY MIDDLE SCHOOL



General Information

Cass City Middle School is a configuration of grades 5 through 8. Cass City Middle School is committed to meeting the needs of early adolescents and preparing students for success as life long learners in a diverse society. A letter grade of **B** was given to Cass City Middle School and Adequate Yearly Progress was not met for the 2006 – 2007 school year. This is currently under appeal.

Based on the **Fall student count**, total enrollment for the 2006-07 school year was 462 students compared to 471 students in the fall of 2005-06. This year there were 102 (5th graders), 107 (6th graders), 119 (7th graders) and 134 (8th graders). The **average class size** for 5th grade was 25.5 students, 6th grade was 26.8 students, 7th grade was 29.8 students and 8th grade was 26.8 students. The **Winter student count** showed an decrease of one student for a total of 461 students total in grades 5 – 8. (99) 5th graders, (113) 6th graders, (116) 7th graders and (133) 8th graders. There is an approximate rate of boys to girls of 55% boys to 45% girls during this school year.

Retentions for the 2006 – 2007 school year are as follows: 5th grade (0), 6th grade (1), 7th grade (2) and 8th grade (8). Students are considered to be retained if they failed 3 or more core subjects. Successful completion of Study Island over the summer and passing the post test under the guidance of the principal will be accepted for promotion. Parents may also promote their child if they feel this is best for their child's education.

There were 121 **Title I students** being serviced by 4 para professionals, making up approximately 26% of our student population. Services were provided for (25) 5th graders, (34) 6th graders, (31) 7th graders and (31) 8th graders. Title I staff works with these students in all core areas (math, science, social studies and language arts) and monitors student's academic as well as emotional growth. An after- school homework support is staffed by Title I para professionals. Assistance, in the classroom as well as out-of-the classroom individual help, is provided on a daily basis. A new intervention called Guided Study was introduced this year as an intervention for students during the regular school day.

CCMS's **free and/or reduced lunch** was approximately 49.5% at the end of the 2006-07 school year.



Core Curriculum

The state standards and benchmarks have been implemented in all grades, both in the core curriculum as well as in the exploratory curriculum. Grade Level Content Expectation (GLCE's), required by the State Board of Education, have been integrated in the areas of math and language arts. Science and social studies GLCE's have not been released.

The **curriculum alignment process** begins with *alignment* (standards-based instruction, MEAP Testing Alignment, and Instructional Consistency), *instructional goals* (school improvement goals, Ed YES! reporting, improving content and instruction), *curriculum mapping or posters* (instructional consistency, instructional monitoring, curriculum integration, content alignment of strands K-12, and parent communication), *essential questions* (instructional consistency, instructional strategies, and instructional alignment to assessment), and *common assessments* (instructional consistency, instructional monitoring, testing predictors, AYP indicator, and tier measurement/indicator). **Core curriculum** includes math, science, social studies and language arts. **Exploratory curriculum** includes physical education/health, band and music/performing arts.



School Improvement

School Improvement is a continuous process. To establish assessment goals, we looked at MEAP scores over a three (3) year period, NWEA and other local assessments to identify areas that needed to be improved upon. Another area that was studied was curriculum alignment. We feel that through professional development, looking at data from NWEA and local assessments, generally good MEAP scores and overall staff commitment to alignment; that our curriculum is aligned with the state standards and benchmarks. Researched-based instructional strategies were in place to begin the 2006-07 school year.

Goals for the 2006 -2007 school year were:

1. **All students will improve their achievement on the MEAP. (80% proficiency in each content area for each grade was our target number)**
2. **All students will improve their ability to read and respond to various literacy forms.**
3. **All students will be able to organize thoughts and conduct an appropriate written response throughout the core areas.**
4. **Students will demonstrate the Six Pillars of Character on a daily basis.**

 **Staff**

Staff at Cass City Middle School has been very active in professional development this year. Examples of workshops and training that staff participated in were: math common classroom assessments, Skyward training, Dibels (reading) and AIMS (math) assessments, technology implementation, special education issues and benchmark and GLCE updates.

Professional qualifications of staff:

All staff (100%) at Cass City Middle School is highly qualified under the federal legislation of No Child Left Behind. In the 2006-07 school year, CCMS had a total of 23 certified teachers working in our building. There were four (3) special education teachers and twenty four (20) regular education teachers. One half time social worker was available to handle student needs. There was one (1) staff member that was under a probationary contract for this school year.

 **Parent Involvement**

The Cass City Public School District supports parental involvement as both a valuable resource and as an important part in the learning process of our students. We consider parents/guardians essential partners in the educational and psycho-social development of their children.

CASS CITY PUBLIC SCHOOL STAFF, WILL:

- Provide a safe, positive learning environment.
- Show that we care about all students and respect the uniqueness of all students and their families.
- Deliver a high quality curriculum through motivational and interesting learning experiences.
- Address each student's needs and encourage individual talents.
- Value and respect the importance of parents' role in the education of their children.
- Communicate academic progress and attendance concerns through report cards, notes, phone calls, newsletters and email.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Help parents to support learning and positive behavior at home.

PARENTS OR GUARIANS ARE REQUESTED TO:

- Encourage their children's development and progress in school.
- Show the value of learning self-control and hard work.
- Contribute to good home/school communication.

During the 2006 – 07 school year, 336 student-led parent/teacher conferences were held in November and over 1,234 parent contacts were made throughout the year.

Cass City Middle School



Points of Pride

- Red Hawk Award of Excellence winners for the 2005-06 school year were:
5th grade – Jodi Ingel, 6th grade – Stephanie Heckroth, 7th grade – Kelsey Dillon, 8th grade – Krista Guinther.
- McKensie Parrish and Alex Varney were selected as the recipients of the Principals Award given to an 8th grade student who demonstrated positive leadership, excelled academically, demonstrated the traits of our Character Counts program and overall excelled in school.
- Exploratory team in partnership with the 8th grade team, held their annual 8th Grade Honor's Night, celebrating the achievements of our 8th grade students. 2006-07 also marked the first year that our local PTO group assisted the middle school with this event. The dinner was sponsored by the local AAUW membership.
- Approximately 70 students competed in Academic Track this year. 20 of those students qualified for the 21st Annual All-Area Invitational held at Carrollton Middle. Bringing home honors were: Tony McArthur (2nd) and Michael Lang (3rd) in Geography, Alyse Timko (2nd) in Speech & Theatre, Rob VanAuken, Alex Varney, Ethan Nicol and Dallas Woodward (Team 3rd) in Potpourri, Moran Erla (Honorable Mention) and Sarah Zmierski (3rd) in Vocal Solo, Chelsea Green (Honorable Mention) Dramatic Reading.
- The 8th grade band received a #2 rating at District Band Festival.
- All students participated in No Child Left Inside Day.
- The vocal choir class participated in the annual Chamber of Commerce Citizen and Jr. Citizen of the Year ceremony.
- Exploratory team once again honored our veterans during our annual Veteran's Day ceremony.
- 5th grade students participated in "Colonial Days" activities in conjunction with their social studies curriculum.
- 7th grade students traveled to the Temple Theatre to enjoy classical literary works.
- 5th and 6th grade students enjoyed their "travel" to the Caribbean. Dee Tibbits was our guest and she presented many interesting facts, foods, games and musical instruments from this tropical area.
- 6th graders visited SVSU and participated in underwater activities in the campus pool and a Virtual Field Trip.
- 6th graders visited Bay Shore Camp as an end-of-the-year reward activity.
- A Scholastic Book Fair was held in our media center.
- Writer Steven Harris visited our school in May.
- This was the 11th year our 8th graders have taken the trip to Washington D.C. This year's trip is scheduled from June 10 – 15. Sixty-Two students and Twenty-Nine adults will make the trip this year.
- 11 students were awarded Kally Maharg Scholarships which are to be used to help fund the Washington D.C. trip in June. Awards ranged from \$50 to \$150. This year's winners were: Chelsea Green, Marion Henderson, Michael Lang, Rebecca Leslie, Anthony McArthur, Eric Montreuil, McKensie Parrish, Haley Peters, Kelsey Russell, Robert VanAuken and Alex Varney.

- Boater Safety classes were offered to all 7th grade students during exploratory time.
- 7th grade students traveled to Apple Mountain ski resort for a day of skiing and fun which coincided with their ELA, science and physical education curriculums.
- Knights of Columbus spelling bee winners were: Rob VanAuken (2nd Place) and Jeff Bliss (4th place).
- 6th grade students participated in a Marine Archaeology IDU.
- 6th grade staff held an assembly each marking period to honor reading successes and honor roll students.
- 6th grade students participated in Reading Renaissance and Incentive Reading.
- Staff in grades 5 – 8 developed Common math assessments to be piloted this spring and implemented full scale next fall.
- 7th grade students dissected a cow and deer heart.
- Staff in grades 5 – 8 used Teachers Toolbox to review skills prior to students taking the MEAP.
- Successful school lockdowns, fire drills and tornado drills were conducted in conjunction with local law enforcement to ensure our students are as safe as reasonably possible.
- 7th grade held their annual math carnival in May.



Local Assessment Data

Three Types of Data:

Outcome Data – “**What They Got**”

Demographic Data – “**Who Got It?**”

Process Data – “**How They Got It**”

5th Grade

MEAP – Math, ELA and Science

October 9 – October 27

STAR – Reading

Fall/Spring

Northwest Evaluation (MAP)

Fall/Spring

- Math, Reading, Language Usage

6th Grade

MEAP – Math, ELA and Social Studies

October 9 – October 27

Northwest Evaluation (MAP)

Fall/Spring

- Math, Reading, Language Usage

7th Grade

MEAP – Math and ELA

October 9 – October 27

Algebra Prognosis Exam

Spring

Northwest Evaluation (MAP)

Fall/Winter/Spring

- Math, Reading, Language Usage

8th Grade

MEAP – Math, ELA and Science

October 9 – October 27

Differential Aptitude Test

Fall

Voluntary HS Testing Out of Classes

Spring

Northwest Evaluation (MAP)

Fall/Spring

- Math, Reading, Language Usage

**Cass City Middle School
Fall 2006
MEAP
Grades 5 - 8**

| 8th Grade | Reading | Writing | Total ELA | Math | Science | Social Studies |
|-----------------------------------|----------------|----------------|------------------|-------------|----------------|-----------------------|
| All Students | 69% | 66% | 67% | 69% | 80% | |
| State Average | 76% | 67% | 71% | 68% | 75% | |
| Students with Disabilities | 12% | 12% | 6% | 12% | 47% | |
| State Average | 35% | 24% | 27% | 30% | 41% | |
| Regular Ed Students | 77% | 74% | 76% | 77% | 84% | |
| State Average | 81% | 72% | 77% | 73% | 79% | |
| | | | | | | |
| | | | | | | |
| 7th Grade | Reading | Writing | Total ELA | Math | Science | Social Studies |
| All Students | 91% | 80% | 87% | 78% | | |
| State Average | 80% | 65% | 76% | 64% | | |
| Students with Disabilities | 36% | 9% | 18% | 9% | | |
| State Average | 42% | 27% | 33% | 25% | | |
| Regular Ed Students | 96% | 87% | 94% | 85% | | |
| State Average | 84% | 70% | 81% | 69% | | |
| | | | | | | |
| | | | | | | |
| 6th Grade | Reading | Writing | Total ELA | Math | Science | Social Studies |
| All Students | 89% | 75% | 80% | 74% | | 80% |
| State Average | 83% | 74% | 78% | 69% | | 74% |
| Students with Disabilities | 38% | 38% | 23% | 15% | | 38% |
| State Average | 49% | 41% | 39% | 33% | | 47% |
| Regular Ed Students | 96% | 81% | 88% | 83% | | 86% |
| State Average | 88% | 78% | 83% | 74% | | 78% |
| | | | | | | |
| | | | | | | |
| 5th Grade | Reading | Writing | Total ELA | Math | Science | Social Studies |
| All Students | 84% | 46% | 71% | 80% | 88% | |
| State Average | 84% | 57% | 78% | 76% | 83% | |
| Students with Disabilities | 33% | 0% | 17% | 25% | 58% | |
| State Average | 54% | 25% | 42% | 46% | 67% | |
| Regular Ed Students | 91% | 52% | 79% | 88% | 92% | |
| State Average | 88% | 61% | 82% | 80% | 85% | |



SCHOOL DEMOGRAPHIC REPORT

All Students



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

Grade 8
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | |
|-------------------------------------|--------------------------|------------|---------|---------|---------|------------------|--------------------------|------------|---------|---------|-----------|------------------|--------------------------|------------|---------|---------|---------|-----|--|
| | No. of Students Assessed | Percent at | | | | Mean Scale Score | No. of Students Assessed | Percent at | | | | Mean Scale Score | No. of Students Assessed | Percent at | | | | | |
| | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | |
| Total All Students | 134 | 12% | 19% | 43% | 25% | 799 | 134 | 13% | 21% | 65% | 1% | 66% | 134 | 10% | 23% | 56% | 11% | 67% | |
| Gender | | | | | | | | | | | | | | | | | | | |
| Male | 79 | 18% | 20% | 38% | 24% | 795 | 79 | 16% | 23% | 61% | 0% | 61% | 79 | 15% | 23% | 51% | 11% | 68% | |
| Female | 55 | 4% | 18% | 51% | 27% | 804 | 55 | 7% | 18% | 71% | 4% | 75% | 55 | 2% | 24% | 64% | 11% | 75% | |
| Ethnicity | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | < | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | < | | | | | | < | | | | | | < | | | | | | |
| Hispanic | < | | | | | | < | | | | | | < | | | | | | |
| White, Not of Hispanic Origin | 131 | 12% | 18% | 44% | 26% | 799 | 131 | 12% | 21% | 55% | 2% | 66% | 131 | 10% | 22% | 56% | 11% | 68% | |
| Multiracial | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 60 | 18% | 15% | 48% | 18% | 792 | 60 | 22% | 17% | 62% | 0% | 62% | 60 | 18% | 17% | 60% | 5% | 65% | |
| Economically Disadvantaged: No | 74 | 7% | 23% | 39% | 31% | 804 | 74 | 5% | 24% | 68% | 3% | 70% | 74 | 3% | 28% | 53% | 16% | 69% | |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | |
| English Language Learners: No | 134 | 12% | 19% | 43% | 25% | 799 | 134 | 13% | 21% | 65% | 1% | 66% | 134 | 10% | 23% | 56% | 11% | 67% | |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | |
| Standard - All | < | | | | | | < | | | | | | < | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | < | | | | | | < | | | | | | < | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Students



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

Grade 8
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | MATHEMATICS | | | | | SCIENCE | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | |
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | |
| Total All Students | 134 | 808 | 5% | 26% | 46% | 22% | 69% | 820 | 5% | 16% | 49% | 31% | 80% |
| Gender | | | | | | | | | | | | | |
| Male | 79 | 809 | 3% | 25% | 46% | 27% | 72% | 821 | 5% | 10% | 52% | 33% | 65% |
| Female | 55 | 805 | 9% | 27% | 47% | 16% | 64% | 817 | 4% | 24% | 44% | 28% | 72% |
| Ethnicity | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | < | | | | | | | | | | | | |
| Hispanic | < | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 131 | 808 | 5% | 27% | 46% | 22% | 68% | 820 | 5% | 15% | 49% | 32% | 81% |
| Multiracial | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 60 | 804 | 6% | 30% | 42% | 20% | 62% | 814 | 8% | 20% | 51% | 20% | 71% |
| No | 74 | 810 | 3% | 23% | 50% | 24% | 74% | 825 | 1% | 12% | 47% | 39% | 86% |
| English Language Learners: Yes | | | | | | | | | | | | | |
| No | 134 | 808 | 5% | 26% | 46% | 22% | 69% | 820 | 5% | 16% | 49% | 31% | 80% |
| Formerly Limited English Proficient | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | |
| Standard - All | 16 | 788 | 25% | 63% | 13% | 0% | 13% | 799 | 18% | 35% | 35% | 12% | 47% |
| Nonstandard All** | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities

Grade 8
Fall 2006

District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011



| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | |
|-------------------------------------|--------------------------|------------|---------|---------|---------|------------------|--------------------------|------------|---------|---------|-----------|------------------|--------------------------|------------|---------|---------|---------|----|--|
| | No. of Students Assessed | Percent at | | | | Mean Scale Score | No. of Students Assessed | Percent at | | | | Mean Scale Score | No. of Students Assessed | Percent at | | | | | |
| | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | |
| Total Students with Disabilities | 17 | 65% | 24% | 12% | 0% | 776 | 17 | 65% | 24% | 12% | 0% | 764 | 17 | 65% | 29% | 6% | 0% | 6% | |
| Gender | | | | | | | | | | | | | | | | | | | |
| Male | 13 | 65% | 15% | 0% | 0% | 768 | 13 | 77% | 15% | 8% | 0% | 757 | 13 | 55% | 15% | 0% | 0% | 0% | |
| Female | < | | | | | | < | | | | | | < | | | | | | |
| Ethnicity | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | | | | | | | | | | | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 17 | 65% | 24% | 12% | 0% | 776 | 17 | 65% | 24% | 12% | 0% | 764 | 17 | 65% | 29% | 6% | 0% | 6% | |
| Multiracial | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 14 | 71% | 21% | 7% | 0% | 774 | 14 | 64% | 21% | 14% | 0% | 762 | 14 | 71% | 21% | 7% | 0% | 7% | |
| No | < | | | | | | < | | | | | | < | | | | | | |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | |
| No | 17 | 65% | 24% | 12% | 0% | 776 | 17 | 65% | 24% | 12% | 0% | 764 | 17 | 65% | 29% | 6% | 0% | 6% | |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | |
| Standard - All | < | | | | | | < | | | | | | < | | | | | | |
| Nonstandard - All ** | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | < | | | | | | < | | | | | | < | | | | | | |
| Nonstandard ELL Only ** | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities

Grade 8
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011



| School | MATHEMATICS | | | | | | SCIENCE | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | |
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | |
| Total Students with Disabilities | 17 | 789 | 24% | 65% | 12% | 0% | 12% | 799 | 18% | 35% | 35% | 12% | 47% |
| Gender | | | | | | | | | | | | | |
| Male | 13 | 791 | 15% | 69% | 15% | 0% | 15% | 796 | 23% | 31% | 38% | 8% | 46% |
| Female | < | < | | | | | < | < | | | | | |
| Ethnicity | | | | | | | | | | | | | |
| American Indian/Alaskan Native | | | | | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 17 | 780 | 24% | 66% | 12% | 0% | 12% | 799 | 18% | 35% | 35% | 12% | 47% |
| Multiracial | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 14 | 788 | 29% | 57% | 14% | 0% | 14% | 795 | 21% | 43% | 29% | 7% | 36% |
| No | < | < | | | | | | < | | | | | |
| English Language Learners: Yes | | | | | | | | | | | | | |
| No | 17 | 789 | 24% | 65% | 12% | 0% | 12% | 799 | 18% | 35% | 35% | 12% | 47% |
| Formerly Limited English Proficient | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | |
| Standard - All | 16 | 788 | 25% | 63% | 13% | 0% | 13% | 799 | 18% | 35% | 35% | 12% | 47% |
| Nonstandard - All ** | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | |
| Nonstandard ELL Only ** | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 8
Fall 2006

District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011



| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | | | |
|---|--------------------------|------------------|------------|---------|---------|---------|--------------------------|------------------|---------------|---------|-----------|---------|--------------------------|------------------|------------|---------------|---------|---------|---------|---------|---------------|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Levels 1 & 2* | Level 4 | Level 3 | Level 2 | | | Level 1 | Levels 1 & 2* | Level 4 | Level 3 | Level 2 | Level 1 | Levels 1 & 2* |
| Total All Except Students with Disabilities | 117 | 820 | 4% | 19% | 48% | 29% | 77% | 117 | 804 | 5% | 21% | 73% | 2% | 74% | 117 | 815 | 2% | 22% | 63% | 13% | 76% |
| Gender | | | | | | | | | | | | | | | | | | | | | |
| Male | 66 | 820 | 5% | 21% | 45% | 29% | 74% | 66 | 803 | 5% | 24% | 71% | 0% | 71% | 66 | 814 | 2% | 24% | 61% | 14% | 74% |
| Female | 51 | 820 | 4% | 16% | 51% | 29% | 80% | 51 | 806 | 6% | 16% | 75% | 4% | 78% | 51 | 815 | 2% | 20% | 67% | 12% | 78% |
| Ethnicity | | | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | | | |
| Hispanic | < | | | | | | | < | | | | | | | < | | | | | | |
| White, Not of Hispanic Origin | 114 | 820 | 4% | 18% | 48% | 30% | 78% | 114 | 804 | 4% | 21% | 73% | 2% | 75% | 114 | 815 | 2% | 21% | 64% | 13% | 77% |
| Multiracial | | | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 46 | 821 | 2% | 13% | 61% | 24% | 65% | 46 | 801 | 9% | 15% | 76% | 0% | 76% | 46 | 814 | 2% | 15% | 76% | 7% | 83% |
| Economically Disadvantaged: No | 71 | 819 | 6% | 23% | 39% | 32% | 72% | 71 | 806 | 3% | 24% | 70% | 3% | 73% | 71 | 815 | 1% | 27% | 55% | 17% | 72% |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | | | |
| English Language Learners: No | 117 | 820 | 4% | 19% | 48% | 29% | 77% | 117 | 804 | 5% | 21% | 73% | 2% | 74% | 117 | 815 | 2% | 22% | 63% | 13% | 76% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 8
Fall 2006

District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name:
School Code:

CASS CITY MIDDLE SCHOOL
05011



| School | MATHEMATICS | | | | | SCIENCE | | | | | | | | |
|---|--------------------------|------------------|------------|---------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|-----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | |
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | |
| Total All Except Students with Disabilities | 117 | 810 | 3% | 21% | 51% | 26% | 77% | 116 | 823 | 3% | 13% | 51% | 34% | 84% |
| Gender | | | | | | | | | | | | | | |
| Male | 66 | 813 | 0% | 17% | 52% | 32% | 83% | 66 | 826 | 2% | 6% | 55% | 38% | 92% |
| Female | 51 | 807 | 6% | 25% | 51% | 18% | 69% | 50 | 818 | 4% | 22% | 46% | 28% | 74% |
| Ethnicity | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | |
| Hispanic | < | | | | | | | < | | | | | | |
| White, Not of Hispanic Origin | 114 | 810 | 6% | 21% | 51% | 25% | 76% | 113 | 823 | 3% | 12% | 51% | 36% | 86% |
| Multiracial | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | |
| Economically Disadvantaged, Yes | 46 | 809 | 2% | 22% | 50% | 26% | 76% | 45 | 819 | 4% | 13% | 56% | 24% | 82% |
| No | 71 | 811 | 3% | 20% | 52% | 25% | 77% | 71 | 825 | 1% | 13% | 46% | 39% | 86% |
| English Language Learners, Yes | | | | | | | | | | | | | | |
| No | 117 | 810 | 3% | 21% | 51% | 26% | 77% | 116 | 823 | 3% | 13% | 51% | 34% | 84% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | |
| Nonstandard - All ** | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | |
| Nonstandard ELL Only ** | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Students



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

Grade 7
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|---------|---------|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 1 | Level 4 | Level 3 | | | Level 2 | Level 1 | Level 4 | Level 3 | Level 2 | Level 1 | |
| Total All Students | 118 | 726 | 6% | 3% | 63% | 28% | 91% | 6% | 14% | 77% | 3% | 80% | 118 | 720 | 5% | 8% | 78% | 9% | 87% |
| Gender | | | | | | | | | | | | | | | | | | | |
| Male | 59 | 722 | 8% | 3% | 69% | 19% | 88% | 10% | 24% | 66% | 0% | 66% | 59 | 715 | 8% | 8% | 81% | 2% | 83% |
| Female | 59 | 730 | 3% | 3% | 56% | 37% | 93% | 2% | 5% | 88% | 5% | 93% | 59 | 726 | 2% | 7% | 75% | 17% | 92% |
| Ethnicity | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | |
| Hispanic | < | | | | | | | | | | | | < | | | | | | |
| White, Not of Hispanic Origin | 115 | 726 | 6% | 3% | 63% | 28% | 90% | 6% | 14% | 77% | 3% | 80% | 115 | 720 | 5% | 8% | 77% | 10% | 87% |
| Multiracial | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 48 | 721 | 10% | 8% | 55% | 23% | 81% | 10% | 19% | 71% | 0% | 71% | 48 | 715 | 8% | 17% | 67% | 8% | 75% |
| Economically Disadvantaged: No | 70 | 729 | 3% | 0% | 66% | 31% | 97% | 3% | 11% | 81% | 4% | 86% | 70 | 724 | 3% | 1% | 86% | 10% | 96% |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | |
| English Language Learners: No | 118 | 726 | 6% | 3% | 63% | 28% | 91% | 6% | 14% | 77% | 3% | 80% | 118 | 720 | 5% | 8% | 78% | 9% | 87% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All ** | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only ** | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Students

Grade 7

Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
 District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
 School Code: 05011

MATHEMATICS

| School | No. of Students Assessed | Mean Scale Score | Percent at | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|---------|---------------|
| | | | Level 4 | Level 3 | Level 2 | Level 1 | Levels 1 & 2* |
| Total All Students | 118 | 719 | 3% | 19% | 30% | 48% | 78% |
| Gender | | | | | | | |
| Male | 59 | 718 | 3% | 20% | 34% | 42% | 76% |
| Female | 59 | 719 | 3% | 17% | 25% | 54% | 80% |
| Ethnicity | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | |
| Asian/Pacific Islander | | | | | | | |
| Black, Not of Hispanic Origin | < | | | | | | |
| Hispanic | | | | | | | |
| White, Not of Hispanic Origin | 115 | 719 | 3% | 19% | 29% | 49% | 77% |
| Multiracial | | | | | | | |
| Additional Reporting Groups | | | | | | | |
| Economically Disadvantaged: Yes | 48 | 711 | 6% | 28% | 25% | 38% | 63% |
| No | 70 | 724 | 0% | 11% | 33% | 56% | 89% |
| English Language Learners: Yes | | | | | | | |
| No | 118 | 719 | 3% | 19% | 30% | 48% | 78% |
| Formerly Limited English Proficient | | | | | | | |
| Migrant | | | | | | | |
| Homeless | | | | | | | |
| Accommodations | | | | | | | |
| Standard - All | 10 | 684 | 40% | 50% | 0% | 10% | 10% |
| Nonstandard - All** | | | | | | | |
| Standard ELL Only | | | | | | | |
| Nonstandard ELL Only** | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
 ** Results for these students are invalid and not reported.



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities

Grade 7
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011



| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--------------------------|------------|---------|---------|---------|------------------|--------------------------|------------|---------|---------|-----------|------------------|--------------------------|------------|---------|---------|---------|-----|-----|-----|----|-----|----|-----|-----|-----|----|-----|--|--|
| | No. of Students Assessed | Percent at | | | | Mean Scale Score | No. of Students Assessed | Percent at | | | | Mean Scale Score | No. of Students Assessed | Percent at | | | | | | | | | | | | | | | | |
| | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | | | | | | | | | | | | |
| Total Students with Disabilities | 11 | 55% | 9% | 36% | 0% | 686 | 11 | 55% | 9% | 36% | 0% | 677 | 11 | 36% | 9% | 0% | 9% | 55% | 27% | 18% | 0% | 683 | 11 | 55% | 27% | 18% | 0% | 683 | | |
| Gender | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male | < | | | | | | < | | | | | | | | | | | | | | | | | | | | | | | |
| Female | < | | | | | | < | | | | | | | | | | | | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 11 | 55% | 9% | 36% | 0% | 686 | 11 | 55% | 9% | 36% | 0% | 677 | 11 | 36% | 9% | 0% | 9% | 55% | 27% | 18% | 0% | 683 | 11 | 55% | 27% | 18% | 0% | 683 | | |
| Multiracial | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | < | | | | | | < | | | | | | | | | | | | | | | | | | | | | | | |
| No | < | | | | | | < | | | | | | | | | | | | | | | | | | | | | | | |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No | 11 | 66% | 9% | 36% | 0% | 666 | 11 | 66% | 9% | 36% | 0% | 666 | 11 | 36% | 9% | 0% | 9% | 66% | 27% | 18% | 0% | 666 | 11 | 66% | 27% | 18% | 0% | 666 | | |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All ** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only ** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities

Grade 7
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

MATHEMATICS

| School | No. of Students Assessed | Mean Scale Score | Percent at | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|---------|
| | | | Level 4 | Level 3 | Level 2 | Level 1 |
| Total Students with Disabilities | 11 | 684 | 36% | 55% | 0% | 9% |
| Gender | | | | | | |
| Male | < | | | | | |
| Female | < | | | | | |
| Ethnicity | | | | | | |
| American Indian/Alaskan Native | | | | | | |
| Asian/Pacific Islander | | | | | | |
| Black, Not of Hispanic Origin | | | | | | |
| Hispanic | | | | | | |
| White, Not of Hispanic Origin | 11 | 684 | 36% | 55% | 0% | 9% |
| Multiracial | | | | | | |
| Additional Reporting Groups | | | | | | |
| Economically Disadvantaged: | | | | | | |
| Yes | < | | | | | |
| No | < | | | | | |
| English Language Learners: | | | | | | |
| Yes | | | | | | |
| No | 11 | 684 | 36% | 55% | 0% | 9% |
| Formerly Limited English Proficient | | | | | | |
| Migrant | | | | | | |
| Homeless | | | | | | |
| Accommodations | | | | | | |
| Standard - All | 10 | 684 | 40% | 50% | 0% | 10% |
| Nonstandard - All** | | | | | | |
| Standard ELL Only | | | | | | |
| Nonstandard ELL Only** | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.

< = No summary scores provided if <10 students



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 7
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011



| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | | | |
|---|--------------------------|------------------|------------|---------|---------|---------|--------------------------|------------------|---------------|---------|-----------|---------|--------------------------|------------------|------------|---------------|---------|---------|---------|---------|---------------|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Levels 1 & 2* | Level 4 | Level 3 | Level 2 | | | Level 1 | Levels 1 & 2* | Level 4 | Level 3 | Level 2 | Level 1 | Levels 1 & 2* |
| Total All Except Students with Disabilities | 107 | 730 | 1% | 3% | 65% | 31% | 96% | 107 | 713 | 3% | 10% | 84% | 3% | 87% | 107 | 724 | 0% | 6% | 84% | 10% | 94% |
| Gender | | | | | | | | | | | | | | | | | | | | | |
| Male | 51 | 727 | 0% | 4% | 75% | 22% | 96% | 51 | 707 | 4% | 20% | 76% | 0% | 76% | 51 | 720 | 0% | 8% | 90% | 2% | 92% |
| Female | 56 | 733 | 2% | 2% | 57% | 39% | 96% | 56 | 718 | 2% | 2% | 91% | 5% | 96% | 56 | 728 | 0% | 4% | 79% | 18% | 96% |
| Ethnicity | | | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | | | |
| Hispanic | < | | | | | | | < | | | | | | | < | | | | | | |
| White, Not of Hispanic Origin | 104 | 730 | 1% | 3% | 65% | 31% | 96% | 104 | 713 | 3% | 10% | 85% | 3% | 88% | 104 | 724 | 0% | 6% | 84% | 11% | 94% |
| Multiracial | | | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 40 | 727 | 3% | 8% | 63% | 28% | 90% | 40 | 710 | 5% | 13% | 83% | 0% | 83% | 40 | 722 | 0% | 13% | 78% | 10% | 86% |
| English Language Learners: Yes | 67 | 731 | 0% | 0% | 67% | 33% | 100% | 67 | 714 | 1% | 9% | 85% | 4% | 90% | 67 | 726 | 0% | 1% | 88% | 10% | 99% |
| Formerly Limited English Proficient | 107 | 730 | 1% | 3% | 65% | 31% | 96% | 107 | 713 | 3% | 10% | 84% | 3% | 87% | 107 | 724 | 0% | 6% | 84% | 10% | 94% |
| Migrant | | | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 7
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

MATHEMATICS

| School | No. of Students Assessed | Mean Scale Score | Percent at | | | | | Levels 1 & 2* |
|---|--------------------------|------------------|------------|---------|---------|---------|-----|---------------|
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | |
| Total All Except Students with Disabilities | 107 | 722 | 0% | 15% | 33% | 52% | 85% | |
| Gender | | | | | | | | |
| Male | 51 | 724 | 0% | 12% | 39% | 49% | 88% | |
| Female | 56 | 721 | 0% | 18% | 27% | 55% | 82% | |
| Ethnicity | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | |
| Asian/Pacific Islander | | | | | | | | |
| Black, Not of Hispanic Origin | < | | | | | | | |
| Hispanic | | | | | | | | |
| White, Not of Hispanic Origin | 104 | 722 | 0% | 15% | 32% | 53% | 85% | |
| Multiracial | | | | | | | | |
| Additional Reporting Groups | | | | | | | | |
| Economically Disadvantaged: Yes | 40 | 716 | 0% | 28% | 30% | 43% | 73% | |
| No | 67 | 726 | 0% | 7% | 34% | 58% | 93% | |
| English Language Learners: Yes | | | | | | | | |
| No | 107 | 722 | 0% | 15% | 33% | 52% | 85% | |
| Formerly Limited English Proficient | | | | | | | | |
| Migrant | | | | | | | | |
| Homeless | | | | | | | | |
| Accommodations | | | | | | | | |
| Standard - All | | | | | | | | |
| Nonstandard - All** | | | | | | | | |
| Standard ELL Only | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Students
Grade 6
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|--------------|-----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 4 | Level 3 | Level 2 | | | Level 4 | Level 3 | Level 2 | Level 1 | Level 1 & 2* | | |
| Total All Students | 106 | 628 | 5% | 7% | 47% | 42% | 89% | 6% | 19% | 69% | 7% | 75% | 106 | 622 | 4% | 16% | 60% | 20% | 80% |
| Gender | | | | | | | | | | | | | | | | | | | |
| Male | 59 | 623 | 7% | 10% | 46% | 37% | 83% | 8% | 22% | 66% | 3% | 69% | 59 | 616 | 5% | 22% | 58% | 15% | 73% |
| Female | 47 | 635 | 2% | 2% | 49% | 47% | 96% | 2% | 15% | 72% | 11% | 83% | 47 | 629 | 2% | 9% | 64% | 26% | 89% |
| Ethnicity | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 104 | 628 | 5% | 7% | 48% | 40% | 88% | 6% | 18% | 69% | 7% | 76% | 104 | 622 | 4% | 16% | 61% | 19% | 80% |
| Multiracial | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 46 | 619 | 9% | 11% | 54% | 26% | 80% | 9% | 26% | 61% | 4% | 65% | 46 | 614 | 9% | 22% | 52% | 17% | 70% |
| No | 60 | 635 | 2% | 3% | 42% | 53% | 95% | 3% | 13% | 75% | 8% | 83% | 60 | 628 | 0% | 12% | 67% | 22% | 88% |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | |
| No | 106 | 628 | 5% | 7% | 47% | 42% | 89% | 6% | 19% | 69% | 7% | 75% | 106 | 622 | 4% | 16% | 60% | 20% | 80% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Students
Grade 6
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | MATHEMATICS | | | | | | SOCIAL STUDIES | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|-----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | |
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | |
| Total All Students | 105 | 615 | 8% | 18% | 31% | 43% | 74% | 106 | 618 | 7% | 13% | 33% | 47% | 80% |
| Gender | | | | | | | | | | | | | | |
| Male | 58 | 610 | 12% | 19% | 34% | 34% | 69% | 59 | 616 | 10% | 14% | 31% | 46% | 76% |
| Female | 47 | 621 | 2% | 17% | 28% | 53% | 81% | 47 | 621 | 2% | 13% | 36% | 49% | 85% |
| Ethnicity | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 103 | 615 | 8% | 18% | 31% | 43% | 74% | 104 | 618 | 7% | 13% | 34% | 47% | 81% |
| Multiracial | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 45 | 612 | 11% | 22% | 24% | 42% | 67% | 46 | 615 | 7% | 22% | 30% | 41% | 72% |
| No | 60 | 617 | 5% | 15% | 37% | 43% | 80% | 60 | 621 | 7% | 7% | 35% | 52% | 87% |
| English Language Learners: Yes | | | | | | | | | | | | | | |
| No | 105 | 615 | 8% | 18% | 31% | 43% | 74% | 106 | 618 | 7% | 13% | 33% | 47% | 80% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | |
| Standard - All | 13 | 590 | 38% | 46% | 8% | 8% | 15% | 13 | 598 | 15% | 46% | 31% | 8% | 38% |
| Nonstandard - All** | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

Grade 6
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|--------------|---------|--------------------------|------------------|------------|---------|---------|--------------|-----|-----|-----|----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 1 | Level 1 & 2* | Level 4 | | | Level 3 | Level 2 | Level 1 | Level 1 & 2* | | | | | |
| Total Students with Disabilities | 13 | 594 | 31% | 31% | 8% | 38% | 13 | 579 | 15% | 46% | 38% | 0% | 0% | 38% | 13 | 589 | 31% | 46% | 23% | 0% | 23% |
| Gender | | | | | | | | | | | | | | | | | | | | | |
| Male | 10 | 592 | 30% | 40% | 10% | 30% | 10 | 578 | 10% | 50% | 40% | 0% | 0% | 40% | 10 | 587 | 30% | 50% | 10% | 0% | 10% |
| Female | < | | | | | | < | | | | | | | | < | | | | | | |
| Ethnicity | | | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | | | | | | | | | | | | | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 13 | 594 | 31% | 31% | 8% | 38% | 13 | 579 | 15% | 46% | 38% | 0% | 0% | 38% | 13 | 589 | 31% | 46% | 23% | 0% | 23% |
| Multiracial | | | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | < | | | | | | < | | | | | | | | < | | | | | | |
| No | < | | | | | | < | | | | | | | | < | | | | | | |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | | | |
| No | | | | | | | | | | | | | | | | | | | | | |
| Formerly Limited English Proficient | 13 | 594 | 31% | 31% | 8% | 38% | 13 | 579 | 15% | 46% | 38% | 0% | 0% | 38% | 13 | 589 | 31% | 46% | 23% | 0% | 23% |
| Migrant | | | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.

Grade 6
Fall 2006

District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| | MATHEMATICS | | | | | SOCIAL STUDIES | | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|--------------|-----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | |
| School | | | Level 4 | Level 3 | Level 2 | Level 1 | Level 1 & 2* | Level 4 | Level 3 | Level 2 | Level 1 | Level 1 & 2* | | |
| Total Students with Disabilities | 13 | 590 | 38% | 46% | 8% | 8% | 15% | 13 | 598 | 15% | 46% | 31% | 8% | 38% |
| Gender | | | | | | | | | | | | | | |
| Male | 10 | 586 | 40% | 50% | 10% | 0% | 10% | 10 | 597 | 20% | 40% | 0% | 40% | |
| Female | < | | | | | | | < | | | | | | |
| Ethnicity | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | | | | | | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 13 | 590 | 38% | 46% | 8% | 8% | 15% | 13 | 598 | 15% | 46% | 31% | 8% | 38% |
| Multiracial | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | < | | | | | | | < | | | | | | |
| No | < | | | | | | | < | | | | | | |
| English Language Learners: Yes | | | | | | | | | | | | | | |
| No | 13 | 590 | 38% | 46% | 8% | 8% | 15% | 13 | 598 | 15% | 46% | 31% | 8% | 38% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | |
| Standard - All | 13 | 590 | 38% | 46% | 8% | 8% | 15% | 13 | 598 | 15% | 46% | 31% | 8% | 38% |
| Nonstandard - All** | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 6
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011



| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | | | | |
|---|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------------|---------|--------------------------|------------------|------------|---------|---------|---------------|----|-----|-----|-----|-----|--|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 1 | Level 1 & 2 * | Level 4 | | | Level 3 | Level 2 | Level 1 | Level 1 & 2 * | | | | | | |
| Total All Except Students with Disabilities | 93 | 633 | 1% | 3% | 49% | 46% | 96% | 93 | 615 | 4% | 15% | 73% | 8% | 81% | 93 | 627 | 0% | 12% | 66% | 23% | 88% | |
| Gender | | | | | | | | | | | | | | | | | | | | | | |
| Male | 49 | 629 | 2% | 4% | 51% | 43% | 94% | 49 | 609 | 8% | 16% | 71% | 4% | 76% | 49 | 622 | 0% | 14% | 67% | 18% | 86% | |
| Female | 44 | 637 | 0% | 2% | 48% | 50% | 98% | 44 | 621 | 0% | 14% | 75% | 11% | 86% | 44 | 632 | 0% | 9% | 64% | 27% | 91% | |
| Ethnicity | | | | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | | < | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 91 | 633 | 1% | 3% | 51% | 45% | 96% | 91 | 615 | 4% | 14% | 74% | 8% | 81% | 91 | 627 | 0% | 12% | 66% | 22% | 88% | |
| Multiracial | | | | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 38 | 626 | 0% | 8% | 61% | 32% | 92% | 38 | 611 | 5% | 21% | 65% | 5% | 74% | 38 | 621 | 0% | 18% | 61% | 21% | 82% | |
| English Language Learners: No | 55 | 637 | 2% | 0% | 42% | 56% | 98% | 55 | 617 | 4% | 11% | 76% | 9% | 85% | 55 | 631 | 0% | 7% | 69% | 24% | 93% | |
| Formerly Limited English Proficient: No | 93 | 633 | 1% | 3% | 49% | 46% | 96% | 93 | 615 | 4% | 15% | 73% | 8% | 81% | 93 | 627 | 0% | 12% | 66% | 23% | 88% | |
| Migrant | | | | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All ** | | | | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only ** | | | | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 6
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | MATHEMATICS | | | | | SOCIAL STUDIES | | | | | | | | |
|---|--------------------------|------------------|------------|---------|---------|----------------|--------------------------|------------------|------------|---------|---------|---------|-----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | |
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | |
| Total All Except Students with Disabilities | 92 | 618 | 3% | 14% | 35% | 48% | 83% | 93 | 621 | 5% | 9% | 33% | 53% | 86% |
| Gender | | | | | | | | | | | | | | |
| Male | 48 | 615 | 6% | 15% | 40% | 42% | 81% | 49 | 620 | 8% | 8% | 29% | 55% | 84% |
| Female | 44 | 622 | 0% | 16% | 30% | 55% | 84% | 44 | 623 | 2% | 9% | 39% | 50% | 89% |
| Ethnicity | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 90 | 618 | 3% | 14% | 34% | 48% | 82% | 91 | 621 | 5% | 8% | 34% | 53% | 87% |
| Multiracial | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 37 | 619 | 3% | 15% | 30% | 51% | 81% | 38 | 620 | 3% | 13% | 34% | 50% | 84% |
| No | 55 | 618 | 4% | 13% | 38% | 45% | 84% | 55 | 622 | 7% | 5% | 33% | 55% | 87% |
| English Language Learners: Yes | | | | | | | | | | | | | | |
| No | 92 | 618 | 3% | 14% | 35% | 48% | 83% | 93 | 621 | 5% | 9% | 33% | 53% | 86% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Students
Grade 5
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------------|---------|--------------------------|------------------|------------|---------|---------|---------------|----|-----|-----|-----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 1 | Levels 1 & 2* | Level 4 | | | Level 3 | Level 2 | Level 1 | Levels 1 & 2* | | | | | |
| Total All Students | 101 | 523 | 5% | 11% | 51% | 33% | 84% | 101 | 495 | 12% | 43% | 46% | 0% | 46% | 101 | 514 | 6% | 23% | 63% | 8% | 71% |
| Gender | | | | | | | | | | | | | | | | | | | | | |
| Male | 54 | 520 | 9% | 8% | 52% | 30% | 81% | 54 | 490 | 17% | 43% | 41% | 0% | 41% | 54 | 510 | 9% | 24% | 65% | 4% | 67% |
| Female | 47 | 528 | 0% | 13% | 51% | 36% | 87% | 47 | 500 | 6% | 43% | 51% | 0% | 51% | 47 | 518 | 2% | 21% | 64% | 13% | 77% |
| Ethnicity | | | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | < | | | | | | | < | | | | | | | < | | | | | | |
| Hispanic | < | | | | | | | < | | | | | | | < | | | | | | |
| White, Not of Hispanic Origin | 96 | 524 | 4% | 10% | 53% | 32% | 85% | 96 | 495 | 10% | 45% | 45% | 0% | 45% | 96 | 514 | 4% | 24% | 64% | 8% | 72% |
| Multiracial | | | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 51 | 516 | 8% | 16% | 55% | 22% | 76% | 51 | 486 | 20% | 47% | 53% | 0% | 53% | 51 | 506 | 8% | 36% | 57% | 0% | 57% |
| No | 50 | 531 | 2% | 6% | 48% | 44% | 92% | 50 | 503 | 4% | 38% | 58% | 0% | 58% | 50 | 522 | 4% | 10% | 70% | 16% | 86% |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | | | |
| No | 101 | 523 | 5% | 11% | 51% | 33% | 84% | 101 | 495 | 12% | 43% | 46% | 0% | 46% | 101 | 514 | 6% | 23% | 63% | 8% | 71% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Students
Grade 5
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | MATHEMATICS | | | | | SCIENCE | | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|---------|---------------|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 1 | Level 4 | Level 3 | Level 2 | Level 1 | Levels 1 & 2* | |
| Total All Students | 101 | 519 | 2% | 18% | 46% | 35% | 80% | 101 | 522 | 3% | 9% | 55% | 33% | 88% |
| Gender | | | | | | | | | | | | | | |
| Male | 54 | 518 | 4% | 17% | 39% | 41% | 80% | 54 | 522 | 2% | 7% | 59% | 31% | 91% |
| Female | 47 | 519 | 0% | 19% | 53% | 28% | 81% | 47 | 521 | 4% | 11% | 51% | 34% | 85% |
| Ethnicity | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | |
| Black- Not of Hispanic Origin | < | | | | | | | < | | | | | | |
| Hispanic | < | | | | | | | < | | | | | | |
| White- Not of Hispanic Origin | 96 | 519 | 2% | 16% | 47% | 35% | 82% | 96 | 522 | 3% | 8% | 56% | 32% | 89% |
| Multiracial | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 51 | 511 | 4% | 25% | 51% | 20% | 71% | 51 | 515 | 4% | 10% | 61% | 25% | 86% |
| No | 50 | 527 | 0% | 10% | 40% | 50% | 90% | 50 | 528 | 2% | 8% | 50% | 40% | 90% |
| English Language Learners: Yes | | | | | | | | | | | | | | |
| No | 101 | 519 | 2% | 18% | 46% | 35% | 80% | 101 | 522 | 3% | 9% | 55% | 33% | 88% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | |
| Standard - All | 12 | 492 | 17% | 58% | 17% | 8% | 25% | 12 | 493 | 8% | 33% | 56% | 0% | 58% |
| Nonstandard - All** | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.

< = No summary scores provided if < 10 students



SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities

Grade 5
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|--------------|-----|-----|----|-----|---|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 4 | Level 3 | Level 2 | | | Level 4 | Level 3 | Level 2 | Level 1 | Level 1 & 2* | | | | | |
| Total Students with Disabilities | 12 | 490 | 42% | 25% | 33% | 0% | 33% | 0% | 33% | 0% | 0% | 67% | 33% | 0% | 0% | 0% | 50% | 33% | 17% | 0% | 17% | |
| Gender | | | | | | | | | | | | | | | | | | | | | | |
| Male | 11 | 491 | 45% | 18% | 36% | 0% | 36% | 0% | 36% | 0% | 0% | 64% | 36% | 0% | 0% | 0% | 45% | 36% | 18% | 0% | 18% | |
| Female | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < |
| Ethnicity | | | | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | | | | | | | | | | | | | | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < |
| Hispanic | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < |
| White, Not of Hispanic Origin | 10 | 492 | 40% | 20% | 40% | 0% | 40% | 0% | 40% | 0% | 0% | 60% | 40% | 0% | 0% | 0% | 40% | 40% | 20% | 0% | 20% | |
| Multiracial | | | | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < |
| No | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < | < |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | | | | |
| No | 12 | 490 | 42% | 25% | 33% | 0% | 33% | 0% | 33% | 0% | 0% | 67% | 33% | 0% | 0% | 0% | 50% | 33% | 17% | 0% | 17% | |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities

Grade 5
Fall 2006



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011

| School | MATHEMATICS | | | | | | SCIENCE | | | | | | | |
|-------------------------------------|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|---------|----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 1 | Level 4 | Level 3 | Level 2 | Level 1 | | |
| Total Students with Disabilities | 12 | 492 | 17% | 58% | 17% | 8% | 25% | 12 | 493 | 8% | 33% | 58% | 0% | 58% |
| Gender | | | | | | | | | | | | | | |
| Male | 11 | 493 | 18% | 58% | 18% | 9% | 27% | 11 | 493 | 9% | 27% | 64% | 0% | 64% |
| Female | < | | | | | | | < | | | | | | |
| Ethnicity | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | | | | | | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | < | | | | | | | < | | | | | | |
| Hispanic | < | | | | | | | < | | | | | | |
| White, Not of Hispanic Origin | 10 | 494 | 20% | 50% | 20% | 10% | 30% | 10 | 492 | 10% | 30% | 60% | 0% | 60% |
| Multiracial | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | |
| Economically Disadvantaged | < | | | | | | | < | | | | | | |
| English Language Learners | < | | | | | | | < | | | | | | |
| Formerly Limited English Proficient | 12 | 492 | 17% | 58% | 17% | 8% | 25% | 12 | 493 | 8% | 33% | 58% | 0% | 58% |
| Migrant | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | |
| Standard - All | 12 | 492 | 17% | 58% | 17% | 8% | 25% | 12 | 493 | 8% | 33% | 58% | 0% | 58% |
| Nonstandard - All** | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
** Results for these students are invalid and not reported.



District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 5
Fall 2006

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011



| School | READING | | | | | WRITING | | | | | TOTAL ELA | | | | | | | | |
|---|--------------------------|------------------|------------|---------|---------|--------------------------|------------------|------------|--------------|---------|--------------------------|------------------|------------|---------|---------|--------------|-----|-----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | | |
| | | | Level 4 | Level 3 | Level 2 | | | Level 1 | Level 1 & 2* | Level 4 | | | Level 3 | Level 2 | Level 1 | Level 1 & 2* | | | |
| Total All Except Students with Disabilities | 89 | 528 | 0% | 9% | 54% | 37% | 91% | 4% | 44% | 52% | 0% | 52% | 89 | 518 | 0% | 21% | 70% | 9% | 79% |
| Gender | | | | | | | | | | | | | | | | | | | |
| Male | 43 | 527 | 0% | 7% | 56% | 37% | 93% | 5% | 44% | 51% | 0% | 51% | 43 | 517 | 0% | 21% | 74% | 5% | 79% |
| Female | 46 | 529 | 0% | 11% | 52% | 37% | 89% | 4% | 43% | 52% | 0% | 52% | 46 | 519 | 0% | 22% | 65% | 13% | 78% |
| Ethnicity | | | | | | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | | | | | | | | | | | | | | | | | | | |
| Hispanic | < | | | | | | | | | | | | < | | | | | | |
| White, Not of Hispanic Origin | 86 | 528 | 0% | 9% | 55% | 36% | 91% | 5% | 45% | 50% | 0% | 50% | 86 | 518 | 0% | 22% | 69% | 9% | 78% |
| Multiracial | | | | | | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 43 | 521 | 0% | 14% | 60% | 26% | 86% | 9% | 51% | 40% | 0% | 40% | 43 | 511 | 0% | 35% | 65% | 0% | 65% |
| Economically Disadvantaged: No | 46 | 535 | 0% | 4% | 48% | 48% | 96% | 0% | 37% | 63% | 0% | 63% | 46 | 525 | 0% | 9% | 74% | 17% | 91% |
| English Language Learners: Yes | | | | | | | | | | | | | | | | | | | |
| English Language Learners: No | 89 | 528 | 0% | 9% | 54% | 37% | 91% | 4% | 44% | 52% | 0% | 52% | 89 | 518 | 0% | 21% | 70% | 9% | 79% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | | | | | | |
| Nonstandard - All** | | | | | | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | | | | | | |
| Nonstandard ELL Only** | | | | | | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.

** Results for these students are invalid and not reported.



SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities

Grade 5
Fall 2006

District Name: CASS CITY PUBLIC SCHOOLS
District Code: 79030

School Name: CASS CITY MIDDLE SCHOOL
School Code: 05011



| School | MATHEMATICS | | | | | | SCIENCE | | | | | | | |
|---|--------------------------|------------------|------------|---------|---------|---------|--------------------------|------------------|------------|---------|---------|---------|-----|-----|
| | No. of Students Assessed | Mean Scale Score | Percent at | | | | No. of Students Assessed | Mean Scale Score | Percent at | | | | | |
| | | | Level 4 | Level 3 | Level 2 | Level 1 | | | Level 4 | Level 3 | Level 2 | Level 1 | | |
| Total All Except Students with Disabilities | 89 | 522 | 0% | 12% | 49% | 38% | 88% | 89 | 525 | 2% | 6% | 55% | 37% | 92% |
| Gender | | | | | | | | | | | | | | |
| Male | 43 | 525 | 0% | 7% | 44% | 49% | 93% | 43 | 529 | 0% | 2% | 58% | 40% | 98% |
| Female | 46 | 520 | 0% | 17% | 54% | 28% | 83% | 46 | 522 | 4% | 9% | 52% | 35% | 87% |
| Ethnicity | | | | | | | | | | | | | | |
| American Indian/Alaskan Native | < | | | | | | | < | | | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | |
| Black, Not of Hispanic Origin | < | | | | | | | < | | | | | | |
| Hispanic | | | | | | | | | | | | | | |
| White, Not of Hispanic Origin | 86 | 522 | 0% | 12% | 50% | 38% | 88% | 86 | 525 | 2% | 6% | 56% | 36% | 92% |
| Multiracial | | | | | | | | | | | | | | |
| Additional Reporting Groups | | | | | | | | | | | | | | |
| Economically Disadvantaged: Yes | 43 | 515 | 0% | 18% | 58% | 23% | 81% | 43 | 520 | 2% | 5% | 63% | 30% | 93% |
| No | 46 | 529 | 0% | 7% | 41% | 52% | 93% | 46 | 530 | 2% | 7% | 48% | 43% | 91% |
| English Language Learners: Yes | | | | | | | | | | | | | | |
| No | 89 | 522 | 0% | 12% | 49% | 38% | 88% | 89 | 525 | 2% | 6% | 55% | 37% | 92% |
| Formerly Limited English Proficient | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | |
| Homeless | | | | | | | | | | | | | | |
| Accommodations | | | | | | | | | | | | | | |
| Standard - All | | | | | | | | | | | | | | |
| Nonstandard - All ** | | | | | | | | | | | | | | |
| Standard ELL Only | | | | | | | | | | | | | | |
| Nonstandard ELL Only ** | | | | | | | | | | | | | | |

* Percent proficient may not equal the sum of level 1 & level 2 due to rounding.
** Results for these students are invalid and not reported.



Adequate Yearly Progress Data

AYP was met in all core academic areas except in science with our special education students. A target of 43% is required in each disaggregated area. The disaggregated areas are: Male/Female, Special Education, Limited English Speaking (LES), Economically Disadvantaged, Ethnicity, Migrant, Homeless and Mobile.

Attendance

CCMS overall: 2006/ 2007 - 95% 2005 / 2006 - 94%

State attendance minimum: 2006/2007 - 80%

Subgroups

Male – 55% Female – 45%

Title I - 26%

Special Ed – 18%



Safe Schools

There were a total of 174 students who had discipline referrals for the 2006-2007 school year.

- 1 offense 65 students
- More than 1 offense 109 students

Discipline Referrals

| | |
|-----|--|
| A02 | Disruptive behavior |
| A03 | Disrespect to students |
| A04 | Harrassment/Bullying-1st offense |
| A05 | Insubordination |
| A06 | Running/Pushing/Shoving-1st offense |
| A07 | Swearing/Profanity |
| A08 | Left class without permission |
| | |
| B01 | Cheating |
| B02 | Skipping |
| B03 | Persistent misbehavior |
| B04 | Possessing inappropriate materials |
| B06 | Running/Pushing/Shoving-2nd offense |
| | |
| C01 | Inappropriate dress |
| C02 | Excessive tardies |
| C03 | Failure to serve detention |
| C04 | Unexcused absences |
| C05 | Disrespect to Staff |
| C06 | Harrassment/Bullying-2nd or more offense |
| C07 | Gross misbehavior |
| C10 | Possession of a weapon |
| C13 | Possession of or distribution of tobacco |
| C15 | Violation of Acceptable Use Policy |
| C16 | Damage to school property |
| C17 | Stealing |
| C18 | Fighting/Assault |

**PLEASE SEE ACCOMPANING %
CHART FOR BREAKDOWN PER
OFFENSE**

Expulsions:

No expulsions occurred during this school year.

Drug and/or alcohol violations:

No violations/suspensions occurred this school year.

| School | Grd | Type | Dis | Officer | Rce | Offense | Occurrences | # Stds |
|-------------------------|-----|------|-----|---------|-----|--------------------------------|-------------|--------|
| Cass City Middle School | 05 | R | | | 5 | Disruptive Behavior | 22 | 12 |
| | 05 | R | | | 5 | Disrespectful to students | 15 | 7 |
| | 05 | R | | | 5 | Harassment/bullying 1st off | 1 | 1 |
| | 05 | R | | | 5 | Insubordination | 3 | 1 |
| | 05 | R | | | 5 | Swearing/Profanity | 3 | 3 |
| | 05 | R | | | 5 | Skipping | 1 | 1 |
| | 05 | R | | | 5 | Persistent mishavior | 1 | 1 |
| | 05 | R | | | 5 | Violation of School Rules | 2 | 2 |
| | 05 | R | | | 5 | Disrespect to staff | 1 | 1 |
| | 05 | R | | | 5 | Gross misbehavior | 1 | 1 |
| | 05 | R | | | 5 | Stealing | 1 | 1 |
| | 05 | R | | | 5 | Fighting/Assault (unprovoked) | 3 | 3 |
| | 05 | R | | | 5 | Bus Writeup 1st | 8 | 8 |
| | 05 | R | | | 5 | Bus Writeup 2nd | 2 | 2 |
| | 05 | R | | | 5 | Bus Writeup 3rd | 1 | 1 |
| | 05 | R | | | 5 | Bus Writeup 4th | 1 | 1 |
| | 05 | SPE | | | 5 | Disruptive Behavior | 9 | 2 |
| | 05 | SPE | | | 5 | Disrespectful to students | 7 | 6 |
| | 05 | SPE | | | 5 | Harassment/bullying 1st off | 2 | 1 |
| | 05 | SPE | | | 5 | Insubordination | 2 | 1 |
| | 05 | SPE | | | 5 | Swearing/Profanity | 2 | 2 |
| | 05 | SPE | | | 5 | Skipping | 1 | 1 |
| | 05 | SPE | | | 5 | Persistent mishavior | 1 | 1 |
| | 05 | SPE | | | 5 | Violation of School Rules | 1 | 1 |
| | 05 | SPE | | | 5 | Disrespect to staff | 1 | 1 |
| | 05 | SPE | | | 5 | Stealing | 2 | 1 |
| | 05 | SPE | | | 5 | Fighting/Assault (unprovoked) | 1 | 1 |
| | 05 | SPE | | | 5 | Bus Writeup 1st | 1 | 1 |
| | 05 | SPE | | | 5 | Bus Writeup 2nd | 1 | 1 |
| | 06 | R | | | 5 | Chewing Gum | 2 | 1 |
| | 06 | R | | | 5 | Disruptive Behavior | 28 | 23 |
| | 06 | R | | | 1 | Disrespectful to students | 28 | 19 |
| | 06 | R | | | 5 | Harassment/bullying 1st off | 2 | 2 |
| | 06 | R | | | 5 | Insubordination | 11 | 5 |
| | 06 | R | | | 5 | Running/pushing/shoving 1st of | 1 | 1 |
| | 06 | R | | | 5 | Swearing/Profanity | 1 | 1 |
| | 06 | R | | | 5 | Skipping | 1 | 1 |
| | 06 | R | | | 5 | Persistent mishavior | 1 | 1 |
| | 06 | R | | | 5 | Possessing inappropriate mater | 1 | 1 |
| | 06 | R | | | 5 | Violation of School Rules | 2 | 2 |
| | 06 | R | | | 5 | Disrespect to staff | 6 | 6 |
| | 06 | R | | | 5 | Alcohol/Drugs-Poss./Use (1st) | 1 | 1 |
| | 06 | R | | | 5 | Stealing | 1 | 1 |
| | 06 | R | | | 5 | Fighting/Assault (unprovoked) | 8 | 5 |
| | 06 | R | | | 5 | Bus Writeup 1st | 9 | 9 |
| | 06 | R | | | 5 | Bus Writeup 2nd | 5 | 5 |
| | 06 | R | | | 5 | Bus Writeup 3rd | 2 | 2 |
| | 06 | R | | | 5 | Bus Writeup 4th | 1 | 1 |
| | 06 | SPE | | | 5 | Disruptive Behavior | 19 | 8 |
| | 06 | SPE | | | 5 | Disrespectful to students | 29 | 11 |
| | 06 | SPE | | | 5 | Harassment/bullying 1st off | 1 | 1 |
| | 06 | SPE | | | 5 | Insubordination | 12 | 7 |

| School | Grd | Type | Dis | Officer | Rce | Offense | Occurrences | # | Stds |
|-------------------------|-----|------|-----|---------|-----|--------------------------------|-------------|---|------|
| Cass City Middle School | 06 | SPE | | | 5 | Running/pushing/shoving 1st of | 1 | | 1 |
| | 06 | SPE | | | 5 | Swearing/Profanity | 7 | | 6 |
| | 06 | SPE | | | 5 | Persistent mishavior | 3 | | 2 |
| | 06 | SPE | | | 5 | Possessing inappropriate mater | 1 | | 1 |
| | 06 | SPE | | | 5 | Violation of School Rules | 2 | | 2 |
| | 06 | SPE | | | 5 | Violation of Class Rules | 1 | | 1 |
| | 06 | SPE | | | 5 | Excessive tardies | 1 | | 1 |
| | 06 | SPE | | | 5 | Disrespect to staff | 2 | | 2 |
| | 06 | SPE | | | 5 | Harrassment/bullying 2nd/more | 2 | | 2 |
| | 06 | SPE | | | 5 | Stealing | 1 | | 1 |
| | 06 | SPE | | | 5 | Fighting/Assault (unprovoked) | 6 | | 5 |
| | 06 | SPE | | | 5 | Bus Writeup 1st | 7 | | 7 |
| | 06 | SPE | | | 5 | Bus Writeup 2nd | 4 | | 4 |
| | 06 | SPE | | | 5 | Bus Writeup 3rd | 3 | | 3 |
| | 06 | SPE | | | 5 | Bus Writeup 4th | 1 | | 1 |
| | 07 | R | | | 5 | Chewing Gum | 2 | | 2 |
| | 07 | R | | | 5 | Disruptive Behavior | 20 | | 9 |
| | 07 | R | | | 5 | Disrespectful to students | 17 | | 11 |
| | 07 | R | | | 5 | Harassment/bullying 1st off | 7 | | 7 |
| | 07 | R | | | 5 | Insubordination | 18 | | 9 |
| | 07 | R | | | 5 | Swearing/Profanity | 1 | | 1 |
| | 07 | R | | | 5 | Lack of Cooperation | 1 | | 1 |
| | 07 | R | | | 5 | Cheating | 2 | | 2 |
| | 07 | R | | | 5 | Skipping | 1 | | 1 |
| | 07 | R | | | 5 | Persistent mishavior | 4 | | 2 |
| | 07 | R | | | 5 | Possessing inappropriate mater | 1 | | 1 |
| | 07 | R | | | 5 | Removal from SRC | 1 | | 1 |
| | 07 | R | | | 5 | Violation of School Rules | 3 | | 3 |
| | 07 | R | | | 5 | Disrespect to staff | 2 | | 2 |
| | 07 | R | | | 5 | Harrassment/bullying 2nd/more | 2 | | 2 |
| | 07 | R | | | 5 | Gross misbehavior | 2 | | 2 |
| | 07 | R | | | 5 | Violation Acceptable Use Polic | 3 | | 3 |
| | 07 | R | | | 5 | Stealing | 4 | | 4 |
| | 07 | R | | | 5 | Fighting/Assault (unprovoked) | 7 | | 7 |
| | 07 | R | | | 5 | Bus Writeup 1st | 13 | | 13 |
| | 07 | R | | | 5 | Bus Writeup 2nd | 2 | | 2 |
| | 07 | R | | | 5 | Bus Writeup 3rd | 2 | | 1 |
| | 07 | SPE | | | 5 | Disruptive Behavior | 36 | | 6 |
| | 07 | SPE | | | 5 | Disrespectful to students | 18 | | 7 |
| | 07 | SPE | | | 5 | Harassment/bullying 1st off | 8 | | 7 |
| | 07 | SPE | | | 5 | Insubordination | 7 | | 3 |
| | 07 | SPE | | | 5 | Swearing/Profanity | 7 | | 3 |
| | 07 | SPE | | | 5 | Left Class w/o permission | 1 | | 1 |
| | 07 | SPE | | | 5 | Skipping | 1 | | 1 |
| | 07 | SPE | | | 5 | Persistent mishavior | 10 | | 3 |
| | 07 | SPE | | | 5 | Removal from SRC | 2 | | 2 |
| | 07 | SPE | | | 5 | Violation of School Rules | 6 | | 4 |
| | 07 | SPE | | | 5 | Disrespect to staff | 8 | | 5 |
| | 07 | SPE | | | 5 | Harrassment/bullying 2nd/more | 14 | | 4 |
| | 07 | SPE | | | 5 | Gross misbehavior | 1 | | 1 |
| | 07 | SPE | | | 5 | Fighting/Assault (unprovoked) | 4 | | 3 |
| | 07 | SPE | | | 5 | Bus Writeup 1st | 6 | | 5 |

| School | Grd | Type | Dis | Officer | Rce | Offense | Occurrences | # Stds |
|-------------------------|-----|------|-----|---------|-----|--------------------------------|-------------|--------|
| Cass City Middle School | 07 | SPE | | | 5 | Bus Writeup 2nd | 3 | 3 |
| | 07 | SPE | | | 5 | Bus Writeup 3rd | 2 | 2 |
| | 08 | R | | | 5 | Disruptive Behavior | 61 | 26 |
| | 08 | R | | | 5 | Disrespectful to students | 20 | 14 |
| | 08 | R | | | 5 | Harassment/bullying 1st off | 9 | 9 |
| | 08 | R | | | 5 | Insubordination | 28 | 16 |
| | 08 | R | | | 5 | Swearing/Profanity | 8 | 8 |
| | 08 | R | | | 5 | Cheating | 4 | 4 |
| | 08 | R | | | 5 | Skipping | 8 | 6 |
| | 08 | R | | | 5 | Persistent mishavior | 3 | 2 |
| | 08 | R | | | 5 | Violation of School Rules | 9 | 9 |
| | 08 | R | | | 5 | Excessive tardies | 5 | 3 |
| | 08 | R | | | 5 | Disrespect to staff | 7 | 5 |
| | 08 | R | | | 5 | Harrasment/bullying 2nd/more | 2 | 2 |
| | 08 | R | | | 5 | Gross misbehavior | 2 | 2 |
| | 08 | R | | | 5 | Violation Acceptable Use Polic | 1 | 1 |
| | 08 | R | | | 5 | Stealing | 1 | 1 |
| | 08 | R | | | 5 | Fighting/Assault (unprovoked) | 4 | 3 |
| | 08 | R | | | 5 | Bus Writeup 1st | 10 | 9 |
| | 08 | R | | | 5 | Bus Writeup 2nd | 2 | 2 |
| | 08 | R | | | 5 | Bus Writeup 3rd | 1 | 1 |
| | 08 | R | | | 5 | Bus Writeup 4th | 1 | 1 |
| | 08 | R | | | 5 | Bus Writeup 5th | 1 | 1 |
| | 08 | SPE | | | 5 | Disruptive Behavior | 50 | 6 |
| | 08 | SPE | | | 5 | Disrespectful to students | 8 | 6 |
| | 08 | SPE | | | 5 | Harassment/bullying 1st off | 5 | 5 |
| | 08 | SPE | | | 5 | Insubordination | 12 | 8 |
| | 08 | SPE | | | 5 | Running/pushing/shoving 1st of | 2 | 2 |
| | 08 | SPE | | | 5 | Swearing/Profanity | 5 | 3 |
| | 08 | SPE | | | 5 | Left Class w/o permission | 3 | 2 |
| | 08 | SPE | | | 5 | Lack of Cooperation | 1 | 1 |
| | 08 | SPE | | | 5 | Skipping | 2 | 2 |
| | 08 | SPE | | | 5 | Persistent mishavior | 4 | 3 |
| | 08 | SPE | | | 5 | Violation of School Rules | 2 | 2 |
| | 08 | SPE | | | 5 | Violation of Class Rules | 1 | 1 |
| | 08 | SPE | | | 5 | Disrespect to staff | 19 | 6 |
| | 08 | SPE | | | 5 | Gross misbehavior | 6 | 3 |
| | 08 | SPE | | | 5 | Violation Acceptable Use Polic | 2 | 2 |
| | 08 | SPE | | | 5 | Damage to school property | 2 | 2 |
| | 08 | SPE | | | 5 | Stealing | 1 | 1 |
| | 08 | SPE | | | 5 | Fighting/Assault (unprovoked) | 10 | 8 |
| | 08 | SPE | | | 5 | Bus Writeup 1st | 4 | 4 |
| | 08 | SPE | | | 5 | Bus Writeup 2nd | 3 | 2 |
| | 08 | SPE | | | 5 | Bus Writeup 3rd | 1 | 1 |
| | 08 | SPE | | | 5 | Bus Writeup 4th | 1 | 1 |
| | | | | | | Total..... | 891 +***** | 561 |

***** End of report *****